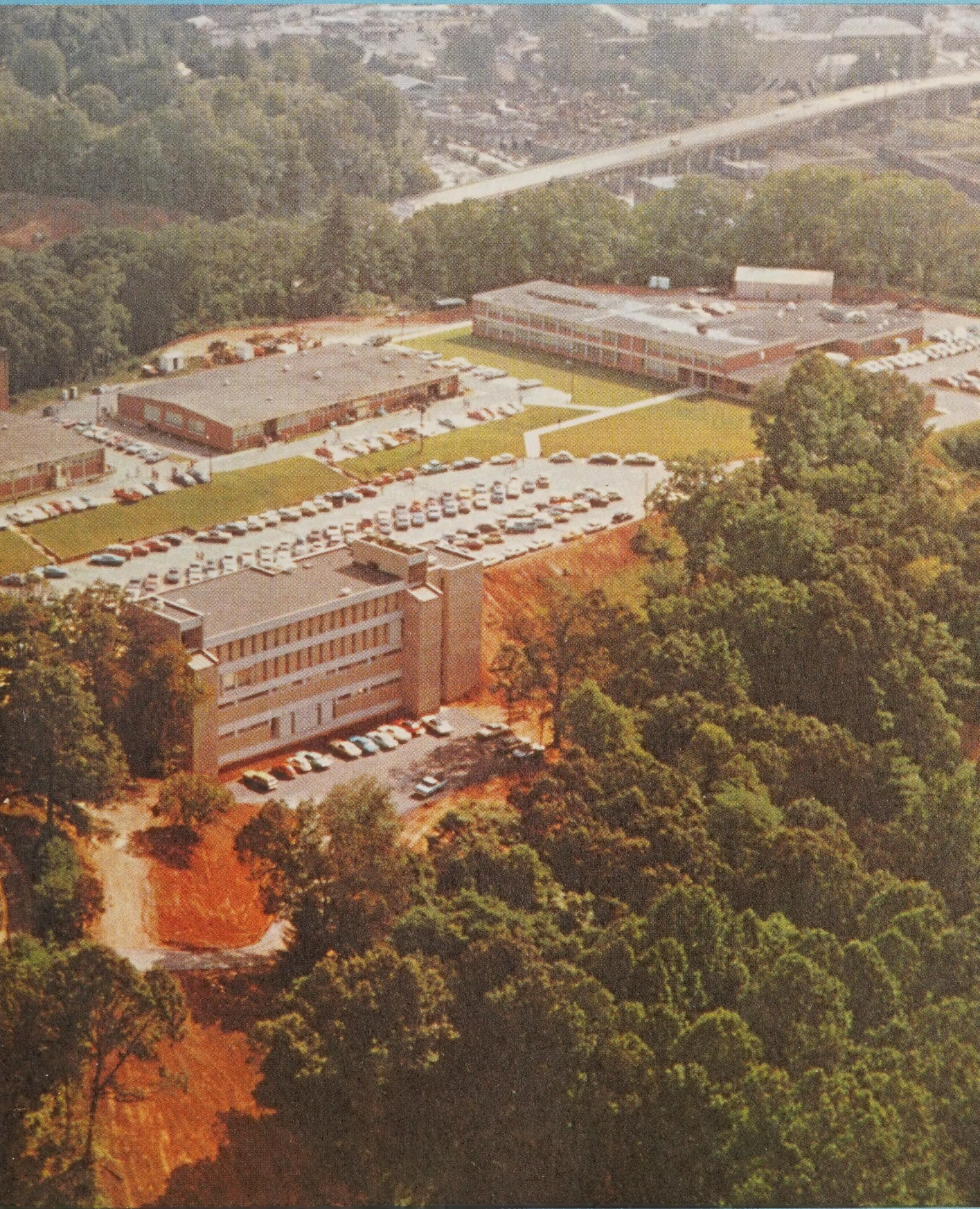


# **ASHEVILLE-BUNCOMBE TECHNICAL INSTITUTE**



**1974-1975**



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# ASHEVILLE - BUNCOMBE TECHNICAL INSTITUTE

340 Victoria Road  
Asheville, N. C.

Recognized and Approved By  
North Carolina State Board of Education  
North Carolina Department of Community Colleges  
Division of Vocational Rehabilitation  
Veterans Administration

Member of  
American Association of Community and Junior Colleges  
North Carolina Department of Community Colleges  
Student Services Personnel Association  
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Association of Community College Business Officials  
Association of Deans of Instruction, N.C.C.C.S.

Accredited By  
North Carolina Board of Nursing  
American Society of Clinical Pathologists  
American Medical Association  
*Southern Association of Colleges and Schools*

**Catalog of Courses**  
**Day and Evening School**

Volume 12  
1974 - 1975



1974

SEPTEMBER							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7						1	2
8	9	10	11	12	13	14	3	4	5	6	7	8	9
15	16	17	18	19	20	21	10	11	12	13	14	15	16
22	23	24	25	26	27	28	17	18	19	20	21	22	23
29	30						24	25	26	27	28	29	30
OCTOBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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13	14	15	16	17	18	19	15	16	17	18	19	20	21
20	21	22	23	24	25	26	22	23	24	25	26	27	28
27	28	29	30	31			29	30	31				

1975

JANUARY							MAY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4					1	2	3
5	6	7	8	9	10	11	4	5	6	7	8	9	10
12	13	14	15	16	17	18	11	12	13	14	15	16	17
19	20	21	22	23	24	25	18	19	20	21	22	23	24
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FEBRUARY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6	7
2	3	4	5	6	7	8	8	9	10	11	12	13	14
9	10	11	12	13	14	15	15	16	17	18	19	20	21
16	17	18	19	20	21	22	22	23	24	25	26	27	28
23	24	25	26	27	28		29	30					
MARCH							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5
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16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28	29	30	31		
30	31												
APRIL							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28	29	30				24	25	26	27	28	29	30
							31						



# INSTITUTE CALENDAR 1974-75

## FALL QUARTER

Registration and Orientation .....	September 3, 4, 5
Classes Begin .....	September 6
In-Service Education .....	October 14
Classes End .....	November 22
Total Class Days .....	55
Instructor Work Days .....	November 25, 26, 27
<b>Holidays</b>	
Thanksgiving .....	November 28-29

## WINTER QUARTER

Registration and Classes Begin .....	December 2
Classes End .....	February 26
Total Class Days .....	54
*Instructor Work Days .....	February 27, 28-March 3
<b>Holidays</b>	
Christmas .....	December 20-31
New Years .....	January 1
*Instructor Vacation .....	March 4-7

## SPRING QUARTER

Registration and Classes Begin .....	March 10
Classes End .....	May 23
Total Class Days .....	53
Instructor Work Days and Conference .....	May 26, 27, 28, 29, 30
<b>Holidays</b>	
Good Friday .....	March 28
Easter Monday .....	March 31
Instructor Vacation .....	June 2-6

## SUMMER QUARTER

Registration and Classes Begin .....	June 9
Classes End .....	August 18
Total Class Days .....	50
Instructor Work Days .....	August 19, 20, 21
Graduation .....	August 22
<b>Holidays</b>	
Independence Day .....	July 4
Labor Day .....	September 1
Instructor Vacation .....	August 25-29
*Up to four days lost because of inclement weather will be made up during this period.	

Students will pre-register for winter, spring, and summer quarter.



# EVENING SCHOOL CALENDAR 1974-75

## FALL QUARTER

Registration .....	September 4, 5
Classes Begin .....	September 9
Classes End .....	November 21
Total Class Nights .....	44

### *Holidays*

Thanksgiving .....	November 22-Dec. 1
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## WINTER QUARTER

Registration and First Night of Classes .....	December 2
Classes End .....	February 26
Total Class Nights .....	43
*Inclement Weather Make-up Nights .....	Feb. 27-March 5

### *Holidays*

Christmas .....	December 22-30
New Year's .....	January 1, 2

## SPRING QUARTER

Registration and First Night of Classes .....	March 10
Classes End .....	May 22
Total Class Nights .....	43

### *Holidays*

Easter Monday .....	March 31
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## SUMMER QUARTER

Registration and First Night of Classes .....	June 9
Classes End .....	August 14
Total Class Nights .....	39
Graduation .....	August 22

### *Holidays*

Independence Day .....	July 3
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\*Up to four days lost because of inclement weather will be made up during this period.

Students will pre-register for winter, spring, and summer quarter.



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Community Colleges  
Anthony Bevacqua \_\_\_\_\_ Dean of Degree and  
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B.A., Warren Wilson College  
Blake Davis .. Coordinator, Manpower Development Program  
Mars Hill College  
Western Carolina University  
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B.S., Auburn University  
M.A., Columbia Theological Seminary  
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Willa Bella Rowe ..... Job Developer  
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Cecil's Business College

Mrs. Eileen Shope ..... Secretary

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B.S. Ed., Western Carolina University  
M.A. Ed., Western Carolina University

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M.L.S., Appalachian State University

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B.S.L.S., Appalachian State University  
M.S.L.S., Louisiana State

Mrs. Billie C. Dalton ..... Library Clerk

Sandra Banks ..... Library Clerk Trainee  
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B.S., Longwood College

Ilka Carmen Bowditch ..... Associate Coordinator  
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M.S., North Carolina A & T State University

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B.S., Florida State University  
M.A. Ed., Western Carolina University

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M.A. Ed., Western Carolina University



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 M.A. Ed., Western Carolina University

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 B.A. Psy., University of North Carolina-Asheville

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 B.A., Youngstown State University  
 M.A. Ed., Wake Forest University

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Mrs. Fran Hensley ..... Secretary

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 B.S., Middle Tennessee State University  
 M.A. Ed., Western Carolina University

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 A.A.S., Asheville-Buncombe Technical Institute

Bobby C. Freeman ..... Coordinator of Equipment

Mrs. Patricia M. Farr ..... Bookkeeper

Mrs. Jessie P. Goforth ..... Bookkeeper

Mrs. Jo Ann Erwin ..... Accounting Clerk

Mrs. Rhonda P. West ..... Accounting Clerk

Mrs. Carolyn C. Shotwell ..... Purchasing Agent

Mrs. Marie M. Farley ..... Bookstore Clerk

Mrs. Marie T. Pinner ..... Switchboard Operator

Sharon Elingburg ..... Switchboard Operator

Mrs. Iona McCurry ..... Duplicating Clerk

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 B.S. Ed., Appalachian State University

Bob Poore ..... Area Consultant, Supv. Dev. Training  
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Mrs. Lois E. Angel ..... Secretary



## **FACULTY**

### **DIVISION OF ALLIED HEALTH EDUCATION**

DAVID F. WOLFE (1968) Director, Division of Allied Health Education

B.S. Ed., Western Carolina University

M.S. Ed., Western Carolina University

DOROTHY S. AYCOCK, R.N. (1970) Instructor, Associate Degree Nursing

B.S. Nursing, Berea College

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JULIA C. BEMIS, M.T. (1972) Instructor, Medical Laboratory Assistant

B.A. Biology, Mary Baldwin College

M.T. (ASCP) St. Joseph's School of Medical Technology

METTA BUCKNER, R.N. (1971) Instructor, Associate Degree Nursing

Memorial Mission Hospital School of Nursing

KATHRYN P. DAUGHTON, R.N. (1970) Chairman, Associate Degree Nursing

B.S. Nursing, College of Mount St. Vincent

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MAXINE DEWEESE, R.T. (1973) Instructor, Radiologic Technology

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Jackson Memorial Hospital School of Nursing

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FRIDL (1974)

RUTH W. GEDDINGS, R.N. (1960) Chairman, Practical Nurse Education

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North Carolina State University

Western Carolina University



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## **DIVISION OF BUSINESS EDUCATION**

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tion

B.S. Ed., Western Carolina University  
M.A. Ed., Western Carolina University  
Ed. S., Western Carolina University  
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ALBERT A. FREEMAN (1966) Instructor, Business Admini-  
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B.S. Ed., Appalachian State University  
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MAX V. HUTCHINS (1973) Instructor, Office Education

B.S. Business and Economic Education, Appalachian  
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M.A. Business, Economic, and Occupational Education,  
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B.S. Secretarial Administration, Montreat College  
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B.A., University of North Carolina at Charlotte  
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B.S. Ed., Western Carolina University  
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ing

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B.S. Business Administration, Western Carolina University

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R. MICHAEL HOLCOMBE (1968) Chairman, Drafting and Design Technology  
B.S. Industrial Management, Georgia Institute of Technology  
Licensed Real Estate Broker

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A.B. Chemistry, University of North Carolina at Greensboro

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B.S. Ed., University of North Carolina at Chapel Hill

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B.S. Ed., North Carolina State University

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- WILLIAM E. KNIGHT (1973) Instructor, English  
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 B.A. Sociology, West Hampton College of the University of Richmond  
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- JOYCE J. PARRIS (1973) Instructor, English  
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- BERNARD C. SMITH (1969) Instructor, Physics  
 B.S., Clemson University  
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- CELIA H. TAUSCHER (1971) Instructor, English  
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- MAXIE B. WELCH, JR. (1968) Chairman, Department of English, Psychology, and Sociology  
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 M.A. Ed., University of Virginia



## **HISTORY**

The 1963 General Assembly passed a law placing industrial education centers under the direction of the newly created Department of Community Colleges and governed by a local board of trustees. Soon after its establishment, the Asheville board of trustees requested that the local industrial education center be converted to a technical institute with power to award Associate in Applied Science degrees. This request was approved by the State Board of Education in January, 1964, and the name of the center was changed to Asheville-Buncombe Technical Institute.

The first major expansion of facilities occurred in 1963 when the County obtained a \$200,000 loan for a third building. A fourth building, costing \$712,000 and utilizing state and federal monies, was added in 1966. In addition to classrooms and a library, this unique facility houses a motel and fully equipped kitchens and a cafeteria for use in the hospitality education curriculums. A 1.4 million dollar building program was completed in 1971 which provided a multi-story facility to house allied health instruction and an administration building.

## **LOCATION**

The Asheville-Buncombe Technical Institute is located in 6 modern buildings on a twenty-six acre tract of land off Victoria Road. The entire 140,000 square feet of floor space is specifically designed to house a Trade and Technical program. Included in the buildings are well-lighted classrooms, large laboratories and shops equipped with the most recent test and production type equipment.

## **STATEMENT OF PURPOSE**

The fundamental purpose of Asheville-Buncombe Technical Institute is to prepare students through practical education to meet the demands of changing technology and develop responsible attitudes and understandings necessary to function in a modern society.

Programs are designed to provide profitable skills for the untrained, augment the knowledge of those already trained, and offer the opportunity for retraining. Other programs enable adults who do not have primary, elementary, or secondary educational achievement to attain these levels. Interwoven is a belief in individual worth and a respect for individual differences.



In summary, Asheville-Buncombe Technical Institute shall serve as the occupational education link between the individual need and the employment opportunities.

## **DIVISIONAL OBJECTIVES**

***Engineering Technology:*** The Engineering Technology Division provides a practical degree-granting education involving scientific and mathematical theory with specialized training in some specific branch of engineering technology to enable the graduate to apply established engineering principles in his field.

***Business Education:*** The objective of the Business Education Division is to provide practical dynamic college-level business training with emphasis on the development of desirable professional attitudes.

***Allied Health:*** The Health Sciences provide qualified students with opportunities at the post-secondary level to acquire knowledge, skills, and attitudes which will enable them to become safe and effective members of the health care team.

***Hospitality Education:*** The Hospitality Education Division provides professionally oriented, post-secondary and college level training in various selected facets of the hospitality industry. These curricula are designed to reflect the ever-changing skills and attitudinal demands and needs of the industry.

***Vocational-Industrial Education:*** Vocational-Industrial Educational Curricula are diploma or technical diploma granting programs taught at the post-secondary level. They are designed to give the student practical education and applied training in the manipulative skills peculiar to a specific trade.

***Continuing Education:*** Continuing Education will provide vocational education opportunities for the unemployed, upgrading courses for those already employed, adult basic education for those desiring a higher educational level, and certain avocational courses for individual enrichment.

***General Education:*** The General Education Division contributes to the growth of students for productive involvement and participation in a technological society by providing on the post-secondary level essential communicative and quantitative skills as well as an understanding of human relations and man's environment.



## PHILOSOPHY

It is the philosophy of Asheville-Buncombe Technical Institute that the cumulative efforts of the Institute program must serve the educational needs of the individual within the defined purpose and scope of the Institute program. Essential to this belief are the following:

We believe that the Institute and the programs exist to serve the students and that all coordinated efforts should be devoted to meeting their needs. Our commitment includes recognizing the individual worth of each student, accepting him at the level we find him, and assisting him in every way possible to attain his goals and objectives.

The Institute subscribes to the belief that in the decision-making process it is in keeping with the principles of democracy to involve those who are affected by the decision. Consequently, the students, faculty, staff, and the community must be considered in the formulation of the Institute policies and practices and are invited to participate.

In order to assure all an equal opportunity to learn and improve skills, to develop social abilities and responsible attitudes, our doors will never be closed to anyone of suitable age who can profit from our programs. We must take the people where they are and carry them as far as they can go within the purpose and capabilities of the Institute. Limitations placed on the offerings and programs by facilities, staff, and requirements of certifying agencies should be the only factors restricting the total fulfillment of this phase of the Institute philosophy. The development of communicative skills and the effective creative use of leisure time will be reflected in Institute programs.

Inherently involved in the concept of the Open Door Policy and in the formulation of realistic goals are the processes of Guidance and Counseling. The Institute believes that adequate guidance and counseling services should be readily available to every applicant and should continue to be available to all students throughout their educational careers. We believe this service can best be provided by a coordinated effort of the personnel of student services and of faculty members. Institute personnel must realize that our educational programs and facilities may not meet the needs of every applicant - that is, we cannot be all things to all people. In such cases, Institute personnel should be capable of assisting the applicant in the selection of an appropriate social or educational agency designed to meet his particular needs.

The Institute is committed to the maximum utilization of its resources and to the greatest possible efficiency in their



use. Consequently, many curriculums and many continuing education courses are offered during the evening hours, or by special arrangement, as well as during the day.

Asheville-Buncombe Technical Institute serves as an essential member of the regional economic development team. The Institute is primarily concerned with "Manpower" for economic development and strives to keep curriculums and courses in the main-stream of community needs.

The program of instruction should be constantly responsive to the needs of the students as well as present and prospective employers. It should thus be sufficiently flexible, both in curriculum and facilities to meet those needs under changing conditions.

The Institute believes that self-evaluation and institutional research provide the most effective base for responsible decision-making.

In our commitment to education, Asheville-Buncombe Technical Institute will not limit itself to the development of occupational skills, but will also be dedicated to the development of the total individual.

Periodic reviews of our Institute philosophy are essential in order to provide an education that is flexible, progressive, and sensitive to the changing needs and desires of our clientele.

## **CONTINUING EDUCATION**

The concept of continuing education during the entire lifetime of the individual is made available by the adult education classes at Asheville-Buncombe Technical Institute. These include: vocational courses for pre-employment and on-the-job training; adult basic education classes for individuals desiring a higher educational level; a management development program for industrial and business personnel; hospitality education for the tourist, hotel-motel, and restaurant industry program; and a general adult and community services program to offer the general public a variety of avocational courses for personal enrichment.

All continuing education classes are non-curriculum, vary in length, are held wherever space is available, are conducted both day and evening, and are taught by instructors selected by the Dean and Directors of the continuing education program.

Any adult, eighteen years of age or older may enroll in these courses. Exception: Individuals sixteen years of age and older and not officially enrolled in public schools may register for adult basic education.



In some courses a certificate is issued by Asheville-Buncombe Technical Institute and the Department of Community Colleges.

## **ADULT BASIC EDUCATION**

An important area in continuing education is that of adult basic education. The program is designed for any adult who has not completed an elementary or high school education. Free classes offer the opportunity to study basic reading and writing, English, reading comprehension, math, social studies, and science. The program can assist an adult in passing the equivalency (GED) test.

Classes usually meet two nights a week, and a person may enroll at any time.

All materials are designed for adults with emphasis on individual needs and interests. At all levels, instruction is closely related toward helping the student to better meet his adult responsibilities.

Continuous classes are held Monday and Wednesday evenings on campus and throughout the Buncombe-Madison County area. Additional classes can be started in most any location where a sufficient number of interested adults can be assembled.

## **HIGH SCHOOL EQUIVALENCY**

An adult who has not completed high school may take a series of General Educational Development (GED) tests. Upon attaining a passing score of 225 points with no single test score below 35, a High School Equivalency Certificate will be awarded. This certificate is generally accepted on a basis equal to a high school diploma for employment, promotion, or further education.

The G.E.D. tests cover five broad areas: English expression, literature, mathematics, social studies, and natural science. They are administered at the Institute.

The following requirements must be met before taking the G.E.D. tests:

1. Minimum age: 19, or 18 if out of regular school at least six months.

2. Residence: current North Carolina resident.
3. Make application for tests on official blanks that are available at A-B Tech.
4. Cost: a fee of \$3.00 for the testing.
5. Have a valid vocational, educational, or other purpose in applying.
6. An appointment must be made through the Chief Examiner (Learning Lab).

### **MANPOWER DEVELOPMENT PROGRAM**

The manpower development program of A.B.T.I. is designed to assist the unemployed individual obtain employment and to help the under-employed person find a better job. This is accomplished by eight weeks of instruction including adult basic education with emphasis on helping those who do not have a high school diploma obtain the G.E.D., and an equal amount of human resources development training to teach the trainee how to apply for a job, methods of keeping the job, how to communicate and cooperate with fellow employees, etc.

The trainees are selected, based on their needs, their sincerity, their work history, and their motivation and attitude. The applicant must be at least eighteen years of age, but young high school graduates are generally not accepted.

### **LEARNING LABORATORY**

The purpose of the Learning Laboratory is to provide a facility for both curriculum students and the general public to meet their academic and vocational needs through the use of programmed or self-instructional materials.

With programs for any level of comprehension, the Learning Laboratory is designed for the following goals:

1. Provide the opportunity for students to increase their level of learning before entering a college or university.
2. Help prospective students remove any academic deficiency, thereby enabling them to enroll in our vocational or technical program.
3. Provide materials and instruction which help an individual to prepare for the General Education Development Test. The Learning Laboratory is a GED Testing Center. Tests are administered by the Coordinator. The High School Equivalency Program administered in



the Learning Lab has been approved by the Veterans Administration. Veterans who have not completed high school may enroll in the Learning Lab *for 900 hours* of educational benefits.

4. Give instruction to anyone, eighteen years of age or over, regardless of educational background, in any of over one hundred academic and general interest areas, covering materials from the first grade through senior college level.

Since there are no formal classes, the student may begin at any convenient time and proceed at his own learning rate. An instructor is always available to give assistance and to determine if the student is progressing satisfactorily.

The Laboratory is open from 8:00 a.m. to 9:15 p.m., Monday through Thursday and from 8:00 a.m. to 4:00 p.m. on Friday.

There is no charge for study in the Learning Laboratory.

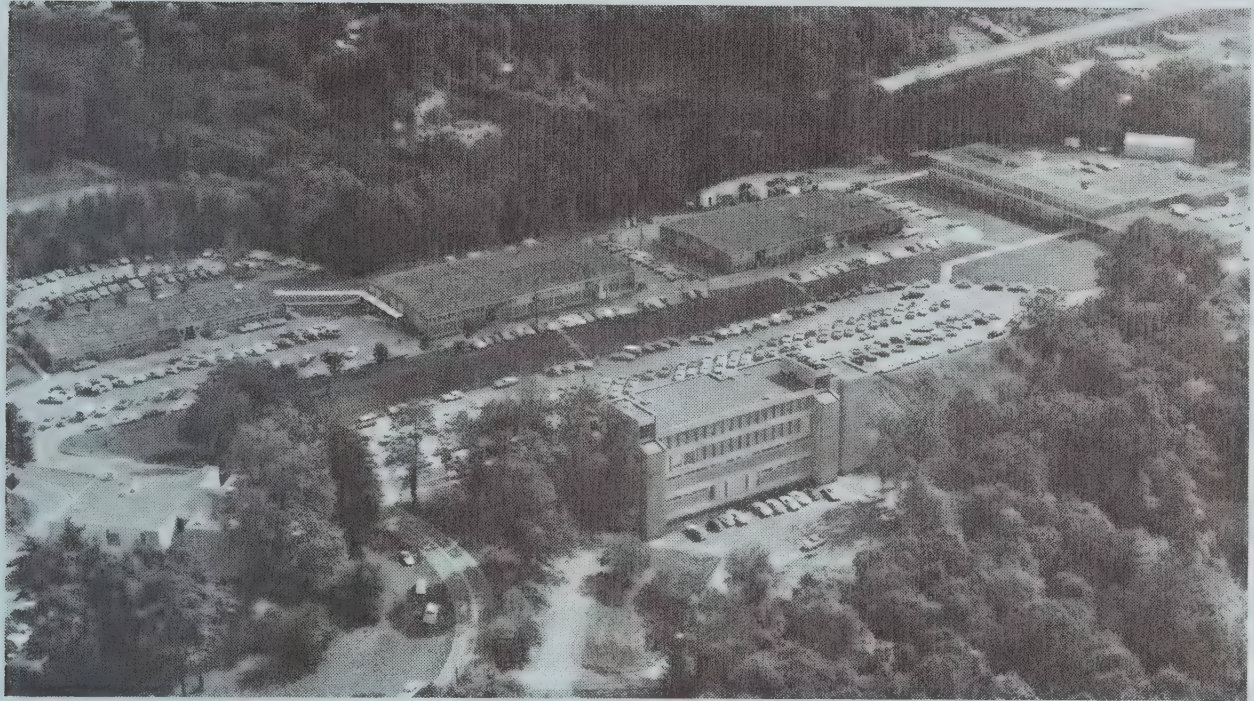
## **LIBRARY**

A technical library is maintained by the Asheville-Buncombe Technical Institute for use by faculty and students. Library resources are also available to representatives of industry, and, in general, to any member of the community desiring to use its facilities. The library contains scientific and technical volumes as well as subject matter materials in all related fields and current magazines and journals. New volumes are being added every quarter in order to keep abreast with technological advancements. In addition, a very fine collection of fiction, paperbacks, and books of general reader interest is provided for recreational reading. The library is open both day and evening.

Hours: Monday - Thursday	8:00 A.M. - 10:00 P.M.
Friday	8:00 A.M. - 4:30 P.M.
Closed each day	5:00 P.M. - 6:00 P.M.

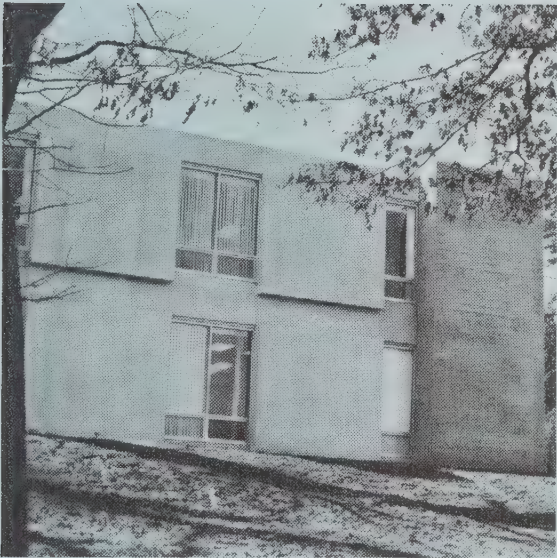


## A-B Tech is a place to learn

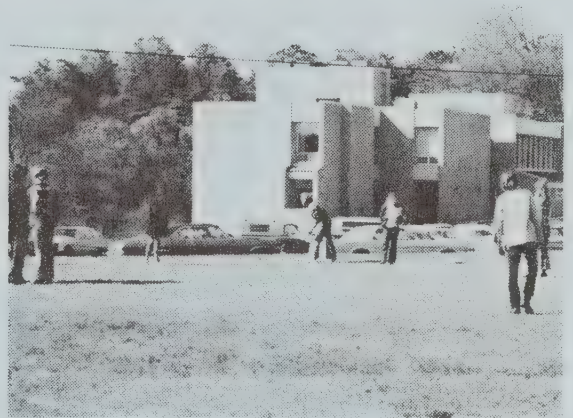


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*Steady expansion since 1963*



*New administration building*



*Modern, well-equipped allied health building*



*A full night curriculum*



# A-B Tech is more than twenty four areas of instruction



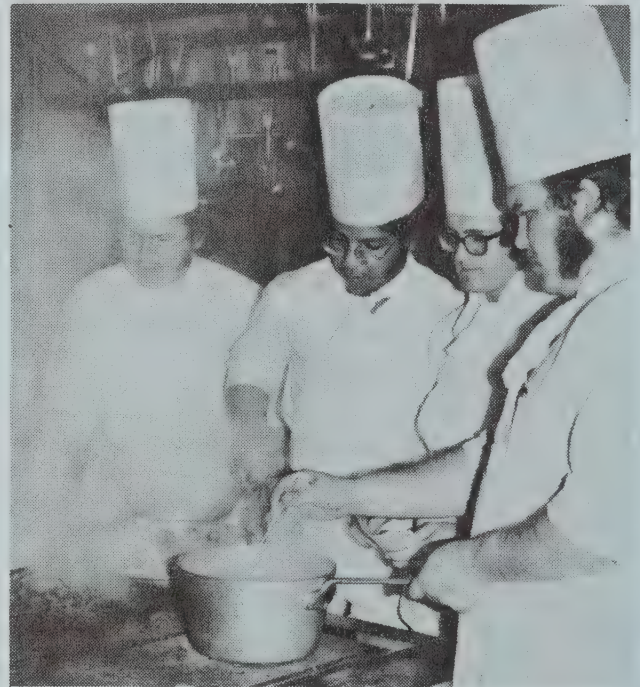
*Surveying the scene*



*Learning to help*



*Explaining math*



*Cooking by committee*



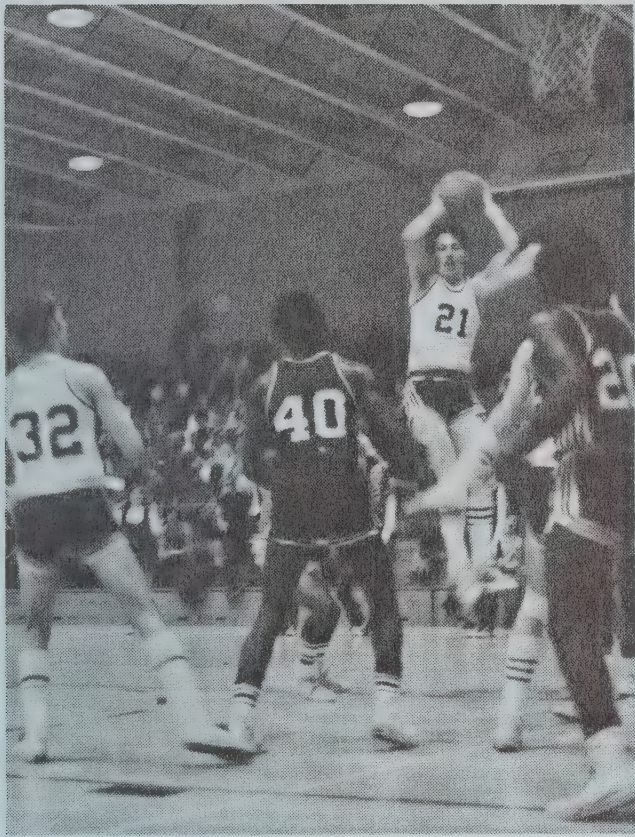
*Practical learning in welding*



*Shorthand is no drag!*



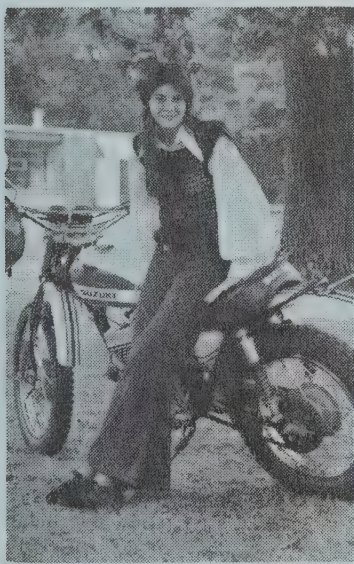
# A-B Tech is students and activities



*Atomics in action*



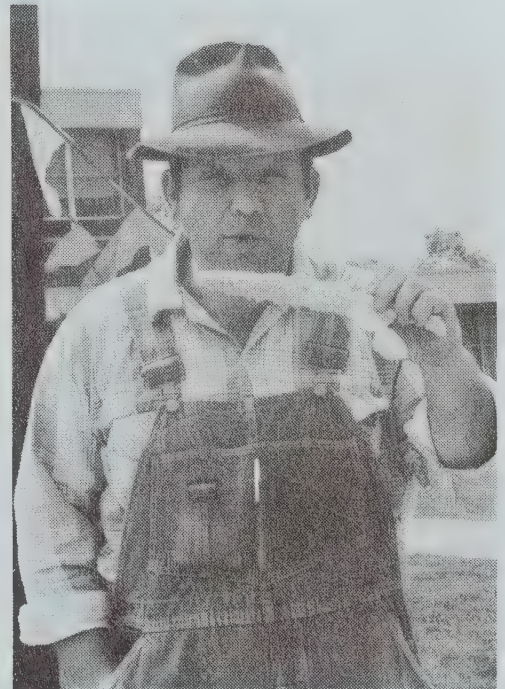
*Between classes*



*Sitting pretty*



*Intramural sports*



*Going hillbilly on field day*



*Checking out Santa*



*The first varsity golf team*



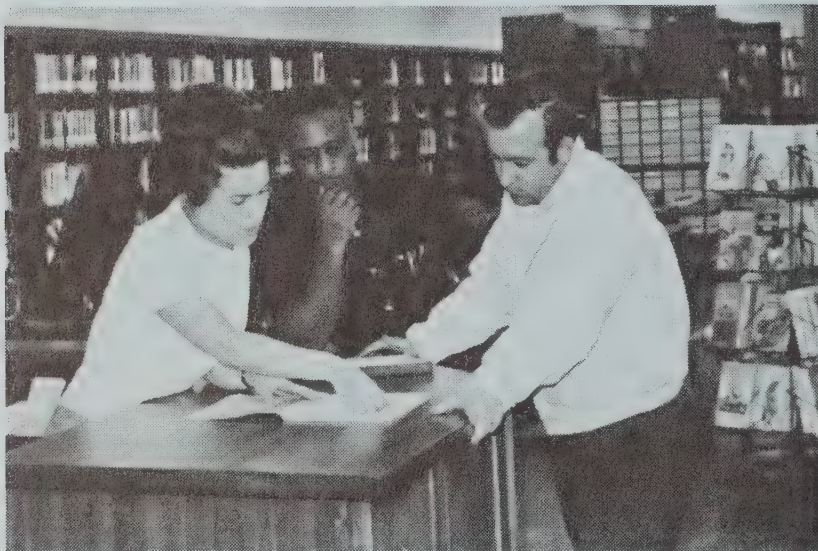
## A-B Tech is what you need



*A quiet place*



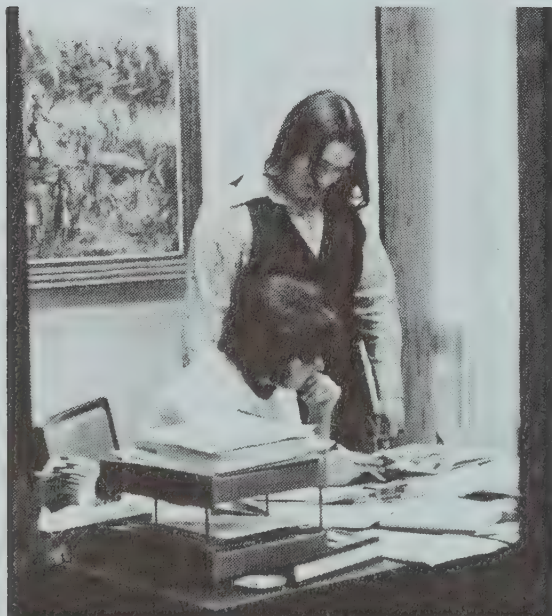
*A crowd*



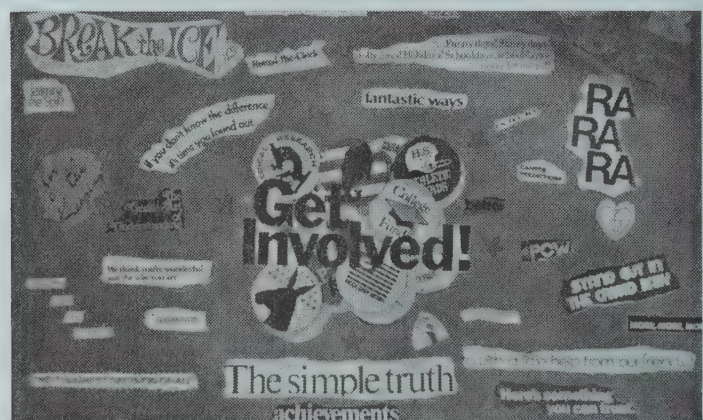
*Help*



*Honor*



*Counseling*



*Involvement*



# **ADMISSION PROCEDURE AND STUDENT INFORMATION**

## **GENERAL ENTRANCE REQUIREMENTS**

Asheville-Buncombe Technical Institute has an "OPEN DOOR" admission policy. High school graduation or equivalent is normally required for admission to any curriculum; however, there are also programs for non-graduates 18 years of age or older.

Placement into a specific course of study is based upon standards which will help to assure the applicant's success in that course of study. Those who do not yet possess the background required by the course of study of his choice may be enrolled in preparatory courses designed to provide this background.

Applicants should be in good health with no impairment of vision or other physical defect which would restrict his ability in a particular field of work. A complete physical examination may be required.

Educational background, interest, motivation, experience and aptitudes will be considered when an application is submitted to the Institute.

## **SPECIFIC REQUIREMENTS**

Business Education	see page 43
Engineering Technologies	see page 61
Health Occupations	see page 77
Hospitality Education	see page 72
Vocational Programs	see page 92

## **ADMISSION PROCEDURE**

Persons wishing to enroll at the Institute must complete the entire application process. This consists of the following steps:

1. Submit an application form.
2. Obtain a transcript of credits from the last school attended.
3. Complete the battery of admission and placement tests administered by the Institute.
4. Have a personal interview with the student services staff and in some cases with a representative of his major department.

Upon receipt of the completed application form the Institute will schedule a date for test administration and notify the



applicant by mail. Transcripts should be mailed from the school directly to the Institute on the transcript form in use by that school.

Upon completion of the above procedure, each applicant will receive written notification of the action taken by the admissions committee.

## **TRANSFER CREDIT**

The Asheville-Buncombe Technical Institute will accept credit for work completed in other Technical Institutes, or Colleges. Applicants for admission with advanced standing should make application as a regular applicant and submit a transcript of work from prior schools. No credit will be permitted for work below a "C" or the average grade given by another school. Acceptance of such work will be at the discretion of the President.

## **CREDIT BY EXAMINATION**

Students who have reason to believe they are proficient in a subject may request credit by examination. A written request must be made to the Department Chairman and a form for this request may be obtained from the Registrar.

The examination may be written, oral, performance, or all of these. Students failing such an examination may not take a second examination and will be expected to take the subject as a regular scheduled course. Each student must score above average in order to receive credit and the decision of the examining instructor will be final. No quality points will be awarded for credit by examination.

## **AUDITING COURSES**

Students who wish to audit courses must register through regular registration procedures and must have approval of the department chairman responsible for the particular course. Audit students do not receive credit but must adhere to attendance regulations. An audit intention cannot be changed to credit course after the "add-drop" day nor can credit courses be changed to audit courses. Audit work cannot be used toward diploma or degree requirements. (Audit students will enter class after all curriculum students have been registered, precluding audit students from taking the place of curriculum students).



# ACADEMIC PROBATION AND SUSPENSION

The academic probation and suspension regulation is in the process of being studied and revised by the Academic Affairs Committee. When this regulation is approved, a statement will be published in some form and made available for students and all concerned personnel.

## FEES

ADVANCE REGISTRATION FEE ..... \$15.00

Required of all full-time day students and full curriculum evening students as a condition of acceptance and enrollment. (This fee is paid at the time of acceptance and is credited to the fall quarter tuition payment).

## TUITION

Full-time students per quarter ..... \$32.00  
(12 or more credit hours)

Part-time per credit hour per quarter ..... \$ 2.50  
(less than 12 credit hours)

LATE REGISTRATION FEE ..... \$ 5.00

NOTE: Students taking drafting courses should anticipate an instrument and equipment cost of \$12.00 to \$30.00 at the beginning of their first drafting course.

## STUDENT ACTIVITY FEE

Full-time day students per year ..... \$20.00  
Full curriculum evening students per year ..... \$ 7.00

Full-time day students enrolling for less than the full school year will pay an activity fee on the following basis and may purchase a yearbook separately, if extra copies are available:

Fall Quarter ..... \$5.00  
Winter Quarter ..... 4.00  
Spring Quarter ..... 4.00



## ADDITIONAL COSTS

In addition to the fees shown above, a beginning student should be prepared to incur additional approximate expenses for their first quarter as follows:

<b>BUSINESS ADMINISTRATION</b>	
Books .....	\$45.00
<b>ELECTRONIC DATA PROCESSING</b>	
Books .....	\$38.00
Slide Rule .....	15.00
<b>SECRETARIAL SCIENCE</b>	
Books .....	\$40.00
Supplies .....	10.00
<b>CHEMICAL ENGINEERING TECHNOLOGY</b>	
Books .....	\$55.00
Supplies .....	30.00
Slide Rule .....	15.00
<b>CIVIL ENGINEERING TECHNOLOGY</b>	
Books .....	\$35.00
Slide Rule .....	15.00
<b>DRAFTING &amp; DESIGN TECHNOLOGY</b>	
Books .....	\$55.00
Slide Rule .....	15.00
Drafting Instruments .....	30.00
<b>ELECTRONIC TECHNOLOGY</b>	
Books .....	\$40.00
Slide Rule .....	25.00
<b>MECHANICAL ENGINEERING TECHNOLOGY</b>	
Books .....	\$50.00
Supplies .....	21.00
Slide Rule .....	15.00
<b>CULINARY TECHNOLOGY</b>	
Books .....	\$26.00
Uniform Rental (Males) .....	17.00
Uniform Rental (Females) .....	10.00
<b>HOTEL-RESTAURANT MANAGEMENT</b>	
Books .....	\$20.00
Uniform Rental .....	10.00
<b>ASSOCIATE DEGREE NURSING</b>	
Books .....	\$37.00
Uniforms .....	65.00



<b>DENTAL HYGIENE</b>	
Books .....	\$70.00
Lab Coat .....	10.00
Name Pin .....	1.25
JADHA dues .....	5.00
Instruments (end of first quarter) .....	250.00
<b>DENTAL ASSISTING</b>	
Books .....	\$40.00
Uniforms (two) .....	20.00 each
White Shoes .....	10.00 to 20.00
White Hose .....	2.00
Lab Coats .....	10.00
<b>MEDICAL LABORATORY ASSISTANT</b>	
Books .....	\$42.00
Uniforms (two) .....	34.00
White Shoes .....	12.00
<b>PRACTICAL NURSE EDUCATION</b>	
Books .....	\$68.00
Uniforms .....	38.00
Shoes, hose, and scissors .....	20.00
<b>RADIOLOGIC TECHNOLOGY</b>	
Books .....	\$130.00
Uniforms .....	15.00
White Shoes .....	12.00
Hose .....	2.00
<b>AIR CONDITIONING AND REFRIGERATION</b>	
Books .....	\$42.00
<b>AUTOMOTIVE MECHANICS</b>	
Books .....	\$26.00
Uniforms .....	16.00
Hand Tools .....	60.00
Supplies .....	10.00
<b>BUILDING CONSTRUCTION</b>	
Books .....	\$27.00
<b>DIESEL ENGINES AND HYDRAULIC SYSTEMS</b>	
Books .....	\$30.00
<b>MACHINE SHOP</b>	
Books .....	\$40.00
<b>TOOL AND DIE MAKING</b>	
Books .....	\$30.00
Drafting Equipment .....	12.00
<b>WELDING</b>	
Books .....	\$30.00
Goggles .....	3.00



## BOOK STORE

A book store is operated for the convenience of students and faculty. New textbooks, instructional supply items, and school spirit items such as class rings, decals, sweatshirts, etc. are available.

Textbook costs vary according to curriculum. The average cost approximates \$35.00 per quarter for technical curriculum students and \$20.00 per quarter for trade curriculum students.

Graduation items are available through the bookstore at the following cost:

Degree:	Cap and Gown Rental .....	\$ 7.00
	Diploma and Cover .....	7.00
	Total .....	\$14.00
Diploma:	Cap and Gown Rental .....	\$ 6.00
	Diploma and Cover .....	6.00
	Total .....	\$12.00

Invitations, name cards, and billfold diplomas may be purchased through the bookstore.

## Student Insurance

Certain risks are inherent in any work involving regular contact with mechanical and electrical equipment. While stringent precautions will be taken to insure safety, it is felt to be in the interest of all students to provide some measure of insurance protection.

A group policy, providing the desired insurance protection, will be maintained in effect by the Institute and all students will be **REQUIRED** to subscribe to such coverage. The cost of accident insurance to the student will be approximately \$2.75 per year.

## Refunds

Refunds amounting to two-thirds of the initial tuition payment may be requested if a student has official withdrawal during the first 10 calendar days of the quarter. No refunds will be made to students who withdraw without authority or who are dismissed for cause.

## STUDENT FINANCIAL AID

The purpose of the financial aid program at Asheville-Buncombe Technical Institute (ABTI) is designed primarily to provide assistance to students who, without such aid, would be unable to attend the Institute. The program is committed to the philosophy that no eligible student should be denied access to a higher education because of a lack of financial resources.

An application for financial aid will gain consideration for grants-in-aid, loans, scholarships and student employment opportunities. In general, financial aid is awarded to students on the basis of need, academic potential, character and future promise. In determining the student's need, it is assumed the student will help himself through summer jobs and part-time work while attending school, that the family will provide aid commensurate with its income and resources, and that the student will avail himself on any other financial assistance which is available.

### APPLICATION PROCEDURE

1. Each student applying for financial aid *must* have a completed Application for Admission to ABTI on file in the Institute's Student Services Department.
2. Once admission has been confirmed, the student must properly complete ABTI's Application for Financial Aid. This single application will place the applicant in consideration for any and all student aid funds administered and controlled by the Financial Aid Office.
3. All applicants for financial aid must then submit a confidential family financial statement to *one* of the following organizations: College Scholarship Service, Box 176, Princeton, N.J. 08540; *OR* American College Testing, Financial Aid Services, Box 767, Iowa City, Iowa 52240.

The applicant must request that a copy of the family financial statement be sent to the Director of Financial Aid at Asheville-Buncombe Technical Institute. (The family financial statement form may be obtained either from a high school guidance counselor or the Director of Financial Aid at ABTI.)

4. Once the (a) Application for Financial Aid and (b) the confidential family financial statement are received by ABTI's Financial Aid Office, your application will be processed and your financial need will be established.

Both the application and the financial statement must be received by the Financial Aid Office no later than April 1 for students desiring aid in the following academic year.



However, those received after April 1 will be given consideration for any remaining funds provided they are received 30 days prior to registration of each term.

5. Applicants who have a complete application and a financial statement on file by April 1 and meet the eligibility requirements, for the aid program, will be notified on the award decisions in advance of the Fall Quarter. Each award decision is dependent upon the availability of funds.

Students desiring additional information about the Financial Aid Program at ABTI are urged to write or phone: Director of Financial Aid, Asheville-Buncombe Technical Institute, 340 Victoria Road, Asheville, N. C. 28801, 704/254-1921 Ext. 37.

# **DEGREES, DIPLOMAS AND CERTIFICATES**

## **DEGREE PROGRAMS DEFINED**

Asheville-Buncombe Technical Institute will confer an Associate in Applied Science degree in all Technical and Business Curriculums. This is conferred in the name of the North Carolina State Board of Education when all requirements for graduation have been satisfied.

## **DIPLOMA PROGRAMS DEFINED**

Asheville-Buncombe Technical Institute will award a technical diploma for some seven or eight quarter programs. This diploma will be awarded in the name of the North Carolina State Board of Education when all requirements for graduation have been satisfied and will be presented as an "Associate of" in the specific curriculum area.

Asheville-Buncombe Technical Institute will award a Diploma in all Trade Curriculums. This diploma will be granted in the name of the North Carolina State Board of Education when all requirements for graduation have been satisfied.

## **CERTIFICATES**

Certificates are issued in the name of the Asheville-Buncombe Technical Institute to students who successfully complete any short term program or course.

## **DEGREE AND DIPLOMA REQUIREMENTS FOR GRADUATION**

The following list is established as minimum requirements for the Associate in Applied Science degree and Diplomas.

1. Complete all course requirements as outlined by curriculums and earn at least a 2.0 grade point average in courses presented for graduation.
2. Application for graduation must be submitted to the Dean of Student Services one quarter prior to completion of course requirements.
3. Prospective graduates must be recommended by the chairman of the department in which a student completes his or her major work.
4. Fulfill all financial obligations to the Institute.



5. Be present for graduation exercises which are held during the last week of August each year. Exceptions to this requirement, in cases of unavoidable absences, may be granted by the President of the Institute.
6. Prospective graduates must be dressed for graduation in the proper academic attire.

## QUALITY POINTS

At the end of each quarter quality points are assigned in accordance with the following formula. (The minimum grade-point ratio for graduation is 2.00 or an average of grade C.)

- A — 4 quality points per credit hour
- B — 3 quality points per credit hour
- C — 2 quality points per credit hour
- D — 1 quality point per credit hour
- F — no quality points
- I — no quality points

Quality ratings are determined by dividing the total number of quality points by the number of hours attempted. A ratio of 2.00 indicates that the student has an average of C.

WP—given when student *officially withdraws* and is passing his work at the time. This will not influence the quality point ratio.

WF—given when the student *officially withdraws* and is failing his work at the time. This will not influence the quality point ratio.

## GRADING SYSTEM

Notice will be given to all students who are failing at mid-term and final grades will be issued at the end of the term to all students. Students will be graded on the acquirement of technical skills, ability to work under supervision, interest in work, initiative, and the ability to apply related information.

Students enrolled in either the school of technology or the school of trades will be graded by the following system.

<b>A</b>	93 - 100	Excellent
<b>B</b>	86 - 92	Above Average
<b>C</b>	78 - 85	Average
<b>D</b>	70 - 77	Passing
<b>F</b>	Below 70	Unsatisfactory
<b>WP</b>	Withdrawal passing	
<b>WF</b>	Withdrawal failing	
<b>I</b>	Incomplete	

**Incomplete:** Assigned when a student is unable to complete his work or take a final examination because of illness or for other reasons over which the student has no control. An "incomplete" must be removed within the first six weeks of the next term in which the student is enrolled. Otherwise, the grade becomes an "F".

## WITHDRAWAL

In order to qualify for honorable dismissal or a tuition refund, if due, a student must obtain an official withdrawal. An official withdrawal is accomplished by completing a "withdrawal request" form through the Student Services office.

Students who leave school entirely or who leave one or more courses without completing this procedure will receive a grade of "F" for the course or courses in progress and will jeopardize future readmission to the Institute.

Under normal circumstances withdrawal from individual courses will *not* be allowed after the eighth week of the quarter.

See "quality points" for result of withdrawal.

## ATTENDANCE POLICY

Regular class attendance is expected of all students. Instructors will keep an accurate class attendance record, and these records will become part of the student's official record. Absences are a serious deterrent to good scholarship, and it is impossible to receive instruction, obtain knowledge, or gain skills when absent from class. Being late for class is also a serious interruption of instruction and continuous infraction cannot be permitted.

Absences may be permitted in the event of personal illness, death in the immediate family, or an official and approved school function. Students must inform each instructor if any of these occur. Each instructor will determine the validity of the reason for the absence.

It is the student's responsibility to contact each instructor for class and laboratory assignments missed. Arrangements must be made within twenty-four hours after returning to campus to make up work missed.

**Excessive absences** may result in the student being dropped from a class by the instructor. An appeal to the "Admissions Committee" must be made by the student within three days from the dropped date to be considered for reinstatement in



class. Request for an appeal must be initiated by the student and directed through student services to the committee. The student will remain in class until the hearing is conclusive.

*In the event* that an instructor is not in class and arrangements have not been made, the class is dismissed after ten minutes. A roll must be signed by the students present and turned in to the Department Chairman, Division Director, or Instructional Dean.

## **FAILURES**

All failing grades must be removed before graduation. If a student fails a prerequisite course he must repeat and successfully complete the prerequisite before beginning the next course. This could result in the student being enrolled for a longer period than is normally required to complete requirements for graduation.

Students whose effort and/or attitude is such that, in the judgment of their department chairman, they cannot be successful in their studies may be referred to the Admissions Committee for action.

## **STUDENT CONDUCT**

Students will be expected to conduct themselves at all times as individuals of prudence and maturity. The rights and feelings of others will be respected. Each student shall demonstrate a high regard for school facilities and property and for the personal property of others.

School regulations which serve to control such activities as vehicle traffic and parking, smoking, loitering, and other aspects of personal conduct must be stringently observed.

Students may be promptly dismissed for conduct which is considered incompatible with standards of propriety and good judgment.

## **ADDITIONAL COUNSELING AND TESTING**

As mentioned under admission procedure, all applicants will be required to be subjected to a series of tests. This will be accomplished prior to acceptance and registration. The counselor will schedule interviews with students concerning interpretation of their test scores and he will advise students concerning course selections. Additional aptitude tests may be desirable to determine individual ability. Applicants are encour-

aged to enroll in programs when it is believed that the student has made a sound choice and that he will profit from his choice.

Students are encouraged to use the counseling services at any time. The counseling service will work at all times with individuals to keep them informed of the progress they are making. Also, many reference materials are made available to students during the training program through the counseling service.

## **PLACEMENT SERVICE**

The Institute provides placement services which will assist students and alumni in securing employment. The objective of this service is to guide and assist the student and graduate in obtaining the type of position for which he is best qualified.

The Institute provides placement service by working closely with local industries and the employment agencies. Personal data sheets will be developed for those graduating students who desire this service. Data sheets will be mailed to selected business and industries and group or individual interviews arranged.

## **STUDENT LOUNGE**

A snack-bar lounge is available. Other areas equipped with a variety of modern vending machines are provided for the convenience of students and faculty. Foods and drinks may not be taken into a classroom, shop, or laboratory.

## **DEAN'S LIST**

1. Only a full-time student is to be considered. (A full-time student is defined as a student enrolled in a curriculum program, carrying a minimum of 12 quarter hours in the day program, or the maximum number of hours allowed in the evening program.)
2. Student is to have a minimum 3.50 quality point average to qualify for the quarter under consideration.
3. Student must maintain an overall 3.00 average with a 3.0 average in his major area.
4. Failures, incompletes, and withdrawals, pass or fail, will automatically eliminate a student from this list for that particular quarter. Students receiving credit for a course



by examination are not affected.

5. The student's placement on the Dean's List will be made primarily by the Department Chairman.
6. After which, the Dean of Instruction will make the final consideration of the names.
7. The list will be compiled by the Registrar, sent to the Department Chairmen, and then to the Dean of Instruction, who will be responsible for the publication of this list in local and pertinent hometown newspapers.
8. This list will be published following every quarter in the Asheville papers and in the hometown papers of qualifying students. (Allowing sufficient time for paper work.)

# Division of Business Education

## A.A.S. DEGREE CONFERRED

The following areas of study are included in the Division of Business Education.

### Business Administration

General Option

Accounting Option

Industrial Management Option

Marketing Option

### Electronic Data Processing

Business Programming Option

Data Processing Operations Option

### Office Education

Secretarial Science Option

Office Technology Option

All of the areas of study in the school of business education are seven quarters in duration except Data Processing operations and will require from twenty to thirty hours per week of course work. If a student elects to enroll in the school of business education through the evening school, the time required for completion will be extended.

## IMPORTANT

The schools of business education are divided into upper and lower levels. In order for a student to advance into the upper level (2nd year) he must complete the lower (1st year) with a grade point average of 1.75 level work and be recommended by the chairman of the major department in which he is enrolled.

## SPECIFIC ENTRANCE REQUIREMENTS FOR BUSINESS DIVISION

1. Must be a high school graduate or have a state approved equivalent education.
2. Must submit the transcripts of high school and post-high school education.
3. Must demonstrate suitability for business training as determined by appropriate tests.
4. Must be in acceptable condition of physical and mental health.
5. Must have a personal interview with school representatives.



## **BUSINESS ADMINISTRATION**

In North Carolina the opportunities in business are increasing. With the increasing population and industrial development in this state, business has become more competitive and automated. Better opportunities in business will be filled by students with specialized education beyond the high school level. The Business Administration curriculums are designed to prepare the student for employment in one of many occupations common to business. Training is aimed at preparing the student in every phase of administrative work that might be encountered in the average business.

The Business Administration Department has developed four options: Business Administration, Accounting, Industrial Management and Marketing to meet the growing manpower requirements in these areas of business and industry. All four options have identical first, second and third quarter requirements — at the end of the third quarter the student may elect the major of his choice. The successful completion of one of these options leads to the awarding of the Associate in Applied Science Degree.

The offering of an Industrial Management Option to the students enrolling in the Fall Quarter of 1974 will be contingent upon administrative consideration.

### **BUSINESS ADMINISTRATION GENERAL OPTION**

#### **OBJECTIVES OF CURRICULUM**

The objectives of the Business Administration Curriculum are to develop the following competencies:

1. Understanding of the principles of organization and management in business operations and utilization of modern methods for adequate decision making.
2. An understanding of our American economic system through the study of macroeconomics; a study and analysis of the role of finance, and of marketing to include Product, Place, Promotion, and Price.
3. Knowledge in specific elements of accounting and business law.
4. Understanding and skill in effective communication for business.
5. Knowledge of human relations as they apply to successful business operations in our economy.

## OCCUPATIONAL OPPORTUNITIES

The graduate of the Business Administration Curriculum may enter a variety of career opportunities. The duties and responsibilities of this graduate will vary in different firms. These encompassments might include: trainee in business management; advertising; sales; credit management; banking and finance; personnel administration; wholesaling; retailing; transportation and insurance.

### BUSINESS ADMINISTRATION

#### GENERAL OPTION

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
ENG	100	Reading Comprehension	1	2	2
MAT	110	Business Mathematics I	5	0	5
BUS	101	Introduction to Business	3	2	4
ECO	102	Economics	3	0	3
			<hr/>	<hr/>	<hr/>
			15	4	17

Second Quarter					
ENG	102	Composition	3	0	3
MAT	111	Business Mathematics II	3	0	3
ECO	104	Economics	3	0	3
BUS	120	Accounting	5	2	6
BUS	110	Business Machines	1	3	2
			<hr/>	<hr/>	<hr/>
			15	5	17

Third Quarter					
ENG	206	Business Communications	3	0	3
BUS	121	Accounting	5	2	6
PSY	206	Applied Psychology	3	0	3
MAT	112	Mathematics of Finance	3	2	4
			<hr/>	<hr/>	<hr/>
			14	4	16

Fourth Quarter					
ENG	204	Oral Communications	3	0	3
BUS	123	Finance	5	0	5
BUS	115	Business Law	3	0	3
EDP	100	Introduction to Data Processing	3	2	4
BUS	224	Introduction to Basic Cost Principles	3	0	3
			<hr/>	<hr/>	<hr/>
			17	2	18



**Fifth Quarter**

BUS	116	Business Law	3	0	3
BUS	124	Finance	3	2	4
BUS	233	Personnel Management and Supervision	5	0	5
BUS	219	Credit	5	0	5
			<hr/>	<hr/>	<hr/>
			16	2	17

**Sixth Quarter**

BUS	239	Introduction to Marketing	5	0	5
BUS	247	Insurance	5	0	5
BUS	270	Managerial Decisions	3	2	4
SOC	201	Sociology	3	0	3
			<hr/>	<hr/>	<hr/>
			16	2	17

**Seventh Quarter**

ENG	103	Report Writing	3	0	3
BUS	235	Bus. Organization and Management	3	2	4
ECO	106	Labor Economics	3	0	3
BUS	229	Taxes	3	2	4
			<hr/>	<hr/>	<hr/>
			12	4	14

# **BUSINESS ADMINISTRATION**

## **ACCOUNTING OPTION**

### **OBJECTIVES OF CURRICULUM**

Accounting is one of the fastest growing employment fields in America today, and the job outlook for good accountants seems bright for many years to come. These opportunities result from the tremendous business and industrial expansion in all parts of the country. Because of this emphasis, there is a growing need for trained people in the area of accounting to help managers keep track of a firm's operation. The Accounting Option is designed to fill this need by offering students the necessary accounting theories and skills for entry into the accounting profession.

The specific objectives of the Accounting Option are to develop the following competencies:

1. Understanding the principles of organization and management in business operations.
2. Understanding of the fundamentals of accounting and analysis of financial statements.
3. Understanding and skill in effective communications for business.
4. Knowledge of human relations as they apply to successful business operations in our economy.

### **OCCUPATIONAL OPPORTUNITIES**

The duties and responsibilities of an accountant vary somewhat in different firms. Some of the things an accountant might do are record transactions, render periodic reports, maintain cost records, make special reports, complete tax returns, audit the books, and advise management in areas of financial affairs.

The graduate of the Accounting Option may qualify for various jobs in business and industry leading to any of the following accounting positions: accounting clerk, payroll clerk, accounting machine operator, auditor, and cost accountant. This training plus further experience should prepare them to become office managers, accounting supervisors, and to fill other responsible positions in a business firm.



**BUSINESS ADMINISTRATION  
ACCOUNTING OPTION**

<b>First Quarter</b>			<b>Class</b>	<b>Lab</b>	<b>Credit</b>
ENG	101	Fundamentals of English	3	0	3
ENG	100	Reading Comprehension	1	2	2
MAT	110	Business Mathematics I	5	0	5
ECO	102	Economics	3	0	3
BUS	101	Introduction to Business	3	2	4
			<hr/>	<hr/>	<hr/>
			15	4	17
<b>Second Quarter</b>					
ENG	102	Composition	3	0	3
MAT	111	Business Mathematics II	3	0	3
ECO	104	Economics	3	0	3
BUS	120	Accounting	5	2	6
BUS	110	Business Machines	1	3	2
			<hr/>	<hr/>	<hr/>
			15	5	17
<b>Third Quarter</b>					
ENG	206	Business Communications	3	0	3
PSY	206	Applied Psychology	3	0	3
MAT	112	Mathematics of Finance	3	2	4
BUS	121	Accounting	5	2	6
			<hr/>	<hr/>	<hr/>
			14	4	16
<b>Fourth Quarter</b>					
ENG	204	Oral Communications	3	0	3
EDP	100	Introduction to Data Processing	3	2	4
BUS	115	Business Law	3	0	3
BUS	122	Accounting	5	2	6
BUS	123	Finance	5	0	5
			<hr/>	<hr/>	<hr/>
			19	4	21
<b>Fifth Quarter</b>					
BUS	258	Machine Accounting	1	1	1
BUS	225	Cost Accounting	5	0	5
BUS	247	Insurance	5	0	5
BUS	116	Business Law	3	0	3
			<hr/>	<hr/>	<hr/>
			14	1	14
<b>Sixth Quarter</b>					
BUS	239	Introduction to Marketing	5	0	5
BUS	270	Managerial Decisions	3	2	4
BUS	219	Credit	5	0	5
SOC	201	Sociology	3	0	3
			<hr/>	<hr/>	<hr/>
			16	2	17
<b>Seventh Quarter</b>					
BUS	269	Auditing	3	2	4
BUS	229	Taxes	3	2	4
ENG	103	Report Writing	3	0	3
BUS	235	Business Organization and Management	3	2	4
			<hr/>	<hr/>	<hr/>
			12	6	15

# **BUSINESS ADMINISTRATION**

## **INDUSTRIAL MANAGEMENT OPTION**

Industry's needs in positions of supervision and mid-management have grown extensively with the development of new methods of manufacturing and with the increase in the national economy. This need has added emphasis to the necessity for well-trained individuals who can understand new methods and keep abreast of trends in the economy. The supervisor and persons in mid-management must be concerned daily with human behavior and the psychological factors which affect personnel working under their direction. They must also be conscious of the responsibilities of their position toward the total economic well being of the industry.

### **OBJECTIVES OF CURRICULUM**

These requirements have set forth the objectives in developing this program to prepare people for supervisory and mid-management responsibilities in industry.

The program is prepared to develop the individual's abilities in the art of communicating with his fellow worker by providing him with training in business and industrial management, psychology, production methods, and the general and social education that broadens one's perspective. This training should provide one with the opportunity to enter into an industrial occupation and, with experience, assume the responsibilities that go with supervisory and mid-management positions in industry.

### **OCCUPATIONAL OPPORTUNITIES**

The supervisor or foreman coordinates the activities of workers in one or more occupations. His duties may encompass the interpreting of company policies to workers, involvement in planning of production schedules and estimating of man hour requirements for job completion, establishment or adjustment of work procedures, analyzing and resolving work problems, and initiating or suggesting plans to motivate workers to achieve work goals.

### **COURSE OFFERING**

*The availability of this option to students enrolling in the Fall Quarter of 1974 will be contingent upon administrative consideration.*



**BUSINESS ADMINISTRATION  
INDUSTRIAL MANAGEMENT OPTION**

<b>First Quarter</b>			<b>Class</b>	<b>Lab</b>	<b>Credit</b>
ENG	101	Fundamentals of English	3	0	3
ENG	100	Reading Comprehension	1	2	2
MAT	110	Business Mathematics I	5	0	5
ECO	102	Economics	3	0	3
BUS	101	Introduction to Business	3	2	4
			<hr/>	<hr/>	<hr/>
			15	4	17
<b>Second Quarter</b>					
ENG	102	Composition	3	0	3
MAT	111	Business Mathematics II	3	0	3
ECO	104	Economics	3	0	3
BUS	120	Accounting	5	2	6
BUS	110	Business Machines	1	3	2
			<hr/>	<hr/>	<hr/>
			15	5	17
<b>Third Quarter</b>					
ENG	206	Business Communications	3	0	3
BUS	121	Accounting	5	2	6
PSY	206	Applied Psychology	3	0	3
MAT	112	Mathematics of Finance	3	2	4
			<hr/>	<hr/>	<hr/>
			14	4	16
<b>Fourth Quarter</b>					
ENG	204	Oral Communications	3	0	3
BUS	239	Introduction to Marketing	5	0	5
BUS	115	Business Law	3	0	3
BUS	224	Introduction to Basic Cost Principles	3	0	3
			<hr/>	<hr/>	<hr/>
			14	0	14
<b>Fifth Quarter</b>					
MAT	114	Basic Descriptive Statistics	3	2	4
SOC	201	Sociology	3	0	3
DFT	101	Drafting	1	5	3
BUS	116	Business Law	3	0	3
			<hr/>	<hr/>	<hr/>
			10	7	13
<b>Sixth Quarter</b>					
BUS	233	Personnel Management & Supervision	5	0	5
ISC	102	Industrial Safety	3	0	3
ISC	202	Quality Control	3	2	4
ISC	203	Time and Motion Study	3	2	4
ISC	209	Plant Layout	3	2	4
			<hr/>	<hr/>	<hr/>
			17	6	20
<b>Seventh Quarter</b>					
EDP	100	Introduction to Data Processing	3	2	4
ISC	251	Labor Problems and Labor Law	3	2	4
ISC	211	Work Measurement	3	2	4
ISC	204	Value Analysis	3	0	3
BUS	235	Business Organization & Management	3	2	4
			<hr/>	<hr/>	<hr/>
			15	8	19

# **BUSINESS ADMINISTRATION**

## **MARKETING OPTION**

This program is to be offered for the first time in the Fall Quarter, 1974-75.

### **OBJECTIVES OF CURRICULUM**

1. To provide educational experience for individuals who would not normally pursue a course of higher education.
2. To provide a working knowledge of marketing to the individual within the program.
3. To provide a program which structures a setting for interaction between the teacher and the student so that each may learn and grow from and with the experiences offered by the other.
4. To provide the employment community a better-trained, more knowledgeable individual for a marketing career.
5. To offer a flexible option plan to the business department.

### **OCCUPATIONAL OPPORTUNITIES**

The graduate of the Marketing Curriculum may enter a variety of career opportunities. The duties and responsibilities of this graduate will vary in different firms. These encompassments might include: sales trainee in the following areas; wholesaling; retailing; and insurance.

## **BUSINESS ADMINISTRATION**

### **MARKETING OPTION**

First Quarter			Class	Lab	Credit
ENG	100	Reading Comprehension	1	2	2
ENG	101	Fundamentals of English	3	0	3
MAT	111	Business Mathematics I	5	0	5
BUS	101	Introduction to Business	3	2	4
ECO	102	Economics	3	0	3
			<hr/>	<hr/>	<hr/>
			15	4	17



**Second Quarter**

ENG	102	Composition	3	0	3
MAT	111	Business Mathematics II	3	0	3
ECO	104	Economics	3	0	3
BUS	110	Business Machines	1	3	2
BUS	120	Accounting	5	2	6
			<hr/>	<hr/>	<hr/>
			15	5	17

**Third Quarter**

ENG	206	Business Communications	3	0	3
BUS	219	Credit	5	0	5
BUS	121	Accounting	5	2	6
PSY	206	Applied Psychology	3	0	3
			<hr/>	<hr/>	<hr/>
			16	2	17

**Fourth Quarter**

BUS	115	Business Law	3	0	3
BUS	239	Introduction to Marketing	5	0	5
ENG	204	Oral Communications	3	0	3
BUS	123	Finance	5	0	5
EDP	100	Introduction to Data Processing	3	2	4
			<hr/>	<hr/>	<hr/>
			19	2	20

**Fifth Quarter**

BUS	116	Business Law	3	0	3
BUS	124	Finance	5	0	5
BUS	232	Retailing	5	0	5
BUS	243	Wholesaling	5	0	5
			<hr/>	<hr/>	<hr/>
			18	0	18

**Sixth Quarter**

SOC	201	Sociology	3	0	3
BUS	237	Advertising	5	0	5
BUS	248	Marketing Research	5	0	5
BUS	249	Inventory Control	5	0	5
			<hr/>	<hr/>	<hr/>
			18	0	18

**Seventh Quarter**

ENG	103	Report Writing	3	0	3
PSY	207	Psychology of Salesmanship	3	0	3
BUS	268	Sales Technology Lab	5	4	7
			<hr/>	<hr/>	<hr/>
			11	4	13

## **ELECTRONIC DATA PROCESSING**

Increasing business and industrial use of computers in North Carolina is providing a trend of increasing job opportunities in the field of electronic data processing. There is a need for qualified personnel to initiate and maintain electronic data processing functions and operations at all levels. The education and experience acquired through this curriculum prepares the student for many positions in the field of electronic data processing and in related areas of business and industry.

The Electronic Data Processing Department offers two options: Business Programming and Data Processing Operations. The options are designed to meet the needs of individual students and to provide personnel to meet employment needs of business and industry. Both options are identical for the first two quarters to allow the student time to elect his preference. The Business Programming Option is a seven quarter curriculum and leads to an Associate in Applied Science Degree. *The Data Processing Operations Option is a four quarter curriculum and leads to a Diploma in Data Processing.* Most credits earned in either curriculum may be transferred to senior institutions.

The electronic data processing hardware available to all students consists of IBM unit-record equipment, the IBM 1620 computer, and the IBM 2780 terminal. The terminal has card I/O and a line printer. It is connected directly to the IBM System 370-165 computer at the Triangle Universities Computation Center in Research Triangle Park.

### **BUSINESS PROGRAMMING OPTION**

This option is designed to give the student a broad background in business data processing. Technical courses emphasizing computer programming in several modern computer languages, systems and procedures in data processing, and computer operations are supported by many courses from which practical business, commercial, and industrial application problems may be selected. The data processing courses include lectures to introduce theory and new concepts, example problems utilizing common techniques, and practical laboratory problems for the individual students. (Must meet same specific entrance requirements as Engineering Technology)

### **OCCUPATIONAL OPPORTUNITIES**

Business programming graduates have opportunities in computer programming, computer operations, systems analysis, and data processing supervision. These positions may be found in banking, business, civil service, educational institutions, industry, and insurance.



# ELECTRONIC DATA PROCESSING

## BUSINESS PROGRAMMING OPTION

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
ENG	100	Reading Comprehension	1	2	2
BUS	101	Introduction to Business	3	2	4
MAT	100	Basic Mathematics	5	0	5
EDP	101	Functional Wiring Principles	2	3	3
EDP	102	Intro. to the 1620 Computer and SPS	2	3	3
			<hr/>	<hr/>	<hr/>
			16	10	20
Second Quarter					
ENG	102	Composition	3	0	3
SOC	201	Sociology	3	0	3
MAT	101	Algebra and Trigonometry I	5	0	5
EDP	107	Introduction to S/370 (OS)	3	2	4
EDP	108	Business Programming (BAL)	3	2	4
			<hr/>	<hr/>	<hr/>
			17	4	19
Third Quarter					
ENG	103	Report Writing	3	0	3
MAT	102	Algebra and Trigonometry II	5	0	5
BUS	120	Accounting	5	2	6
EDP	109	Systems and Procedures (BAL)	2	3	3
EDP	115	Advanced Assembler (BAL)	2	3	3
			<hr/>	<hr/>	<hr/>
			17	8	20
Fourth Quarter					
MAT	214	Statistics	5	0	5
BUS	121	Accounting II	5	2	6
EDP	205	Scientific Programming (Fortran IV)	3	2	4
EDP	206	Systems and Procedures (Fortran IV)	2	3	3
			<hr/>	<hr/>	<hr/>
			15	7	18
Fifth Quarter					
ENG	204	Oral Communications	3	0	3
PSY	206	Applied Psychology	3	0	3
MAT	112	Mathematics of Finance	3	2	4
BUS	225	Cost Accounting	5	0	5
EDP	215	Business Programming (COBOL)	3	2	4
			<hr/>	<hr/>	<hr/>
			17	4	19
Sixth Quarter					
BUS	270	Managerial Decisions	3	2	4
ECO	102	Economics	3	0	3
BUS	233	Personnel Management and Supervision	5	0	5
EDP	216	Systems and Procedures (COBOL)	2	3	3
EDP	217	Advanced COBOL	2	3	3
			<hr/>	<hr/>	<hr/>
			15	8	18
Seventh Quarter					
EDP	218	Business Programming (RPG)	3	2	4
EDP	219	Systems and Procedures (RPG)	2	3	3
EDP	220	Systems Analysis and Design	2	3	3
EDP	221	Advanced Projects	2	3	3
			<hr/>	<hr/>	<hr/>
			9	11	13

# ELECTRONIC DATA PROCESSING

## DATA PROCESSING OPERATIONS OPTION

This curriculum is designed to provide the student with the basic skills and knowledge required in a data processing operations department. Stress is on keypunching, control functions, and librarian functions. There is exposure to unit record equipment operations, computer operations, and computer programming. The support courses are designed to give the student a basic understanding of the business world, and to improve his communication and computational skills.

### OCCUPATIONAL OPPORTUNITIES

The graduates of this program are qualified to perform clerical functions in control and operation positions, as a part of of data processing and other departments. Their training and practical experience qualifies them for jobs as keypunch operators, control clerks, tape librarians, or unit record equipment operators.

## ELECTRONIC DATA PROCESSING

### DATA PROCESSING OPERATIONS OPTION

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
ENG	100	Reading Comprehension	1	2	2
BUS	101	Introduction to Business	3	2	4
MAT	100	Basic Mathematics	5	0	5
EDP	101	Functional Wiring Principles	2	3	3
EDP	102	Intro. to the 1620 Computer and SPS	2	3	3
			<hr/>	<hr/>	<hr/>
			16	10	20
Second Quarter					
ENG	102	Composition	3	0	3
SOC	201	Sociology	3	0	3
MAT	101	Algebra and Trigonometry I	5	0	5
EDP	107	Introduction to S/370 (OS)	3	2	4
EDP	108	Business Programming (BAL)	3	2	4
			<hr/>	<hr/>	<hr/>
			17	4	19
Third Quarter					
ENG	103	Report Writing	3	0	3
SSC	101	Basic Typewriting	2	3	3
BUS	120	Accounting	5	2	6
EDP	160	Applied Job Control Language	2	3	3
EDP	161	EDP Machine Operations	1	4	3
			<hr/>	<hr/>	<hr/>
			13	12	18
Fourth Quarter					
ENG	204	Oral Communications	3	0	3
BUS	110	Business Machines	1	3	2
PSY	206	Applied Psychology	3	0	3
EDP	162	Advanced Operations	2	3	3
EDP	163	Special Projects	1	4	3
			<hr/>	<hr/>	<hr/>
			10	10	14



## OFFICE EDUCATION

The Office Education Department endeavors to teach students those skills and attitudes necessary to staff positions found in any type of office.

The student may choose one of two approaches to achieve this goal: Secretarial Science or Office Technology. Both programs are twenty-one months in length and both award the Associate in Applied Science Degree upon graduation.

### OFFICE EDUCATION

#### SECRETARIAL SCIENCE OPTION

The purpose of the curriculum is to instruct the student in the aspects involved in the role of the secretary in order to enable the individual to succeed in the position as the communication's link for management.

To accomplish this purpose, the department endeavors to teach, in addition to skills and general business courses, occupational intelligence, and also endeavors to help the student develop a secretarial personality.

#### OCCUPATIONAL OPPORTUNITIES

A graduate of this program could perform in any secretarial position in business, industry, education, government, etc. With additional specialized work, the individual also could qualify to enter a secretarial position in the field of health services or law.

#### SECRETARIAL SCIENCE OPTION

First Quarter			Class	Lab	Credit
ENG	100	Reading Comprehension	1	2	2
ENG	101	Fundamentals of English	3	0	3
BUS	101	Introduction to Business	3	2	4
SSC	101	Basic Typewriting (or Credit by Examination)	2	3	3
SSC	102	Shorthand (or Credit by Examination)	3	2	4
			12	9	16
Second Quarter					
MAT	110	Business Mathematics I	5	0	5
BUS	115	Business Law	3	0	3
SSC	103	Advanced Typewriting	2	3	3
SSC	104	Shorthand	3	2	4
SSC	127	Business English	3	0	3
			16	5	18

**Third Quarter**

ENG	102	Composition	3	0	3
BUS	110	Business Machines	1	3	2
BUS	120	Accounting	5	2	6
SSC	105	Expert Typewriting	2	3	3
SSC	106	Shorthand	3	2	4
			<hr/>	<hr/>	<hr/>
			14	10	18

**Fourth Quarter**

BUS	121	Accounting	5	2	6
SSC	108	Shorthand	3	2	4
SSC	111	Secretarial Machines	2	2	3
SSC	112	Filing	3	0	3
SSC	113	Personality Development for Secretaries	3	0	3
			<hr/>	<hr/>	<hr/>
			16	6	19

**Fifth Quarter**

EDP	100	Introduction to Data Processing	3	2	4
ECO	105	Economics	5	0	5
PSY	206	Applied Psychology	3	0	3
SSC	205	Professional Typewriting	2	3	3
SSC	206	Dictation and Transcription	3	2	4
			<hr/>	<hr/>	<hr/>
			16	7	19

**Sixth Quarter**

ENG	204	Oral Communications	3	0	3
SOC	201	Sociology	3	0	3
SSC	207	Secretarial Procedures & Administration I	3	2	4
SSC	208	Dictation and Transcription	3	2	4
			<hr/>	<hr/>	<hr/>
			12	4	14

**Seventh Quarter**

ENG	205	Written Communication	5	0	5
SSC	271	Office Management	3	0	3
SSC	209	Secretarial Procedures & Administration II	3	2	4
SSC	210	Dictation and Transcription	3	2	4
SSC	272	Terminology	2	0	2
			<hr/>	<hr/>	<hr/>
			16	4	18



## OFFICE EDUCATION

### OFFICE TECHNOLOGY OPTION

The purpose of this option is to provide training for students who wish to enter the office to fill positions of varied responsibilities. Because of the trend toward expansion of business and Government activities, the number of different skills required in the office has too expanded. This option provides a broad general base of office skills with which the graduate may enter an office to perform any number of various tasks.

### OCCUPATIONAL OPPORTUNITIES

A graduate of this program should be able to find employment in any office regardless of size, but specifically the graduate may locate in the rapidly growing health field as a ward secretary, in medical records, as a receptionist in a doctor's office; in industry the graduate may find employment in the personnel office, the bookkeeping department; in educational institutions; in banking, employment may be found as tellers, transit clerks. The graduate may qualify for a GS-2 or GS-3 Civil Service rating.

### OFFICE TECHNOLOGY OPTION

First Quarter			Class	Lab	Credit
*ENG	111	Grammar	5	0	5
SSC	101	Basic Typewriting (or Credit by Examination)	2	3	3
ENG	100	Reading Comprehension	1	2	2
BUS	101	Introduction to Business	5	0	5
SSC	114	Awareness	2	0	2
			<hr/> 15	<hr/> 5	<hr/> 17

#### Second Quarter

SSC	127	Business English	3	0	3
SSC	103	Advanced Typewriting	2	3	3
BUS	110	Business Machines	1	3	2
*SSC	116	Filing	5	0	5
MAT	110	Business Mathematics	5	0	5
			<hr/> 16	<hr/> 6	<hr/> 18

### Third Quarter

ENG	102	Composition	3	0	3
SSC	111	Secretarial Machines	2	2	3
BUS	120	Accounting	5	2	6
SSC	105	Expert Typewriting	2	3	3
BUS	115	Business Law	3	0	3
			<hr/>	<hr/>	<hr/>
			15	7	18

### Fourth Quarter

EDP	100	Introduction to Data Processing Systems	3	2	4
SSC	113	Personality Development	3	0	3
BUS	121	Accounting	5	2	6
SSC	205	Professional Typewriting	2	3	3
SSC	272	Terminology	2	0	2
			<hr/>	<hr/>	<hr/>
			15	7	18

### Fifth Quarter

SSC	211	Typing Office Practice	2	3	3
ENG	204	Oral Communications	3	0	3
SSC	214	Machine Transcription	2	3	3
PSY	206	Applied Psychology	3	0	3
BUS	214	Credit Procedures	5	0	5
			<hr/>	<hr/>	<hr/>
			15	6	17

### Sixth Quarter

SSC	216	Payroll Procedures	5	0	5
SSC	213	Office Procedures	3	2	4
ENG	205	Written Communications	5	0	5
SOC	201	Sociology	3	0	3
*ECO	107	Consumer Economics	5	0	5
			<hr/>	<hr/>	<hr/>
			21	2	22

### Seventh Quarter

SSC	218	Cooperative Education	0	35	4
SSC	220	Seminar on Cooperative Education	22	0	3
			<hr/>	<hr/>	<hr/>
			22	35	7

\*ENG 101 may be substituted for ENG 111

\*SSC 112 may be substituted for SSC 116

\*ECO 105 may be substituted for ECO 107



# Division of Engineering Technology

## A.A.S. DEGREE CONFERRED

The following areas of study are included in the school of engineering technology:

Chemical Engineering Technology

Civil Engineering Technology

Drafting and Design Technology

Electronics Technology

Mechanical Engineering Technology

The curriculums in the school of engineering technology are seven quarters in duration and will require about twenty-five to thirty hours per week in classroom and laboratory work. If a student elects to enroll in the school of engineering technology through evening division, the time required for completion will be extended.

The Division of Engineering Technology will require each student to demonstrate an ability to do research as it relates to original thinking. Certain courses are required of every student irrespective of the curriculum area. These courses are core courses and will serve as supporting areas of study in addition to the subjects required by the technical specialty.

## IMPORTANT

The schools of engineering technology are divided into upper and lower level. In order for a student to advance into the upper level (2nd year), he or she must complete the lower (1st year) level work with a grade point average 1.75 and be recommended by the chairman of the major department in which he is enrolled.

## **SPECIFIC ENTRANCE REQUIREMENTS FOR ENGINEERING TECHNOLOGY PROGRAMS**

1. Be a high school graduate or have a state approved equivalent education.
2. Submit transcripts of high school and post high school education.
3. Students must demonstrate mathematics proficiency:
  - a. have high school credit for two units of math, one of which is in algebra and the other in algebra II, plane geometry, or equivalent.
  - b. achieve satisfactory scores on mathematics placement examination.

Recommended: The candidate should have completed unit of science beyond general science, such as physics or chemistry.

4. Must demonstrate suitability for technical training as determined by appropriate tests.
5. The Institute may require a complete physical examination.
6. Must have a personal interview with designated school representatives.



# CHEMICAL ENGINEERING TECHNOLOGY

## (Industrial)

The chemical technology student studies the fundamentals of general chemistry and organic chemistry and learns how to perform qualitative, and analytical analyses. The student will study substances and the reactions between them and learn the methods and procedures used in the discovery and development of new products. In the unit operation laboratory the student will learn material handling; crushing, grinding, and sizing; he studies chemical machinery and methods used in extraction, distillation, evaporation, drying, absorption, and heat transfer. He also devises, installs, and operates chemical manufacturing processes.

## OCCUPATIONAL OPPORTUNITIES

The chemical technology graduate will find employment in a wide variety of fields such as foods, metals, paints, glass, plastics, rubber, fuels, paper, building products, dyes, oils, lubricants, heavy chemicals, crime laboratory and water and air pollution.

This individual will fill such jobs as research assistant, control chemist, laboratory technician, chemical analyst, and pilot plant foreman.

## CHEMICAL ENGINEERING TECHNOLOGY

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
MAT	100	Basic Mathematics	5	0	5
DFT	101	Drafting	1	5	3
ECO	105	Economics	5	0	5
CHM	111	General Chemistry	3	4	5
			<hr/>	<hr/>	<hr/>
			17	9	21
Second Quarter					
ENG	102	Composition	3	0	3
MAT	101	Algebra and Trigonometry I	5	0	5
PHY	101	Properties of Matter	3	2	4
CHM	112	General Chemistry	3	4	5
			<hr/>	<hr/>	<hr/>
			14	6	17

**Third Quarter**

ENG	103	Report Writing	3	0	3
MAT	102	Algebra and Trigonometry II	5	0	5
PHY	102	Mechanics	3	2	4
CHM	113	General Chemistry	3	4	5
CHM	121	Qualitative Analysis	3	6	5
			<hr/>	<hr/>	<hr/>
			17	12	22

**Fourth Quarter**

ENG	204	Oral Communications	3	0	3
MAT	103	Analytical Geometry and Calculus I	5	0	5
PHY	103	Electricity	3	2	4
DFT	106	Graphic Analysis	1	5	3
CHM	222	Quantitative Chemical Analysis	3	6	5
			<hr/>	<hr/>	<hr/>
			15	13	20

**Fifth Quarter**

MEC	116	Engineering Materials	3	0	3
SOC	201	Sociology	3	0	3
CHM	223	Quantitative Chemical Analysis	2	9	5
CHM	231	Organic Chemistry	3	6	5
			<hr/>	<hr/>	<hr/>
			11	15	16

**Sixth Quarter**

MEC	235	Hydraulics and Pneumatics	3	3	4
CHM	232	Organic Chemistry	3	6	5
CHM	241	Industrial Chemical Analysis	3	9	6
			<hr/>	<hr/>	<hr/>
			9	18	15

**Seventh Quarter**

BUS	110	Business Machines	1	3	2
PSY	206	Applied Psychology	3	0	3
CHM	242	Industrial Chemical Analysis	3	9	6
CHM	250	Physical Chemistry	3	2	4
			<hr/>	<hr/>	<hr/>
			10	14	15



## CIVIL ENGINEERING TECHNOLOGY

Construction technicians perform many of the planning and supervisory tasks necessary in the construction of highways, bridges, power plants, dams, missile sites, airfield, water and sewage treatment plants, industrial buildings and utilities. In the planning stages of construction they may be engaged in estimating costs, ordering materials, interpreting specifications, computing earthwork and fills and storm drainage requirements, surveying or drafting. Once the actual construction work has begun, many technicians perform supervisory functions. Some may be responsible for seeing that construction activities are performed in proper sequence, and for inspecting the work as it progresses for conformance with blueprints and specifications.

### OCCUPATIONAL OPPORTUNITIES

An individual upon graduating from this program should qualify for various jobs such as instrument man, party chief, quantity survey man, material tester (laboratory testing), expediter, field clerk, materials man, construction equipment and materials salesman, and field draftsman.

### CIVIL ENGINEERING TECHNOLOGY

First Quarter			Class	Lab	Credit
SOC	201	Sociology	3	0	3
ENG	101	Fundamentals of English	3	0	3
MAT	100	Basic Mathematics	5	0	5
CIV	217	Construction Methods and Equipment	4	4	6
			<hr/> 15	<hr/> 4	<hr/> 17

#### Second Quarter

ENG	102	Composition	3	0	3
MAT	101	Algebra and Trigonometry I	5	0	5
PHY	101	Properties of Matter	3	2	4
CIV	220	Construction Planning	4	0	4
DFT	101	Drafting	1	5	3
			<hr/> 16	<hr/> 7	<hr/> 19

#### Third Quarter

MAT	102	Algebra and Trigonometry II	5	0	5
PHY	102	Mechanics	3	2	4
CIV	101	Surveying	2	6	4
CIV	114	Statics	5	0	5
			<hr/> 15	<hr/> 8	<hr/> 18

**Fourth Quarter**

*MAT	103	Analytical Geometry and Calculus I	5	0	5
DFT	104	Civil Drafting	1	5	3
CIV	102	Surveying	2	6	4
ENG	204	Oral Communications	3	0	3
CIV	216	Strength of Materials	5	0	5
			<hr/>	<hr/>	<hr/>
			16	11	20

**Fifth Quarter**

CIV	103	Surveying	2	6	4
CIV	218	Plain and Reinforced Concrete	4	4	6
PHY	103	Electricity	3	2	4
CIV	202	Properties of Soils	2	2	3
			<hr/>	<hr/>	<hr/>
			11	14	17

**Sixth Quarter**

EDP	100	Introduction to Data Processing	3	2	4
CIV	225	Estimates, Codes and Specifications	4	4	6
CIV	221	Asphalt	2	2	3
CIV	219	Steel and Timber Construction	4	4	6
			<hr/>	<hr/>	<hr/>
			13	12	19

**Seventh Quarter**

CIV	204	Surveying	2	6	4
ENG	103	Report Writing	3	0	3
CIV	227	Construction of Highways	4	0	4
CIV	229	Branches of Civil Engineering Technology	3	0	3
PSY	206	Applied Psychology	3	0	3
CIV	228	Engineering Relations and Ethics	2	0	2
			<hr/>	<hr/>	<hr/>
			17	6	19

\*Mat 204 may be substituted for MAT 103



## DRAFTING AND DESIGN TECHNOLOGY

The Drafting and Design Technology curriculum is designed to provide the student with knowledge and skills that will lead to employment and advancement in the field of mechanical drafting and design. This curriculum provides drafting room experience supplemented by a planned sequence of related courses and shop experiences. Emphasis is placed on the ability to think and plan, as well as drafting procedures and techniques.

Drafting and design technicians perform many aspects of drafting in a specialized field such as the developing of the drawing for a detail part, sub assembly or major component. Investigation of design factors, availability of material and equipment, production methods and facilities are frequent assignments. Technicians may assist in the design of units, cost estimating, and preparation of reports on functional performance. Also, they may be assigned as coordinators for the execution of related work of other design, production, tooling, material and planning groups. Technicians with experience in this classification may often supervise the preparation of working drawings.

### OCCUPATIONAL OPPORTUNITIES

Job opportunities are found in many types of manufacturing, fabrication, research development, and service industries. Substantial numbers are also employed in communications, transportation, public utilities, consulting engineering firms, architectural firms, and governmental agencies.

#### DRAFTING AND DESIGN TECHNOLOGY

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
MAT	100	Basic Mathematics	5	0	5
DFT	101	Drafting	1	5	3
SOC	201	Sociology	3	0	3
MEC	101	Machine Processes	0	6	2
			<hr/>	<hr/>	<hr/>
			12	11	16
Second Quarter					
ENG	102	Composition	3	0	3
MAT	101	Algebra and Trigonometry I	5	0	5
PHY	101	Properties of Matter	3	2	4
DFT	102	Drafting	1	5	3
MEC	102	Machine Processes	0	6	2
			<hr/>	<hr/>	<hr/>
			12	13	17

**Third Quarter**

MAT	102	Algebra and Trigonometry II	5	0	5
PHY	102	Mechanics	3	2	4
DFT	103	Drafting	1	5	3
DFT	204	Descriptive Geometry	2	6	4
			<hr/>	<hr/>	<hr/>
			11	13	16

**Fourth Quarter**

MAT	204	Applied Mathematics	5	0	5
MEC	105	Statics	5	0	5
MEC	210	Physical Metallurgy	3	3	4
DFT	201	Design Drafting	2	6	4
			<hr/>	<hr/>	<hr/>
			15	9	18

**Fifth Quarter**

MEC	205	Strength of Materials	5	0	5
MEC	235	Hydraulics and Pneumatics	3	3	4
PHY	103	Electricity	3	2	4
DFT	205	Design Drafting	2	6	4
			<hr/>	<hr/>	<hr/>
			13	11	17

**Sixth Quarter**

ENG	204	Oral Communications	3	0	3
DFT	211	Mechanisms and Kinematics Design	2	6	4
DFT	212	Jig and Fixture Design	2	6	4
EDP	100	Introduction to Data Processing	3	2	4
			<hr/>	<hr/>	<hr/>
			10	14	15

**Seventh Quarter**

ENG	103	Report Writing	3	0	3
DFT	206	Design Drafting	2	6	4
ELC	201	Electrical Machinery	3	0	3
PSY	206	Applied Psychology	3	0	3
DFT	242	Architectural Drafting	2	6	4
			<hr/>	<hr/>	<hr/>
			13	12	17



## ELECTRONIC TECHNOLOGY

The Electronics Technology curriculum provides a broad theoretical and practical program of training for those who seek electronic careers in industry and government. Step by step instructional techniques are utilized to insure a sound background in theory leading to a broad understanding of complex circuits. In initial laboratory experiments, students develop skills in the use of modern electronic test equipment and measuring instruments. Later laboratory work includes analysis of circuits, construction of circuits and theory of circuit design.

The related subjects include applied physics, mathematics, technical report writing, industrial organization, technical drawing and an introduction to data processing systems. An intensive two-quarter review of mathematics is available for students desiring additional preparation in this subject.

### OCCUPATIONAL OPPORTUNITIES

Research and development engineering assistant, computer technician, manufacturers technical representative, technical representatives, medical electronics technologists and laboratory technician.

#### ELECTRONICS TECHNOLOGY

First Quarter			Class	Lab	Credit
MAT	100	Basic Mathematics	5	0	5
SOC	201	Sociology	3	0	3
ENG	100	Reading Comprehension	1	2	2
ENG	101	Fundamentals of English	3	0	3
ELN	101	Fundamentals of D.C.	4	4	6
			<hr/>	<hr/>	<hr/>
			16	6	19
Second Quarter					
MAT	101	Algebra and Trigonometry I	5	0	5
ENG	102	Composition	3	0	3
PSY	206	Applied Psychology	3	0	3
CHM	102	General Chemistry	3	2	4
ELN	102	Fundamentals of A.C.	4	4	6
			<hr/>	<hr/>	<hr/>
			17	7	21
Third Quarter					
MAT	102	Algebra and Trigonometry II	5	0	5
PHY	101	Properties of Matter	3	2	4
ELN	103	Network Analysis	4	4	6
ELN	105	Vacuum Tubes, Theory and Application	4	4	6
			<hr/>	<hr/>	<hr/>
			16	10	21

**Fourth Quarter**

MAT	103	Analytical Geometry and Calculus I	5	0	5
MAT	121	Numbering Systems and Boolean Algebra	3	0	3
PHY	102	Mechanics	3	2	4
DFT	109	Electronics Drafting	1	5	3
ELN	106	Introduction to Solid State Devices	4	4	6
			<hr/>	<hr/>	<hr/>
			16	11	21

**Fifth Quarter**

MAT	201	Calculus II	5	0	5
PHY	104	Light and Sound	3	2	4
ELN	207	Transistor Amplifier Analysis	4	4	6
ELN	217	Introduction to Special Devices	4	4	6
			<hr/>	<hr/>	<hr/>
			16	10	21

**Sixth Quarter**

EDP	100	Introduction to Data Processing	3	2	4
ENG	204	Oral Communications	3	0	3
ELN	211	Logic Circuits	4	4	6
ELN	213	Waveshaping and Pulse Circuits	4	4	6
			<hr/>	<hr/>	<hr/>
			14	10	19

**Seventh Quarter**

ENG	103	Report Writing	3	0	3
ELN	209	Circuit Analysis	4	4	6
ELN	219	Industrial Instrumentation	4	4	6
ELN	221	Electronic Circuit Design	4	4	6
			<hr/>	<hr/>	<hr/>
			15	12	21



## **MECHANICAL ENGINEERING TECHNOLOGY**

This curriculum offers a broad, well-rounded education to those desiring to become an engineering technician. The wide scope of subject matter covered prepares the graduate for employment in many branches of the mechanical engineering field.

The general knowledge of mechanical principles is supplemented by the elective courses offered. Depending on the selection of electives, the student may pursue further study in machine design, automation, control systems, instrumentation, or associated business principles.

The student learns to apply the theory and principles of basic mechanical engineering to the design, development and testing of machinery under the guidance of the engineering staff. He learns to prepare detail and design drawings to scale, and also drawing in perspective. The student is prepared to provide all necessary sketches, illustrations, orthographic drawings as well as preliminary, final and testing specifications for design or re-design of most types of industrial machinery or tooling. He is taught to plan scientific tests or evaluations to discover cause of breakdown. The student is prepared to support the engineering work needed for design or utilization of new machines, redesigned machines or machine components, sub-assemblies and complete assembly lines. He is trained in industrial safety techniques, proper approaches to cooperation with fellow workers, and the basic industrial management techniques.

## **OCCUPATIONAL OPPORTUNITIES**

The graduate is prepared for jobs such as mechanical engineering technician, experimental technician, laboratory-development technician, general engineering technician, engineering aide, shop foreman trainee, and industrial engineering trainee.

## MECHANICAL ENGINEERING TECHNOLOGY

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
MAT	100	Basic Mathematics	5	0	5
DFT	101	Drafting	1	5	3
MEC	111	Manufacturing Processes	3	3	4
SOC	201	Sociology	3	0	3
			<hr/>	<hr/>	<hr/>
			15	8	18
Second Quarter					
ENG	102	Composition	3	0	3
MAT	101	Algebra and Trigonometry I	5	0	5
PHY	101	Properties of Matter	3	2	4
DFT	102	Drafting	1	5	3
MEC	112	Manufacturing Processes	3	3	4
			<hr/>	<hr/>	<hr/>
			15	10	19
Third Quarter					
ENG	103	Report Writing	3	0	3
MAT	102	Algebra and Trigonometry II	5	0	5
PHY	102	Mechanics	3	2	4
MEC	212	Practical Automation	3	0	3
DFT	204	Descriptive Geometry	2	6	4
			<hr/>	<hr/>	<hr/>
			16	8	19
Fourth Quarter					
ENG	204	Oral Communications	3	0	3
MAT	103	Analytical Geometry and Calculus I	5	0	5
PHY	103	Electricity	3	2	4
MEC	105	Statics	5	0	5
MEC	210	Physical Metallurgy	3	3	4
			<hr/>	<hr/>	<hr/>
			19	5	21
Fifth Quarter					
ELC	205	Applied Electricity	2	4	4
MEC	205	Strength of Materials	5	0	5
MEC	235	Hydraulics and Pneumatics	3	3	4
Elective		Engineering, Shop or Business	----	----	5
			<hr/>	<hr/>	<hr/>
			Up to: 15	10	18
Sixth Quarter					
EDP	100	Introduction to Data Processing	3	2	4
MEC	208	Machine Design	4	0	4
MEC	206	Dynamics	3	0	3
MEC	220	Power Systems	3	2	4
			<hr/>	<hr/>	<hr/>
			13	4	15
Seventh Quarter					
ISC	102	Industrial Safety	3	0	3
BUS	101	Introduction to Business	3	2	4
PSY	206	Applied Psychology	3	0	3
MEC	209	Machine Design	4	0	4
CHM	102	General Chemistry	3	2	4
			<hr/>	<hr/>	<hr/>
			16	4	18



# Division of Hospitality Education

The following areas of study are included in the school of Hospitality Education:

Culinary Technology: Associate of Culinary Technology — Technical Diploma

Culinary Arts: Diploma awarded for one year program

Hotel and Restaurant Management — A.A.S. degree conferred

The areas of study in the Division of Hospitality Education are generally seven quarters in duration and will require from twenty to thirty hours per week of course work.

In addition to regular classroom work each student will be required to spend additional time on outside work assignments. This will normally be conducted in the summer quarter.

## IMPORTANT

The schools are divided into upper and lower levels. In order for a student to advance into the upper level (2nd year) he or she must complete the lower (1st year) with a grade point average of 1.75 level work and be recommended by the chairman of the major department in which he is enrolled.

## SPECIFIC ENTRANCE REQUIREMENTS FOR HOSPITALITY PROGRAMS

1. Must be a high school graduate or have a state approved equivalent education.
2. Must submit the transcripts of high school and post-high school education.
3. Must demonstrate suitability for hotel or culinary programs training as determined by appropriate tests.
4. Must be in acceptable condition of physical and mental health and meet state requirements for food handling certificate.
5. Must have a personal interview with school representatives.
6. Must have a personal interview with department representative.

## CULINARY TECHNOLOGY

This curriculum will award a one year diploma or award a two year Associate of Culinary Technology diploma.

To achieve these objectives, these programs are directed toward supplying, through a combination of courses, in-house observation and experience and on-the-job training, the knowledge of skills which will contribute to the success of the future graduate in the hospitality industry.

These courses are designed to teach the students to search, to select and to taste. The art of fine cuisine is a profession; therefore, the emphasis will be directed on preparing the student for the hotel/motel restaurant and associated fields.

### OCCUPATIONAL OPPORTUNITIES

For graduates the employment opportunities are as follows: catering director, food director, chef, food buyer, dining room manager and many others.

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Uniforms will be required for all students. These may be purchased or rented at a reasonable cost.

#### CULINARY ARTS

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
MAT	109	Business Math, Hospitality Indus.	5	0	5
HRM	101	Hospitality Orientation	3	0	3
CSP	101	Food Preparation I	4	8	7
			<hr/>	<hr/>	<hr/>
			15	8	18
Second Quarter					
ENG	102	Composition	3	0	3
HRM	104	Food Purchasing I	2	2	3
CSP	103	Food Preparation II	3	12	7
CSP	105	Baking I	1	3	2
			<hr/>	<hr/>	<hr/>
			9	17	15
Third Quarter					
ENG	206	Business Communications	3	0	3
HRM	109	Food Purchasing II	2	2	3
CSP	106	Food Preparation III	3	12	7
CSP	108	Menu Planning	1	2	2
CSP	112	Baking II	1	3	2
			<hr/>	<hr/>	<hr/>
			10	19	17
Fourth Quarter					
CSP	110	Supervised Work Experience*	2	40	16

\*The student must have completed all major courses with a "C" average or better through the third quarter and/or have the approval of the Department Chairman prior to entering the supervised work experience. Upon the completion of the supervised work experience, it is left to the discretion of the Department Chairman to allow re-admittance of the student to continue into the second year.



## CULINARY TECHNOLOGY

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
MAT	109	Business Math, Hospitality Indus.	5	0	5
HRM	101	Hospitality Orientation	3	0	3
CSP	101	Food Preparation I	4	8	7
			<hr/>	<hr/>	<hr/>
			15	18	18
Second Quarter					
ENG	102	Composition	3	0	3
HRM	104	Food Purchasing I	2	2	3
CSP	103	Food Preparation II	3	12	7
CSP	105	Baking I	1	3	2
			<hr/>	<hr/>	<hr/>
			9	17	15
Third Quarter					
ENG	206	Business Communications	3	0	3
HRM	109	Food Purchasing II	2	2	3
CSP	106	Food Preparation III	3	12	7
CSP	108	Menu Planning	1	2	2
CSP	112	Baking II	1	3	2
			<hr/>	<hr/>	<hr/>
			10	19	17
Fourth Quarter					
CSP	110	Supervised Work Experience*	2	40	6
Fifth Quarter					
ENG	204	Oral Communications	3	0	3
BUS	110	Business Machines	1	3	2
CSP	113	Baking III	1	4	3
CSP	201	Food Preparation IV	3	12	7
CSP	208	Convenience Foods	2	0	2
			<hr/>	<hr/>	<hr/>
			10	19	17
Sixth Quarter					
SOC	201	Sociology	3	0	3
HRM	108	Food Cost Control	3	0	3
HRM	215	Beverage Cost Control	3	3	4
CSP	203	Dining Room I	1	2	2
CSP	207	Food Preparation V Buffet	4	8	7
			<hr/>	<hr/>	<hr/>
			14	13	19
Seventh Quarter					
PSY	206	Applied Psychology	3	0	3
HRM	209	Personnel Management			
		Hospitality Industry	3	0	3
CSP	210	Food Preparation VI	3	12	7
CSP	214	Dining Room II	1	2	2
			<hr/>	<hr/>	<hr/>
			10	14	15

\*The student must have completed all major courses with a "C" average or better through the third quarter and/or have the approval of the Department Chairman prior to entering the supervised work experience. Upon the completion of the supervised work experience, it is left to the discretion of the Department Chairman to allow re-admittance of the student to continue into the second year.

## HOTEL AND RESTAURANT MANAGEMENT

The student enrolled in this curriculum will work with all aspects of the hospitality industry. The lodge on campus will be under the direction of this curriculum. This will provide actual experience in the field. The students will also work with the culinary technology program on campus to gain knowledge of food service operations.

### OCCUPATIONAL OPPORTUNITIES

The total curriculum will provide the foundation for a graduate to enter the hospitality industry in a training capacity. After an application of the knowledge gained from the curriculum and training program on the job, the individual will be able to assume the responsibility of management: catering manager, food & beverage controller, managing director, food & beverage manager, restaurant manager, assistant manager, front office management, director of sales, purchasing agent, and executive housekeeper.

### HOTEL AND RESTAURANT MANAGEMENT

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
MAT	109	Business Math, Hospitality Indus.	5	0	5
BUS	110	Business Machines	1	3	2
CSP	100	Food Preparation I	3	6	5
HRM	101	Hospitality Orientation	3	0	3
			<hr/>	<hr/>	<hr/>
			15	9	18

#### Second Quarter

ENG	102	Composition	3	0	3
CSP	102	Food Preparation II	3	6	5
HRM	108	Food Cost Control	3	0	3
HRM	104	Food Purchasing I	2	2	3
HRM	107	Basic Hotel Accounting	5	2	6
			<hr/>	<hr/>	<hr/>
			16	10	20

#### Third Quarter

ENG	206	Business Communications	3	0	3
CSP	104	Food Preparation III	3	9	6
HRM	105	Hotel Accounting	5	2	6
BUS	115	Business Law	3	0	3
HRM	109	Food Purchasing II	2	2	3
			<hr/>	<hr/>	<hr/>
			16	13	21



**Fourth Quarter**

HRM	110	Supervised Work Experience*	2	40	6
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**Fifth Quarter**

ECO	105	Economics	5	0	5
ENG	204	Oral Communications	3	0	3
HRM	205	Front Office Procedure	2	4	4
HRM	206	Business Management in Hotel-Motel and Restaurants	3	2	4
HRM	207	Laws of Innkeeping	5	0	5
			<hr/> 18	<hr/> 6	<hr/> 21

**Sixth Quarter**

SOC	201	Sociology	3	0	3
BUS	229	Taxes	3	2	4
HRM	208	Supervisory Housekeeping	3	4	5
HRM	211	Food Service Management	2	3	3
HRM	215	Beverage Cost Control	3	3	4
HRM	210	Tourism	1	2	2
			<hr/> 15	<hr/> 14	<hr/> 21

**Seventh Quarter**

PSY	206	Applied Psychology	3	0	3
BUS	247	Insurance	5	0	5
HRM	209	Personnel Management in the Hospitality Industry	3	0	3
HRM	212	Sales Promotion and Advertising	2	2	3
HRM	214	Engineering Layout and Design	2	4	4
EDP	100	Introduction to Data Processing	3	2	4
			<hr/> 18	<hr/> 8	<hr/> 22

\*The student must have completed all major courses with a "C" average or better through the third quarter and/or have the approval of the Department Chairman prior to entering the supervised work experience. Upon the completion of the supervised work experience, it is left to the discretion of the Department Chairman to allow re-admittance of the student to continue into the second year.

# Division of Allied Health Education

Since 1959 Asheville-Buncombe Technical Institute has accepted in a gradual and orderly manner as part of its responsibility the area of health education in terms of curriculum and upgrading programs. With the increased emphasis on health on a national level, and with an ever increasing need for medical care facilities and medically trained personnel in the geographical area served by Asheville-Buncombe Technical Institute, it became apparent that a permanent paramedical facility was needed on the Asheville-Buncombe Technical Institute campus to help alleviate this critical need for trained personnel. A paramedical facility was approved in 1968, and the construction and equipping of this building was completed in September, 1971.

This comprehensive health program will afford the opportunity for extensive and intensive study in several areas of health. It will enable the student to engage in a health career of his choice and acquire sufficient knowledge of health so that he may be able to enjoy a healthful and satisfying life and also develop an understanding in helping those with whom he comes in contact in his work and everyday living. Students desiring training in health occupations need to have a background in science, chemistry, biology, social sciences, and varying degrees of mathematics.

The Department of Natural Sciences is an integral part of this division and will complement the entire curriculum program on campus.

The following areas of study confer an Associate in Applied Science degree:

Associate Degree Nursing

Dental Hygiene

Radiologic Technology

The following areas of study award a diploma:

Dental Assisting

Medical Laboratory Assistant

Practical Nurse Education

For additional information about any of the above areas of study, see the specific area in this catalogue.



## ASSOCIATE DEGREE NURSING

Nursing is a profession devoted to conserving life and promoting health. This two year program consists of the study of nursing theory and practice as well as such general education subjects as English and the natural and social sciences. Selected patient experiences are provided in local general hospitals and other community health facilities. These experiences include the care of adults, children, mothers and their infants.

The Associate in Applied Science degree is awarded upon successful completion of this program. The graduate is eligible to take the state examination for licensure as a registered nurse.

### CRITERIA FOR STUDENT SELECTION

1. Acceptable scores on all entrance tests.
2. High school diploma or approved high school equivalency certificate.
  - a. High school requirements:
    1. 4 units of English
    2. 2 units of mathematics—one of which must be algebra.
    3. Chemistry and biology strongly recommended.(Note: These subjects will be required beginning Sept. 1975)
3. Interview with department faculty member.
4. Transcripts of high school and any post high school education.
5. Three personal references.
6. Reports of medical and dental examinations.
7. Age: 18 to 45 years of age (Individual exceptions made by faculty).
8. Students may be exempt from taking Chemistry 100 if they successfully pass a chemistry proficiency exam.

NOTE: The North Carolina Board of Nursing may deny license to individuals "convicted of a felony or any other crime involving moral turpitude."

### ASSOCIATE DEGREE NURSING

First Quarter			Class	Lab	Credit
PSY	101	Introduction to Psychology	3	0	3
CHM	100	Introduction to Basic Chemistry	3	2	4
ENG	101	Fundamentals of English	3	0	3
BIO	101	Anatomy and Physiology I	4	3	5
NUR	101	Fundamentals of Nursing I	4	5	6
			<hr/> 17	<hr/> 10	<hr/> 21

**Second Quarter**

CHM	101	Fundamentals of Organic and Biological Chemistry	3	2	4
ENG	102	Composition	3	0	3
BIO	102	Anatomy and Physiology II	4	3	5
NUR	103	Fundamentals of Nursing II	4	7	7
			<hr/>	<hr/>	<hr/>
			14	12	19

**Third Quarter**

ENG	103	Report Writing	3	0	3
BIO	103	Microbiology	4	3	5
PSY	203	Abnormal Psychology	3	0	3
NUR	105	Fundamentals of Nursing III	4	7	7
			<hr/>	<hr/>	<hr/>
			14	10	18

**Fourth Quarter**

SOC	201	Sociology	3	0	3
*NUR	207	Maternity Nursing	4	6	6
*NUR	206	Psychiatric Nursing	4	4	6
			<hr/>	<hr/>	<hr/>
			11	10	15

**Fifth Quarter**

NUR	208	Growth and Development	3	0	3
NUR	210	Nursing in Physical and Mental Illness I	8	16	14
			<hr/>	<hr/>	<hr/>
			11	16	17

**Sixth Quarter**

ENG	204	Oral Communications	3	0	3
NUR	211	Nursing Trends and Professional Ethics	3	0	3
NUR	212	Nursing in Physical and Mental Illness II	8	16	14
			<hr/>	<hr/>	<hr/>
			14	16	20

**Seventh Quarter**

NUR	213	Nursing Leadership	2	0	2
NUR	214	Nursing in Physical and Mental Illness III	7	18	13
			<hr/>	<hr/>	<hr/>
			9	18	15

\* Mini-courses



## **DENTAL HYGIENE**

The dental hygienist is a valued and effective member of the dental health team. As the only licensed dental auxiliary, she performs specific intra-oral procedures which are directed toward the prevention of oral disease. Clinical dental hygiene services include: removing deposits and stains from the teeth, applying medicaments to the teeth, taking and recording medical and dental histories, charting existing conditions of the teeth and supporting tissues, exposing and processing x-ray films, and educating individuals and groups in obtaining maximum oral health.

The curriculum provides comprehensive educational experiences through lectures and clinical experience to qualify the graduate for the practice of dental hygiene in accordance with the educational, professional, ethical and legal standards of the Council on Dental Education of the American Dental Association, and the North Carolina State Department of Community Colleges. Graduates in the curriculum receive the Associate Degree of Applied Science.

### **CRITERIA FOR STUDENT SELECTION**

1. High school diploma or approved high school equivalency certificate.
  - a. High school requirements:
    1. Biology
    2. 2 units of algebra
  - b. High school recommendations:
    1. College preparatory courses in high school
    2. Chemistry
2. Minimum scores on all admission tests:
  - a. OTIS
  - b. Reading
  - c. Math
3. Health records required 30 days before the first day of classes for final admission to the program:
  - a. Physical and dental examinations
  - b. Chest x-ray
  - c. Blood test
  - d. Current immunizations
4. Transcripts of high school and any post-high school education.
5. Three letters of reference.
6. Interview with Dental Hygiene faculty.

## DENTAL HYGIENE

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
CHM	100	Introduction to Basic Chemistry	3	2	4
BIO	101	Human Anatomy and Physiology	4	3	5
DHY	101	Dental Anatomy	2	5	4
DHY	110	Preclinical Dental Hygiene	4	0	4
			<hr/>	<hr/>	<hr/>
			16	10	20
Second Quarter					
ENG	102	Composition	3	0	3
CHM	101	Fundamentals of Organic and Biological Chemistry	3	2	4
BIO	102	Human Anatomy and Physiology	4	3	5
DHY	102	Head and Neck Anatomy	2	0	2
DHY	111	Dental Hygiene I	3	6	5
DHY	121	Embryology & Oral Histology	3	0	3
			<hr/>	<hr/>	<hr/>
			18	11	22
Third Quarter					
ENG	103	Report Writing	3	0	3
BIO	103	Microbiology	4	3	5
DHY	103	Dental Roentgenology	2	4	4
DHY	112	Dental Hygiene II	2	9	5
DHY	114	General and Oral Pathology	3	0	3
			<hr/>	<hr/>	<hr/>
			14	16	20
Fourth Quarter					
ENG	204	Oral Communications	3	0	3
DHY	202	Nutrition	3	0	3
DHY	205	Periodontology	2	0	2
DHY	206	Dental Materials	3	4	5
DHY	212	Dental Hygiene III	2	12	6
			<hr/>	<hr/>	<hr/>
			13	16	19
Fifth Quarter					
PSY	101	Introduction to Psychology	3	0	3
DHY	222	Dental Public Health	3	0	3
DHY	213	Dental Hygiene IV	2	15	7
DHY	221	Pharmacology	3	0	3
			<hr/>	<hr/>	<hr/>
			11	15	16
Sixth Quarter					
SOC	201	Sociology	3	0	3
DHY	214	Dental Hygiene V	2	15	7
DHY	218	Office Management	2	0	2
DHY	203	Community Dental Health Education	3	0	3
			<hr/>	<hr/>	<hr/>
			10	15	15
Seventh Quarter					
ECO	107	Consumer Economics	5	0	5
DHY	215	Dental Hygiene VI	0	15	5
DHY	216	Dental Hygiene Seminar	2	0	2
DHY	225	Ethics & Jurisprudence	2	0	2
			<hr/>	<hr/>	<hr/>
			9	15	14



## DENTAL ASSISTING

The primary function of the dental assistant is to serve as the chairside assistant to the dentist. Here she plays an active and integral role in dental procedures by preparing patients for treatment, setting out instruments in the order in which they are to be used, keeping the operation field clear during treatment, mixing restorative materials and dental cements, and passing these materials and instruments to the dentist as he needs them.

The trained dental assistant also checks equipment, sterilizes instruments and engages in such laboratory work as making study models of teeth, casting inlays, processing x-ray films and mounting them in appropriate holders. In many offices the dental assistant also serves as receptionist and office manager, schedules appointments and keeps records.

The Dental Assisting Program at Asheville-Buncombe Technical Institute has been accredited by the Council on Dental Education of the American Dental Association.

### CRITERIA FOR STUDENT SELECTION

1. Acceptable score on all pre-entrance tests.
2. High school graduation or G.E.D. certificate.
3. Character references (three).
4. Reports of medical and dental examinations.
5. Interview with Dental Assisting faculty.
6. Demonstrate an interest in science and mathematics.
7. Typewriting (proficiency of 40 words per minute or student will be required to enroll in a typing course.)

### DENTAL ASSISTING

First Quarter			Class	Lab	Credit
ENG	101	Fundamentals of English	3	0	3
PSY	101	Introduction to Psychology	3	0	3
DEN	101	Anatomy and Physiology	2	0	2
DEN	102	Introduction to Dental Assisting	3	0	3
DEN	103	Dental Materials	3	6	5
DEN	104	Oral Anatomy and Histology	3	0	3
			17	6	19

**Second Quarter**

ENG	102	Composition	3	0	3
DEN	120	Clinical Science I	5	6	7
DEN	121	Dental Roentgenology	2	6	5
DEN	122	Microbiology	2	0	2
DEN	123	Oral Health Education	2	0	2
DEN	124	Oral Pathology	3	0	3
			<hr/>	<hr/>	<hr/>
			17	12	22

**Third Quarter**

DEN	130	Clinical Science II	4	3	5
DEN	131	Dental Office Management	5	3	6
DEN	132	Dental Office Practice I	0	12	4
DEN	133	Office Emergencies and First Aid	1	0	1
DEN	134	Pharmacology	1	0	1
			<hr/>	<hr/>	<hr/>
			11	18	17

**Fourth Quarter**

DEN	140	Dental Office Practice II	0	20	7
DEN	141	Dental Assistant Seminar	2	0	2
DEN	142	Diet and Nutrition	2	0	2
DEN	145	Dental Specialties	1	0	1
			<hr/>	<hr/>	<hr/>
			5	20	12



## **MEDICAL LABORATORY ASSISTANT**

The Medical Laboratory Assistant program provides specialized training for employment in hospital laboratories and medical clinics. The laboratory assistant works under the direct supervision of a medical technologist, a pathologist, or a qualified physician, performing routine laboratory procedures in bacteriology, blood banking, chemistry, hematology, parasitology, serology and urinalysis. Specific tasks might include: collecting blood specimens: grouping and typing blood; preparing and staining slides of micro-organisms; concentrating specimens for parasitologic study; analyzing blood and body fluids, and performing electrocardiograms.

The four quarter course is twelve months in length and includes classroom instruction in addition to laboratory and clinical experience at Memorial Mission Hospital. The student who completes the requirements will receive a diploma from the Institute.

Graduates of this curriculum are eligible to take the national examination of the Board of Certified Laboratory Assistants. Those passing the examination are awarded the title of Certified Laboratory Assistant.

During the one year period of training, the student laboratory assistant will be expected to take night call with the hospital personnel and work periodically on the weekends. Call and weekend work will not necessarily follow the calendar in the school catalogue.

### **CRITERIA FOR STUDENT SELECTION**

1. Acceptable score on all pre-entrance tests.
2. High school graduation or G.E.D. certificate.
  - a. Chemistry, biology and algebra strongly recommended.
3. Character references (three).
4. Reports of medical and dental examinations.
5. Interview with Medical Laboratory Assistant's faculty.
6. Demonstrate an interest in science and mathematics.

## MEDICAL LABORATORY ASSISTANT

First Quarter			Class	Lab	Clinical	Credit
ENG	1101	Reading Improvement	2	0	0	2
MLA	1102	Basic Science	3	0	0	3
MLA	1101	Body Structure and Function	2	0	0	2
MLA	1104	Hematology I	1	2	0	2
MLA	1103	Clinical Experience I	0	0	24	8
MLA	1100	Clinical Laboratory Orientation	1	2	0	2
			<hr/> 9	<hr/> 4	<hr/> 24	<hr/> 19

### Second Quarter

ENG	1102	Communication Skills	3	0	0	3
MLA	1105	Hematology II	1	2	0	2
MLA	1106	Urinalysis I	2	2	0	3
MLA	1107	Clinical Chemistry I	2	2	0	3
MLA	1108	Clinical Experience II	0	0	24	8
			<hr/> 8	<hr/> 6	<hr/> 24	<hr/> 20

### Third Quarter

MLA	1109	Clinical Chemistry II	2	2	0	3
MLA	1110	Hematology III	1	2	0	2
MLA	1116	Blood Bank I	2	2	0	3
MLA	1112	Microbiology I	1	2	0	2
MLA	1113	Clinical Experience III	0	0	24	8
			<hr/> 6	<hr/> 8	<hr/> 24	<hr/> 18

### Fourth Quarter

MLA	1114	Microbiology II	1	2	0	2
MLA	1115	Parasitology	1	2	0	2
MLA	1118	Blood Bank II	2	0	0	2
MLA	1117	Clinical Experience IV	0	0	30	10
			<hr/> 4	<hr/> 4	<hr/> 30	<hr/> 16



## **PRACTICAL NURSE EDUCATION**

The accelerated growth of population in North Carolina and rapid advancement in medical technology demand an increased number of well-trained personnel for health services. Realizing this need, the State Department of Community Colleges, in conjunction with local hospitals, administers programs of practical nurse education in local school systems, community colleges and technical institutes.

The aim of the Practical Nurse Education program is to prepare qualified persons for participation in care of patients of all ages, in various states of dependency, and with a variety of illness conditions.

Throughout the one year program, the student is expected to progress in the acquisition of knowledge, the performance of nursing skills, and adjustment to the nursing situation.

Graduates of this accredited program of practical nurse education are eligible to take the licensing examination given by the North Carolina Board of Nursing. A passing score entitles the individual to receive a license and to use the legal title "Licensed Practical Nurse." The Licensed Practical Nurse can apply for licensure in other states.

The LPN is prepared to function in a variety of situations: hospitals of all types, nursing homes, clinics, doctors' and dentists' offices and, in some localities, public health facilities. In all situations the LPN functions under supervision of a registered nurse or licensed physician. This supervision may be minimal in situations where the patient's condition is stable and not complex; or it may consist of continuous direction in situations requiring the knowledge and skills of the registered nurse or physician. In the latter situation, the LPN may function in an assisting role in order to avoid assuming responsibility beyond that for which the one-year program can prepare the individual.

### **CRITERIA FOR STUDENT SELECTION**

1. Acceptable score on pre-entrance tests.
2. High school graduation or G.E.D. certificate.
3. Personal references.
4. Reports of medical and dental examinations.
5. Interview with Practical Nurse Education faculty.
6. Expressed interest in nursing.

NOTE: The State Board of Nursing may deny license to individuals "convicted of a felony or any crime involving moral turpitude."

## PRACTICAL NURSE EDUCATION

First Quarter			Class	Lab	Clinical	Credit
PNE	1111	Introduction to Nursing	3	0	0	3
PNE	1112	Fundamentals of Nursing	8	4	0	10
PNE	1114	Health	3	0	0	3
PNE	1115	Body Structure and Function	5	2	0	6
PNE	1116	Microbiology	2	0	0	2
PNE	1117	Nutrition	4	0	0	4
			<hr/> 25	<hr/> 6	<hr/> 0	<hr/> 28

### Second Quarter

PNE	1120	Clinical I Medical-Surgical	0	0	15	5
PNE	1122	Medical-Surgical Nursing I	12	0	0	12
PNE	1123	Maternal and Infant Care	3	1	0	4
PNE	1124	Pediatric Nursing I	2	0	0	2
			<hr/> 17	<hr/> 1	<hr/> 15	<hr/> 23

### Third Quarter

PNE	1130	Clinical II Obstetrics and Pediatrics	0	0	21	7
PNE	1132	Medical-Surgical Nursing II	10	0	0	10
PNE	1134	Pediatric Nursing II	2	0	0	2
			<hr/> 12	<hr/> 0	<hr/> 21	<hr/> 19

### Fourth Quarter

PNE	1140	Clinical III Medical-Surgical	0	0	21	7
PNE	1142	Medical-Surgical Nursing III	10	0	0	10
PNE	1144	Vocational Adjustments	2	0	0	2
			<hr/> 12	<hr/> 0	<hr/> 21	<hr/> 19



## **RADIOLOGIC TECHNOLOGY**

The changes created by new techniques have resulted in demands for increased knowledge on the part of the radiologic technologist. In addition to mastering X-ray technique, the student must also become familiar with other sources of radiation in order to properly assist the physician. The Associate Degree curriculum provides opportunity for training in this exacting science.

The X-ray technologist may assist in examining for broken bones, tumors or malfunctioning organs, and under the supervision of a physician, assist in treating diseased or affected areas of the body. Other tasks may include maintaining equipment, ordering supplies, keeping records of patient's films and reports, and darkroom maintenance.

Exposure of a pregnant female to radiation must be avoided because of the possible harmful effects to the developing fetus. Since the practical work of student x-ray technologists involves some exposure to radiation, it is felt that this portion of training should be discontinued for any student known to be pregnant. In some instances, it may be possible to continue to attend classes and complete practical work at a later date.

Students enrolled in the Radiologic Technology Program will receive clinical training at Saint Joseph's and Memorial Mission Hospital. Because of the limited space in the existing clinical facilities, students will be divided into two groups: one-half will receive their clinical experience in the morning and the other half during the afternoon. This will be done on a rotational basis.

*During the two year period of training, student technologists will be expected to work on the weekends on a rotational basis. Weekend work will not necessarily follow the calendar in the school catalogue.*

Prior to acceptance, students must have complete physical examination which includes (1) chest x-ray, (2) dental examination, (3) blood tests, and (4) immunization shots.

After completion of two years of study, the student may take the American Registry Examination which is recognized by the American Medical Association. Successful passing of this examination, qualifies the student to use abbreviation, R.T., Registered Technologist.

### **CRITERIA FOR STUDENT SELECTION**

1. High school diploma or G.E.D. Certificate
2. Minimum scores in *ALL* tests given
3. Interview with X-ray faculty
4. Interest in X-ray technology
5. (3) Letters of recommendation

## RADIOLOGIC TECHNOLOGY

First Quarter			Class	Lab	Credit
RAD	101	Positioning I	1	1	2
RAD	102	Radiographic Exposure	1	1	2
RAD	103	Darkroom Technique	1	1	2
RAD	105	Film Critique I	1	0	1
RAD	106	Clinical Technique	0	24	8
RAD	135	Radiological Anatomy I	2	0	2
RAD	110	Orientation and Professional Ethics	1	0	1
NUR	125	Nursing Procedures	2	0	2
			<hr/> 9	<hr/> 27	<hr/> 20

### Second Quarter

RAD	111	Positioning II	1	1	2
RAD	112	Radiographic Exposure II	1	1	2
RAD	113	Film Critique II	1	0	1
RAD	114	Clinical Technique I	0	24	8
RAD	136	Radiological Anatomy II	2	0	2
BIO	107	Anatomy & Physiology I	2	0	2
PHY	105	Physics	4	0	4
			<hr/> 11	<hr/> 26	<hr/> 21

### Third Quarter

RAD	121	Positioning III	1	1	2
RAD	122	Radiographic Exposure III	1	1	2
RAD	123	Film Critique III	1	0	1
RAD	124	Clinical Technique III	0	24	8
RAD	104	Terminology	2	0	2
RAD	200	Topographic Anatomy	2	0	2
BIO	108	Anatomy & Physiology II	2	0	2
PSY	101	Introduction to Psychology	3	0	3
			<hr/> 12	<hr/> 26	<hr/> 22

### Fourth Quarter

RAD	131	Positioning IV	1	1	2
RAD	132	Film Critique IV	1	0	1
RAD	134	Clinical Technique IV	0	27	9
RAD	225	Princ. of Radiation of Therapy & Protection	2	0	2
RAD	206	Office Procedures	1	2	2
			<hr/> 5	<hr/> 30	<hr/> 16

### Fifth Quarter

RAD	201	Positioning V — Emergency Tech.	1	1	2
RAD	202	Film Critique V	1	0	1
RAD	203	Clinical Technique V	0	27	9
RAD	204	Adv. Radiological Tech. I	1	1	2
RAD	205	Medical Use of Radioisotopes	1	1	2
ENG	101	Fundamentals of English	3	0	3
SOC	201	Social Science	3	0	3
			<hr/> 10	<hr/> 30	<hr/> 22



**Sixth Quarter**

RAD	210	Positioning VI	1	1	2
RAD	211	Film Critique VI	1	0	1
RAD	212	Clinical Technique VI	0	27	9
RAD	214	Equipment and Maintenance	2	0	2
RAD	215	A Survey of Medical & Surgical Diseases	2	0	2
ENG	102	Composition	3	0	3
			<hr/>	<hr/>	<hr/>
			9	28	19

**Seventh Quarter**

RAD	221	Positioning VII — Opaque Media	1	1	2
RAD	222	Film Critique VII	1	0	1
RAD	223	Clinical Technique VII	0	30	10
ENG	103	Report Writing	3	0	3
			<hr/>	<hr/>	<hr/>
			5	31	16

**Eighth Quarter**

RAD	231	Positioning VIII — Intra-Oral Rad.	1	1	2
RAD	232	Film Critique VIII	1	0	1
RAD	233	Clinical Technique VIII	0	32	11
RAD	213	Advanced Radiologic Tech. II	1	1	2
ENG	204	Oral Communications	3	0	3
			<hr/>	<hr/>	<hr/>
			6	34	19

# Division of Vocational-Industrial Education

## DIPLOMA AWARDED

The following areas of study are included in the Division of Vocational-Industrial Education:

- Air Conditioning-Refrigeration
- Automotive Mechanics
- Building Construction
- Diesel Engines and Hydraulic Systems
- Machine Shop
- Tool and Die Making
- Welding

The division will offer a variety of courses on a four quarter basis. The areas of study reflect the employment opportunities in the western part of North Carolina. These curriculums require one full year for completion. If a student elects to enroll in the division through evening school because of his work load, the time required for completion will be doubled. The evening division will offer fifteen hours per week in a particular area of study. The full time schedule will require approximately thirty hours per week.

The student enrolled in the division will spend most of his time in the shop working under actual industrial conditions. The rest of the time will be in the classroom and laboratory in related subjects. The division will require each student to demonstrate an ability to do work in his particular trade. Emphasis will be placed on becoming proficient in the use of machines, instruments, and other equipment related to a particular area of work.

Certain courses will be required of every student irrespective of his curriculum. These courses will enhance the student's ability to become a total individual with a proper attitude toward his work. A thorough understanding of the American system of economics as it relates to the free enterprise system and corporate structure will be required of every student.



## **SPECIFIC ENTRANCE REQUIREMENTS FOR VOCATIONAL-INDUSTRIAL PROGRAM**

1. High school graduation or the equivalent is normally required for admission, however, exceptions may be made in certain circumstances.
2. Must furnish transcript of work attempted.
3. Must demonstrate suitability for industrial - vocational training as determined by appropriate tests.
4. Must demonstrate proficiency in mathematics as the industrial - vocational curriculum may require.
5. Must have a personal interview with school representatives.
6. The Institute may require a complete physical examination.

# AIR CONDITIONING AND REFRIGERATION

In recent years the use of air conditioning and refrigeration equipment has increased tremendously. Practically all new building construction for business and commercial use have “all year” comfort systems. Many houses now have air conditioning and the trend is toward greater use of “all year” systems of cooling and heating. The food industry is requiring greater use of refrigeration systems in freezing, storage, and display of products. With this great upswing in the use of air conditioning and refrigeration equipment, a greater demand is made on trained personnel to install, operate, maintain and service this equipment.

This curriculum is designed to give the students practical knowledge that will enable them to become capable service men in the industry. The principle objective has been to outline the required technical and related instruction to enable them to understand the basic principles involved in the construction, operation, and maintenance of equipment. Job opportunities exist with companies that specialize in air conditioning, automatic heating, sheet metal and commercial refrigeration installation and service. The service man is employable in areas of sales, maintenance, installation and in the growing field of truck and trailer refrigeration.

## OCCUPATIONAL OPPORTUNITIES

The air conditioning and refrigeration mechanic installs, inspects, maintains, services, and repairs domestic and commercial equipment, connects motors, compressors, temperature controls, humidity controls, and circulating fans to control panels, tests systems, observes pressure and vacuum gauges and adjusts controls to insure proper operation.

### AIR CONDITIONING AND REFRIGERATION

First Quarter			Class	Lab	Credit
MAT	1101	Fundamentals of Mathematics	5	0	5
WLD	1101	Basic Welding	1	2	2
ENG	1101	Reading Improvement	2	0	2
ELC	1117	Basic Electricity	3	0	3
AHR	1121	Fundamentals of Refrigeration: Domestic	3	12	7
			<hr/> 14	<hr/> 14	<hr/> 19



**Second Quarter**

MAT	1103	Geometry	4	0	4
ENG	1102	Communication Skills	3	0	3
ELC	1118	Applied Electricity	3	2	4
BPR	1104	Blueprint Reading: Mechanical	0	3	1
AHR	1122	Fundamentals of Refrigeration: Commercial	3	12	7
			<u>13</u>	<u>17</u>	<u>19</u>

**Third Quarter**

PSY	1101	Human Relations	3	0	3
BPR	1116	Blueprint Reading: Air Conditioning	1	3	2
AHR	1123	Principles of Air Conditioning	4	9	7
AHR	1124	Principles of Heating: Fuels and Burners	3	6	5
			<u>11</u>	<u>18</u>	<u>17</u>

**Fourth Quarter**

PHY	1101	Applied Science	3	2	4
BUS	1103	Small Business Operations	3	0	3
AHR	1126	All Year Comfort Systems and A. C. Servicing	4	9	7
AHR	1127	Duct Construction and Maintenance	3	6	5
			<u>13</u>	<u>17</u>	<u>19</u>

## AUTOMOTIVE MECHANICS

This is a one-year program providing thorough training in the theoretical as well as manual skills in servicing, testing, and diagnosing. All phases of the electrical system, the power plant, the power train, and the hydraulic braking system will be studied.

The courses are arranged in a sequence that gives the student the required technological and special courses as they are needed to coordinate his laboratory experiences.

Emphasis is placed on the mechanical parts and operation of the various automobile units. Trouble shooting and servicing of the live project are also stressed.

### OCCUPATIONAL OPPORTUNITIES

Auto mechanic, truck and bus mechanic, shop foreman, maintenance supervisor, dealer service manager, sales technician, factory representative, and experimental lab work are among those occupational opportunities awaiting graduates of the Automotive Mechanics curriculum.

#### AUTOMOTIVE MECHANICS

First Quarter			Class	Lab	Credit
ENG	1101	Reading Improvement	2	0	2
MAT	1101	Fundamentals of Mathematics	5	0	5
PSY	1101	Human Relations	3	0	3
AUT	1101	Internal Combustion Engines	3	12	7
			<hr/>	<hr/>	<hr/>
			13	12	17
Second Quarter					
ENG	1102	Communication Skills	3	0	3
BPR	1104	Blueprint Reading: Mechanical	0	3	1
PHY	1101	Applied Science	3	2	4
AUT	1102	Engine Electrical and Fuel Systems	5	12	9
			<hr/>	<hr/>	<hr/>
			11	17	17
Third Quarter					
PHY	1102	Applied Science	3	2	4
WLD	1101	Basic Welding	1	2	2
AUT	1121	Braking Systems	2	3	3
AUT	1123	Automotive Chassis and Suspension Systems	3	9	6
			<hr/>	<hr/>	<hr/>
			9	16	15
Fourth Quarter					
BUS	1103	Small Business Operations	3	0	3
AUT	1124	Automotive Power Train Systems	2	8	5
AUT	1125	Automotive Servicing	3	9	6
AUT	1128	Automotive Air Conditioning	2	3	3
			<hr/>	<hr/>	<hr/>
			10	20	17



## BUILDING CONSTRUCTION

This curriculum is designed to subject a student to the fundamentals of carpentry work and the basic procedures of cabinetmaking. Students will begin with hand tools and progress into the woodworking machines found in a cabinet shop. The carpentry work will begin with the masonry foundation and progress to the finished building. Some consideration will be given to industrial buildings as compared to residential buildings.

Each student will have an opportunity to review the work of other skilled tradesmen such as plumbing and heating, electrical, masonry, and painting and finishing.

With the tremendous population growth and expanding industry this area will serve a need that has unlimited potential.

### OCCUPATIONAL OPPORTUNITIES

Occupational opportunities will be found with private builders, residential builders, general contractors, cabinet shops, and in many industries that maintain their own building.

#### BUILDING CONSTRUCTION

First Quarter			Class	Lab	Credit
ENG	1101	Reading Improvement	2	0	2
MAT	1101	Fundamentals of Mathematics	5	0	5
CAR	1101	Carpentry I	5	15	10
BPR	1107	Blueprint Reading—Const. Trades	0	3	1
			<hr/>	<hr/>	<hr/>
			12	18	18
Second Quarter					
ENG	1102	Communication Skills	3	0	3
MAT	1103	Geometry	4	0	4
CAR	1102	Cabinetmaking I	5	15	10
BPR	1109	Blueprint Reading—Const. Trades	0	3	1
			<hr/>	<hr/>	<hr/>
			12	18	18
Third Quarter					
(3 Evenings Per Week)*					
PSY	1101	Human Relations	3	0	3
DFT	1127	Construction Trades—Drafting I	1	5	3
(Cooperative Work Experience — Minimum 30 Hours Per Week)					
CAR	1103	Carpentry II	0	15	5
CAR	1104	Cabinetmaking II	0	15	5
			<hr/>	<hr/>	<hr/>
			4	35	16
Fourth Quarter					
(2 Evenings Per Week)*					
BUS	1103	Small Business Operations	3	0	3
DFT	1128	Construction Trades—Drafting II	0	3	1
(Co-operative Work Experience — Minimum 30 Hours Per Week)					
CAR	1105	Carpentry III	0	15	5
CAR	1106	Cabinetmaking III	0	15	5
			<hr/>	<hr/>	<hr/>
			3	33	14

\*NOTE: The students will meet one night per week during spring and summer quarter in addition to class requirements. This time will be used to discuss problems and details of work experience.

# DIESEL ENGINES AND HYDRAULIC SYSTEMS

This curriculum is constructed to give each student a foundation in diesel engine and hydraulic systems and go into the areas of electrical, steering, fuel, suspension, cooling, and lubricating. The various types of power trains will be considered.

The area of heavy equipment maintenance offers a wide variety of occupational opportunities. This program will give a student the basic knowledge and the industry will provide the opportunity to apply this knowledge in a specific area of work. Preventive maintenance for all types of heavy equipment will be stressed throughout the entire course. Some knowledge of the operation of heavy equipment will be presented.

## OCCUPATIONAL OPPORTUNITIES

Opportunities in heavy equipment maintenance will be found within dealerships, trucking companies, public transportation companies, general contractors, farm implement dealers, and industries that maintain heavy equipment.

### DIESEL ENGINES AND HYDRAULIC SYSTEMS

#### First Quarter

BUS	1103	Small Business Management	3	0	3
ENG	1101	Reading Improvement	2	0	2
MAT	1101	Fundamentals of Math	5	0	5
MEC	1101	Elementary Hydraulic Principles	2	3	4
HEV	1101	Diesel Engine Theory & Practice	3	12	7
			<hr/>	<hr/>	<hr/>
			15	15	21

#### Second Quarter

WLD	1102	Basic Welding	2	3	3
PHY	1101	Applied Science	3	2	4
ENG	1102	Communication Skills	3	0	3
HEV	1102	Diesel-Electrical, Fuel Lubricating and Cooling Systems	3	14	8
			<hr/>	<hr/>	<hr/>
			11	19	18

#### Third Quarter

PSY	1101	Human Relations	3	0	3
PHY	1102	Applied Science	3	2	4
HEV	1103	Diesel-Hydraulic Systems, Steering Suspension, Braking, Power Train, Injector Testing, and Servicing	3	16	9
			<hr/>	<hr/>	<hr/>
			9	18	16

#### Fourth Quarter

HEV	1105	Diesel Service and Repair	3	12	7
HEV	1106	Cooperative Work Experience	0	15	5
			<hr/>	<hr/>	<hr/>
			3	27	12



## MACHINE SHOP

The two objectives of the machine shop course are to help men now in machine shops get a solid working knowledge of overall machine shop practice and to provide men not working in machine shops with a broad understanding of machine tools and shop practices. This course presents in a practical manner the details of such basic shop operations as bench work, layout, drilling, lathe work, milling, shaping, planing, broaching, and grinding. The course also covers the operating principles of machine tools, the use of measuring and testing instruments, and blueprint reading.

### OCCUPATIONAL OPPORTUNITIES

Occupational opportunities are found in metal working factories, federal government installations, machine shops, maintenance shops, utility companies, and a wide variety of mechanical and technical activities.

#### MACHINE SHOP

First Quarter			Class	Lab	Credit
ENG	1101	Reading Improvement	2	0	2
BPR	1104	Blueprint Reading: Mechanical	0	3	1
MAT	1101	Fundamentals of Mathematics	5	0	5
PSY	1101	Human Relations	3	0	3
MES	1101	Machine Shop	3	12	7
			<hr/>	<hr/>	<hr/>
			13	15	18
Second Quarter					
ENG	1102	Communication Skills	3	0	3
BPR	1105	Blueprint Reading: Mechanical	0	3	1
MAT	1103	Geometry	4	0	4
PHY	1101	Applied Science	3	2	4
MES	1102	Machine Shop	3	12	7
			<hr/>	<hr/>	<hr/>
			13	17	19
Third Quarter					
BPR	1106	Blueprint Reading: Mechanical	0	3	1
MAT	1104	Trigonometry	3	0	3
PHY	1102	Applied Science	3	2	4
MES	1103	Machine Shop	3	12	7
MES	1115	Treatment of Ferrous Metals	1	3	2
			<hr/>	<hr/>	<hr/>
			10	20	17
Fourth Quarter					
MAT	1123	Machinist Mathematics	3	0	3
BUS	1103	Small Business Operation	3	0	3
WLD	1101	Basic Welding	1	2	2
MES	1104	Machine Shop	5	12	9
MES	1116	Treatment of Non-Ferrous Metals	1	2	2
			<hr/>	<hr/>	<hr/>
			13	16	19

## TOOL AND DIE MAKING

The tool and die maker is the foundation man of many industries. This individual is highly skilled and possesses a tremendous depth of technical knowledge. This curriculum is designed to start an advanced machinist into the elementary requirements of tool and die making and progress into more complex dies, jigs and fixtures, gages, and other areas.

This course will enable the advanced machinist to compare the machines found in a tool and die shop with those found in the average machine shop. Each student will be required to become highly proficient in the use of each machine used in tool and die making. The related courses are designed to give the student an opportunity to advance his knowledge in mathematics, strength of materials, drafting, and hydraulics and pneumatics.

### OCCUPATIONAL OPPORTUNITIES

Occupational opportunities are found in metal working industries, government installations, job shops, captive tool rooms, maintenance shops, and a wide variety of other industries using tools, dies, jigs, and fixtures for repetitive production products.

#### ASSOCIATE OF TOOL AND DIE-TECHNICAL DIPLOMA

##### TOOL AND DIE MAKING

Fifth Quarter			Class	Lab	Credit
DFT	1207	General Machine Drafting	1	5	3
MAT	1203	Trigonometry	5	0	5
TDM	1201	Machine Processes	3	12	7
			9	17	15
Sixth Quarter					
ELC	1201	Electricity - Industrial	2	3	3
MAT	1204	Compound Angles and Curves	5	0	5
TDM	1202	Machine Processes	3	12	7
TDM	1203	Metallurgy	3	0	3
			13	15	18
Seventh Quarter					
BPR	1208	Blueprint Reading: Tool and Die	2	3	3
TDM	1204	Machine Processes	3	12	7
MEC	1205	Strength of Materials	5	0	5
MEC	1209	Hydraulics and Pneumatics	3	0	3
			13	15	18
Eighth Quarter					
TDM	1206	Machine Processes	3	12	7
TDM	1207	Special Problems and Molding	3	4	5
DFT	1209	Tool Design and Planning	2	3	3
			8	19	15



## WELDING

The purpose of this course is to provide a sound training program of the skills involved in welding along with a background of technical information needed by the modern welder.

The curriculum is designed to give the student a sound foundation in the principles, practices, and usages of both gas and electric welding in modern industry. At the same time he will be given practice in the welding skills. In the shop, theory and practice are combined under the guidance of an instructor thoroughly competent in the trade. In addition, instruction is given in the technical fields related to welding under the instruction of specialists in the technical fields.

### OCCUPATIONAL OPPORTUNITIES

Typical occupational opportunities are found in motor vehicle and equipment plants, air craft industry, construction companies, independent metal working repair shops, steel mills, and self-employment.

#### WELDING

First Quarter			Class	Lab	Credit
ENG	1101	Reading Improvement	2	0	2
BPR	1104	Blueprint Reading: Mechanical	0	3	1
MAT	1101	Fundamentals of Mathematics	5	0	5
MES	1124	Metallurgy	2	1	3
WLD	1120	Oxyacetylene Welding and Cutting	3	12	7
			<hr/>	<hr/>	<hr/>
			12	16	18
Second Quarter					
ENG	1102	Communication Skills	3	0	3
BPR	1117	Blueprint Reading: Welding	0	3	1
MAT	1103	Geometry	4	0	4
ELC	1118	Applied Electricity	3	2	4
WLD	1121	Arc Welding	3	12	7
			<hr/>	<hr/>	<hr/>
			13	17	19
Third Quarter					
PSY	1101	Human Relations	3	0	3
MES	1112	Machine Shop Processes	0	5	2
WLD	1112	Mechanical Testing and Inspection	1	3	2
WLD	1122	Commercial and Industrial Practices	3	9	6
WLD	1123	Inert Gas Welding	1	3	2
			<hr/>	<hr/>	<hr/>
			8	20	15
Fourth Quarter					
BUS	1103	Small Business Operation	3	0	3
DFT	1126	Pattern Development and Layout	0	3	1
WLD	1124	Pipe Welding	3	12	7
WLD	1125	Certification Practices	3	6	5
			<hr/>	<hr/>	<hr/>
			9	21	16

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# Course Descriptions

## BUSINESS ADMINISTRATION

- BUS-101 Introduction To Business** (3 - 2 - 4)  
A survey of the business world with particular attention devoted to the structure of the various types of business organizations, methods of financing, internal organization, and management. Prerequisite: None.
- BUS-110 Business Machines** (1 - 3 - 2)  
A general survey of the business and office machines. Students will receive training in techniques, processes, operation and application of the ten-key adding machines, full keyboard adding machines, and calculator. Prerequisite: None.
- BUS-114 Business Law** (5 - 0 - 5)  
A general course designed to acquaint the student with certain fundamentals and principles of business law, including contracts, negotiable instruments, and agencies. Prerequisite: None.
- BUS-115 Business Law** (3 - 0 - 3)  
A general course designed to acquaint the student with certain fundamentals and principles of business law, including contracts, negotiable instruments, and agencies. The uniform commercial code is considered wherever applicable. Prerequisite: None.
- BUS-116 Business Law** (3 - 0 - 3)  
Includes the study of laws pertaining to bailments; insurance; agency; employer and employee relations; business organization; real property; and workers benefits. Prerequisite: BUS 115.
- BUS-118 Secretarial Accounting** (5 - 2 - 6)  
This course is an introduction to secretarial accounting. It covers the nature of business accounting, accounting procedure, accounting for cash, payrolls, merchandise, notes and interest, and the accrual basis of accounting applied to a retail business. The periodic summary and adjusting and closing accounts at the end of the accounting period are covered. Prerequisite: MAT 110.
- BUS-119 Secretarial Accounting** (5 - 2 - 6)  
This is a continuation of the introduction to secretarial accounting. Accounting for inventory, prepaid expense, and long-term tangible assets are covered. The preparation of the annual report and interim financial statement are covered. Each area includes practical accounting problems. Prerequisite: BUS 118.
- BUS-120 Accounting** (5 - 2 - 6)  
Principles, techniques and tools of accounting, for understanding of the mechanics of accounting. Collecting, summarizing, analyzing, and reporting information about service and mercantile enterprises, to include practical application of the principles learned. Prerequisite: MAT 110 or MAT 101.
- BUS-121 Accounting** (5 - 2 - 6)  
Partnership and corporation accounting including a study of payrolls, federal and state taxes. Emphasis is placed on the recording, summarizing and interpreting data for management control rather than on book-keeping skills. Accounting services are shown as they contribute to the recognition and solution of management problems. Prerequisite: BUS 120.

**BUS-122 Accounting (5 - 2 - 6)**

The student is given a thorough knowledge of concepts used in the preparation and interpretation of financial statements. Each item of the income statement and balance sheet is carefully analyzed prior to making a selection as to how these items will be utilized. Prerequisite BUS 121.

**BUS-123 Finance (5 - 0 - 5)**

Stockmarket transactions and brokerage operations are used as a vehicle in presenting this course. Financing of business units includes individuals, partnerships, corporations, and trusts. Sources and uses of capital are covered. Prerequisite: BUS 101.

**BUS-124 Finance (3 - 2 - 4)**

Financing, federal, state, and local government and the ensuing effects upon the economy. Factors affecting supply of funds, monetary and credit policies. Prerequisite: BUS 123.

**BUS-214 Credit Procedures (5 - 0 - 5)**

Principles and practices in the extension of credit; sources of various classes of credit; collection procedures; laws pertaining to credit extension and collection are included. Prerequisite: BUS 121.

**BUS-219 Credit (5 - 0 - 5)**

Principles and practices in the extension of credit; collection procedures; laws pertaining to credit extension and collection are included. Prerequisite: BUS 120.

**BUS-224 Introduction to Basic Cost Principles (3 - 0 - 3)**

Methods employed by companies in accumulating cost data and their uses by management for control and standard cost procedures in budget preparation. Prerequisite: BUS 121.

**BUS-225 Cost Accounting (5 - 0 - 5)**

Nature and purpose of cost accounting; accounting for direct labor, materials, and factory burden; job cost, and standard cost principles and procedures; selling and distribution cost; budgets, and executive use of cost figures. Prerequisite: BUS 121.

**BUS-229 Taxes (3 - 2 - 4)**

Application of federal and state taxes to various businesses and business conditions. A study of the following taxes: income, payroll, intangible, capital gain, sales and use, excise, and inheritance. Prerequisite: BUS 121 or HRM 105.

**BUS-232 Retailing (5 - 0 - 5)**

A study of the role of retailing in the economy including development of present retail structure, functions performed, principles governing effective operation and managerial problems resulting from current economic and social trends. Prerequisite: BUS 239.

**BUS-233 Personnel Management and Supervision (5 - 0 - 5)**

This course presents the fundamental principles and successful practices in the organization and supervision of employees. A study of the critically important and practical concepts of modern day supervision is presented. Results of modern social-psychological research and case studies are employed to demonstrate and emphasize leadership and motivation in the job situation. Prerequisite: PSY 206.

**BUS-235 Business Organization & Management (3 - 2 - 4)**

Principles of business organization, administration and management covering management theory including planning, staffing, controlling, coordinating, directing, financing, and budgeting. An over view of developing and engineering the product, methods analysis and control, principles and administration of industrial relations and financing controls as interrelated functions of management are stressed. Prerequisite: BUS 101.



**BUS-237 Advertising (5 - 0 - 5)**

A study of the role of advertising in the American economy, considering the importance in business operations with resulting profits and business success. The instructions in the techniques of advertising and display. Prerequisite: BUS 239.

**BUS-239 Introduction to Marketing (5 - 0 - 5)**

A general survey of the field of marketing, with a detailed study of the function, policies, and institutions involved in the marketing process. Prerequisite: None.

**BUS-243 Wholesaling (5 - 0 - 5)**

A study of the role of wholesaling in the economy, including development of present wholesaling structure, functions performed, principles governing effective operation and managerial problems resulting from current economic and social trends. Prerequisite: BUS 239.

**BUS-247—Insurance (5 - 0 - 5)**

A presentation of the basic principles of risk insurance and their application. A survey of the various types of insurance is included. Prerequisite: BUS 116 or HRM 102.

**BUS-248 Marketing Research (5 - 0 - 5)**

A study of the role of Marketing Research in the American economy to include techniques for maximizing performance within marketing channels. Prerequisite: BUS 232.

**BUS-249 Inventory Control (5 - 0 - 5)**

A study of acquisition, control and distribution of inventories to include: ordering, control, and distribution techniques which may prove profitable in a marketing venture. Prerequisite: BUS 121.

**BUS-258 Machine Accounting (1 - 1 - 1)**

Designed to provide a reasonable skill in the use of office machines. Each student shall develop a fair degree of efficiency in the basic operations of each machine through the application of procedures learned to actual problem solving in the accounting field. Prerequisite: BUS 121.

**BUS-268 Sales Technology Lab (5 - 4 - 7)**

A study of retail, wholesale and specialty selling. Emphasis is placed upon mastering and applying the fundamentals of selling. Preparation for and execution of sales demonstrations required. Prerequisite: BUS 248.

**BUS-269 Auditing (3 - 2 - 4)**

Principles of conducting audits both internal and external, with special emphasis on the control and safeguarding of assets and properly recording liabilities. Prerequisite: BUS 122, BUS 225.

**BUS-270 Managerial Decisions (3 - 2 - 4)**

Interpreting accounting data for managerial decisions. Stress is placed on the need for relevant, accurate records to ensure internal control. Procedures, standards, and preparing, projection, and operation of business budgets are introduced. Prerequisite: BUS 224 or BUS 225.

**BUS-1103 Small Business Operations (3 - 0 - 3)**

An introduction to the business world, problems of small business operation, basic business law, business forms and records, financial problems, ordering and inventorying, layout of equipment and offices, methods of improving business, and employer-employee relations. Prerequisite: None.

**ECO-102 Economics****(3 - 0 - 3)**

The fundamental principles of economics including the institutions and practices by which people gain a livelihood. Included is a study of the laws of supply and demand and the principles bearing upon production, exchange, distribution, and consumption both in relation to the individual enterprise and to society at large. Prerequisite: None.

**ECO-104 Economics****(3 - 0 - 3)**

Greater depth in principles of economics including a penetration into the composition and pricing of national output, distribution of income, international trade and finance, and current economic problems. Prerequisite: ECO 102.

**ECO-105 Economics****(5 - 0 - 5)**

The fundamental principles of economics including the institution and practices by which people gain a livelihood. Included is a study of the laws of supply and demand and the principles bearing upon production, exchange, distribution, consumption, composition and pricing of national output, distribution of income, international trade and finance, and current economic problems. Prerequisite: None.

**ECO-106 Labor Economics****(3 - 0 - 3)**

Current labor problems and theories; the labor market; the development of labor unions; wage theories and the development of collective labor bargaining and wage policies. Prerequisite: ECO 104.

**ECO-107 Consumer Economics****(3 - 0 - 3)**

Designed to help the student use his resources of time, energy, and money to get the most out of life. It gives the student an opportunity to build useful skills in buying, managing his finances, increasing his resources, and to understand better the economy in which he lives. Prerequisite: None.

## **INDUSTRIAL MANAGEMENT**

**ISC-102 Industrial Safety****(3 - 0 - 3)**

Problems of accidents and fire in industry. Management and supervisory responsibility for fire and accident prevention. Additional topics cover accident reports and the supervisor; good housekeeping and fire prevention; machine guarding and personnel protective equipment; state industrial accident code and fire regulations; the first aid department and the line of supervisory responsibility; job instruction and safety instruction; company rules and enforcement; use of safety committees; insurance carrier and the Insurance Rating Bureau; Occupational Safety & Health Act (OSHA); and advertising and promoting a good safety and fire prevention program. Prerequisite: None.

**ISC-202 Quality Control****(3 - 2 - 4)**

Principles and techniques of quality control and cost saving. Organization and procedure for efficient quality control. Functions, responsibilities, structure, costs, reports, records, personnel and vendor-customer relationships in quality control. Sampling inspections, process control and tests for significance. Prerequisite: None.

**ISC-203 Time and Motion Study****(3 - 2 - 4)**

Principles of motion economy, tools for motion study, time study methods and practice; standard data and formula construction; use of methods-time measurements as a substitute for time studies. Prerequisite: None.



**ISC-204 Value Analysis****(3 - 0 - 3)**

The modern concept in the control of manufacturing production. This course will provide the students an opportunity to study a production system with the specific purpose of identifying unnecessary costs. The objective of the concepts and techniques of value analysis is to make possible a degree of effectiveness in **identifying** and **removing** unnecessary cost by the use of sound decisions through a common sense approach. Prerequisite: None.

**ISC-209 Plant Layout****(3 - 2 - 4)**

A practical study of factory planning with emphasis on the most efficient arrangements of work areas to achieve lower manufacturing costs. Layouts for small and medium-sized plants, layout fundamentals, selection of production equipment and materials handling equipment. Effective management of men, money and material in a manufacturing operation. Prerequisite: Consent of Faculty Advisor.

**ISC-211 Work Measurement****(3 - 2 - 4)**

Principles of work simplification including administration of job methods improvement, motion study fundamentals and time study techniques. Use of flow and process charts; multiple activity charts, operation charts, flow diagrams and methods evaluation. Prerequisite: ISC 203.

**ISC-251 Labor Problems and Labor Law****(3 - 2 - 4)**

A study of the current problems of industrial societies. Labor requirements for new plants and expanding industries. Training problems in industry and laws that regulate these programs. A study of state and federal laws that regulate various classes of labor. An overview of reports that are made to government agencies, and services rendered to industry from various government agencies. Prerequisite: ECO 104.

## **DATA PROCESSING**

**EDP-100 Introduction to Data Processing****(2 - 2 - 3)**

Fundamental concepts and operational principles of data processing systems, along with an introduction to computer programming, are presented for non-data processing majors. The emphasis is on business applications for students from the school of Business Education and on mathematical and technical applications for students from the school of Engineering Technology. Prerequisite: None.

**EDP-101 Functional Wiring Principles****(2 - 3 - 3)**

Basic principles of control panel wiring and operation of punched card equipment are emphasized in this course. Laboratory projects based on business applications give keypunch, sorter, accounting machine, reproducer, and collator experience to the students. Prerequisite: None.

**EDP-102 Introduction to the 1620 Computer and SPS****(2 - 3 - 3)**

Fundamental concepts of data processing and systems analysis including computers, stored programs, input/output devices and program flow charting are presented. The students are introduced to 1620 machine language and write programs using the Symbolic Programming System (SPS). Various business applications are flowcharted, programmed, tested, and debugged by the student. Corequisite: EDP 101.

**EDP-107 Introduction to S/370 (OS)****(3 - 2 - 4)**

This course introduces operating system and multi-programming concepts. Memory configuration, modes of representing data, addressing and basic instruction formats on S/370 are included. Prerequisite: EDP-102.

**EDP-108 Business Programming (BAL) (3 - 2 - 4)**

The Basic Assembler Language (BAL) programming course includes details for writing programs to function under the Operating System (OS) of System/370. Specific information pertaining to OS is presented. Corequisite: EDP-107.

**EDP-109 Systems and Procedures (BAL) (2 - 3 - 3)**

Programming projects are assigned to students to be written and run on the System/370 in Basic Assembler Language. The projects include typical procedures and applications found in business and industry. Prerequisite: EDP-108

**EDP-115 Advanced Assembler (BAL) (2 - 3 - 3)**

This course is a continuation of EDP-109. It includes the more involved assembler instructions and provides the student experience in writing complex programs and sub-programs in assembler. Corequisite: EDP-108

**EDP-160 Applied Job Control Language (2 - 3 - 3)**

This course presents the fundamentals of OS Job Control Language and emphasizes the use of canned programs and IBM supplied utility programs. Prerequisite: EDP-108

**EDP-161 EDP Operations (2 - 3 - 3)**

This course familiarizes the student with responsibilities of the operations department as well as the basic operations of EDP hardware, keypunch, and console operations are emphasized. Corequisite: EDP-160

**EDP-162 Advanced Operations (2 - 3 - 3)**

In this course the students are assigned projects requiring the use of several different EDP machines. These projects are designed to build proficiency with the keypunch and other equipment operations. Prerequisite: EDP-161

**EDP-163 Special Projects (2 - 3 - 3)**

This course is designed to provide the students experience in areas of tape and disk operations, librarian, and D.P. control functions. Corequisite: EDP-162

**EDP-205 Scientific Programming (FORTRAN IV) (3 - 2 - 4)**

Formula Translation (FORTRAN) programming stresses the components of the language including fundamental concepts, subscribed variables, subprograms, logical operations, character manipulation, advanced format, and input-output features for disk and tape. Prerequisite: EDP-107 Corequisite: MAT-214

**EDP-206 Systems and Procedures (FORTRAN IV) (2 - 3 - 3)**

Emphasis is on the solution of practical problems of a mathematical nature from business and industry. Corequisite: EDP-205.

**EDP-215 Business Programming (COBOL) (3 - 2 - 4)**

The Common Business Oriented Language (COBOL) is presented in detail. A variety of business and commercial applications are programmed and tested. Prerequisite: EDP-107.

**EDP-216 Systems and Procedures (COBOL) (2 - 3 - 3)**

This course covers studies of typical COBOL systems and procedures now being used in commercial and industrial computer installations. The student studies the organization of data for computer application. Major applications are followed with projects performed by the student. Prerequisite: EDP-215.

**EDP-217 Business Programming (Advanced COBOL) (2 - 3 - 3)**

This course is an extension of basic COBOL. It allows time needed for understanding and writing more sophisticated programs under OS. Corequisite: EDP-216.



**EDP-218 Business Programming (RPG) (3 - 2 - 4)**

Report Program Generator (RPG) coding includes preparation of spacing chart, file description, file extension, input, calculation, and output specifications. Business application programs are written. Prerequisite: EDP-107.

**EDP-219 Systems and Procedures (RPG) (2 - 3 - 3)**

This course gives the student additional explanation on systems and procedures as they relate to the Report Program Generator coding system. Corequisite: EDP-218.

**EDP-220 Systems Analysis and Design (2 - 3 - 3)**

In addition to learning theoretical concepts, students study an existing data processing system and make recommendations for improvement, or design a new system. The work is in the nature of a programmer-analyst. The task involves the flow of work from its point of origin to completion by the computer program including all forms design, full documentation, and reports. Prerequisite: EDP-217.

**EDP-221 Advanced Projects (2 - 3 - 3)**

This course is designed to provide the student with experience in applying the various computer languages and concepts in advanced problem solving. Included will be the use of disk, library programs, and job control language as needed for the projects. Prerequisites: EDP-206, EDP-217.

## **OFFICE EDUCATION**

**SSC-101 Basic Typewriting (2 - 3 - 3)**

Introduction to the touch typewriting system with emphasis on correct techniques, mastery of the keyboard, and accuracy. Prerequisite: None.

**SSC-102 Shorthand (3 - 2 - 4)**

A beginning course in the theory and practice of reading and writing shorthand. Gregg Diamond Jubilee Series. Prerequisite: None.

**SSC-103 Advanced Typewriting (2 - 3 - 3)**

Instruction emphasizes the development of speed and accuracy with further mastery of correct typewriting techniques. These skills and techniques are applied in tabulation, manuscript typewriting, and correspondence. Prerequisite: SSC 101 or equivalent. Speed requirement: 40 words per minute for five minutes.

**SSC-104 Shorthand (3 - 2 - 4)**

Emphasis on dictation, speed building, and elementary transcription techniques. Prerequisite: SSC 102.

**SSC-105 Expert Typewriting (2 - 3 - 3)**

Emphasis on production typing problems. Attention to the development of the student's ability to function as an expert typist, producing mailable copies. The production units are tabulation, manuscript, correspondence, and business forms. Prerequisite: SSC 103 or the equivalent. Speed requirement: 50 words per minute for five minutes.

**SSC-106 Shorthand (3 - 2 - 4)**

Speed building and elementary transcription. Emphasis is on development of speed in dictation and accuracy in transcription. Prerequisite: SSC 104. Speed requirement: 80 words a minute for five minutes.

**SSC-108 Shorthand (3 - 2 - 4)**

Reinforcement of speed building powers in shorthand. Emphasis on theory review and transcription skill building. This course is designed only for those students who began their shorthand training in the fall quarter. Prerequisite: SSC 106.

**SSC-111 Secretarial Machines****(2 - 2 - 2)**

Instruction in the operation of the bookkeeping-accounting machine, duplicating machines and other secretarial machines. Special emphasis placed on dictating equipment and the proper use of these machines. Prerequisites: BUS 110 and SSC 101.

**SSC-112 Filing****(3 - 0 - 3)**

Fundamentals of indexing and filing, combining theory and practice by the use of filing kits and guides. Alphabetic, Numeric, Geographic, and Subject Filing are covered. Prerequisite: None.

**SSC-113 Personality Development for Secretaries****(3 - 0 - 3)**

Designed to help the student recognize the importance of the physical, intellectual, social, and emotional dimensions of personality. Emphasis is placed on grooming and methods of personality improvement. Prerequisite: None.

**SSC-114 Awareness****(2 - 0 - 2)**

Awareness is an attempt to immerse students into one's own world, one's future world, and the worlds around. This represents an effort at allowing the student to make contact with the things which interest and distract. It is an effort to encourage the student to explore the issues central to personal awareness.

**SSC-116 Filing****(5 - 0 - 5)**

Fundamentals of indexing and filing, combining theory and practice by the use of filing kits and guides. Alphabetic, Numeric, Geographic, and Subject filing are covered.

**SSC-127 Business English****(3 - 0 - 3)**

A course designed specifically for secretarial students. Emphasis is placed upon punctuation skill building, spelling, and transcription of self-written shorthand notes at the typewriter. Prerequisite: ENG 101, SSC 101, SSC 102. (For secretarial students only)

**SSC-205 Professional Typewriting****(2 - 3 - 3)**

Emphasis is placed on the development of individual production rates. The student learns the techniques needed in planning and in typing projects that closely approximate the work appropriate to the field of study. These projects include review of letter forms, methods of duplication, statistical tabulation and the typing of reports, manuscripts and legal documents. Prerequisite: SSC 105. Speed requirement 60 words per minute for five minutes.

**SSC-206 Dictation and Transcription****(3 - 2 - 4)**

Develops the skill of taking dictation and of transcribing at the typewriter. Minimum speed requirement: 100 wpm for five minutes. Prerequisite: SSC 108.

**SSC-207 Secretarial Procedures & Administration I****(3 - 2 - 4)**

Designed to acquaint the student with the responsibilities encountered by a secretary during her work day. These include the following: receptionist's duties, handling the mail, telephone techniques, travel information, telegrams, office records, purchasing of supplies, office organization, and insurance claims. Prerequisite: SSC 111, SSC 112, SSC 205, and SSC 206.

**SSC-208 Dictation and Transcription****(3 - 2 - 4)**

Covering materials, appropriate to the course of study, the student develops accuracy, speed and a vocabulary that will enable her to meet the secretarial requirements of business and professional offices. Minimum dictation speed: 110 wpm for five minutes. Prerequisite: SSC 206.



**SSC-209 Secretarial Procedures & Administration II (3 - 2 - 4)**

A continuation of the work encountered in the first course. Emphasis is placed on the student's working on individual problems and specialized work projects. Prerequisite: SSC 207.

**SSC-210 Dictation and Transcription (3 - 2 - 4)**

Principally a speed building course, covering materials appropriate to the course of study, with emphasis on speed as well as accuracy. Minimum dictation rate of 120 words per minute required for five minutes on new material. Prerequisite: SSC 208.

**SSC-211 Typing Office Practice (2 - 3 - 3)**

The student will be expected to complete more sophisticated typing routines with speed and accuracy. These routines include the typing of manuscripts, tables, statistics, business forms, duplication, executive and legal problems.

**SSC-213 Office Procedures (3 - 2 - 4)**

This course is designed to give the student training in the various skills necessary in performing office routines. The student will work with one fictitious company, having four departments. The experience affords the student the opportunity to work for a large company while at the same time preparing one for the duties of the small office.

**SSC-214 Machine Transcription (2 - 3 - 3)**

The student will learn how to transcribe mailable letters, and other office communications by transcription from machines. The student will be expected to produce from tapes and belts mailable letters which are free from errors of punctuation, spelling and form.

**SSC-216 Payroll Procedures (5 - 0 - 5)**

The student will learn to keep the earnings records for various salaried employees. The record keeping will include accounting for earnings, deductions for benefits, Social Security payments, Federal and State Income Tax reporting. The student will also learn to complete quarterly tax return statements.

**SSC-218 Cooperative Education (0 - 35 - 4)**

The student will be placed on the job in order to encounter a variety of work experiences. These experiences should allow the student to relate more meaningfully to the world of work and to a specific place in the world of work.

**SSC-220 Seminar on Cooperative Education (22 - 0 - 3)**

During the seminar sessions, the working student will discuss the problems encountered in the position and the means to overcome these problems.

**SSC-271 Office Management (3 - 0 - 3)**

Emphasis is on building good human relationships in management. The student will be involved in role playing, group consensus problem-solving sessions and case study analysis. Prerequisite: BUS 101.

**SSC-272 Terminology (2 - 0 - 2)**

Student will choose the terminology to study. The choice will be from the field of law, medicine, banking, or general.

## **CHEMISTRY**

**CHM-100 Introduction to Basic Chemistry (3 - 2 - 4)**

An introduction to basic chemistry which is essential for understanding organic and biological chemistry. Laboratory work emphasizes these basic concepts. Mathematical computations are limited to those necessary for understanding laboratory reports and developing a concept of the quantitative nature of chemistry. Prerequisite: None.

**CHM-101 Fundamentals of Organic and Biological Chemistry (3 - 2 - 4)**

Basic organic chemistry leading to a study of various chemicals of the body as they relate to specific physiological processes. Prerequisite: CHM 100.

**CHM-102 General Chemistry (3 - 2 - 4)**

This course involves a study of the physical and chemical properties of substances, chemical changes, elements, compounds, gases, chemical combinations, weights and measurements, theory of metals, acids, bases, salts, solvents, solutions, and emulsions. In addition, a study is made of electro-chemistry, electrolytes and electrolysis in their application of chemistry to industry. Prerequisite: MAT 101.

**CHM-111 General Chemistry (3 - 4 - 5)**

An introductory chemistry course involving chemical terminology, atomic structure, properties of some elements, and the function of the periodic table. Properties of compounds and mixtures are studied as are types of chemical reactions. Laboratory work consists of various inorganic reactions and preparations. Corequisite: MAT 100.

**CHM-112 General Chemistry (3 - 4 - 5)**

This course involves a study of the physical and chemical properties of substances, chemical changes, elements, compounds, gases, chemical combinations, weights and measurements. Prerequisite: CHM 111.

**CHM-113 General Chemistry (3 - 4 - 5)**

A study of the properties of elements not covered in CHM 112 and a study in greater depth of the combining properties of the elements including equivalent weights. Laboratory work includes chemical reactions and an investigation of properties of solutions. Prerequisite: CHM 112.

**CHM-121 Qualitative Analysis (3 - 6 - 5)**

Qualitative analysis is the branch of analytical chemistry which determines the presence or absence of elements, radicals, or ions in an unknown substance or mixture of substances. Students will be expected to analyze and study unknown substances to determine which ions are present. Analytical operations, the system of analysis, principles of qualitative analysis, analysis for anions, analysis for cations, analysis of alloys, salts, and commercial substances constitute major areas of study. Prerequisite: CHM 113.

**CHM-222 Quantitative Chemical Analysis (3 - 6 - 5)**

Emphasis is placed on developing laboratory techniques employed in the volumetric analysis of acids and bases. The students will become thoroughly familiar with the principles and procedures of neutralization titration. Classroom work will emphasize the stoichiometric calculations involved in interpreting the results of analysis. Laboratory work will consist of percentage analysis of selected substances. Prerequisite: CHM 121.

**CHM-223 Quantitative Chemical Analysis (2 - 9 - 5)**

The more complex types of quantitative analysis. Special emphasis on the theory of oxidation-reduction and gravimetric analysis. Instrumental analysis is introduced and use of modern analytical devices is stressed. The student will become familiar with the principles of redox reactions, ionization constants and pH of solutions. Stress is placed on the stoichiometric calculations of quantitative chemical analysis. Classroom work complements quantitative determinations in the laboratory. Prerequisite: CHM 222.

**CHM-231 Organic Chemistry (3 - 6 - 5)**

Nomenclature, structure, preparation, properties, and reactions of aliphatic organic compounds. Laboratory work emphasized techniques. Prerequisite: CHM 223.



**CHM-232 Organic Chemistry****(3 - 6 - 5)**

The nomenclature, structure preparation, properties, and reactions of aromatic organic compounds. Laboratory work emphasizes techniques and involves preparation and analysis of selected organic compounds. Prerequisite: CHM 231.

**CHM-241 Industrial Chemical Analysis****(3 - 9 - 6)**

An industrial laboratory situation is simulated. Principles and techniques learned in previous quarters are utilized in solution of problems common to local industry. It will be the responsibility of the instructor to determine and submit in outline form a program of suitable scope and sequence of topics which he will work out from consultation with his local advisory committee, representing the industry. This program must be approved by the administration and accepted by the appropriate State-level authority. Prerequisites: CHM 223, CHM 231.

**CHM-242 Industrial Chemical Analysis****(3 - 9 - 6)**

An industrial laboratory situation is maintained and the emphasis on instrumentation is expanded. Problems of industrial quality control. Plant visitations. Prerequisite: CHM 241.

**CHM-250 Physical Chemistry****(3 - 2 - 4)**

Atomic theory, states of matter, chemical thermodynamics, molecular properties of solutions, equilibria, phase rule, electrochemistry, kinetics, surface chemistry, and photochemistry constitute major areas of study. Prerequisite: CHM 241.

## CIVIL

**CIV-101 Surveying****(2 - 6 - 4)**

Theory and practice of plane surveying, including taping, differential and profile leveling, cross sections, earthwork computations, transit, stadia and transit-tape surveys. Corequisite: MAT 100.

**CIV-102 Surveying****(2 - 6 - 4)**

Triangulation of ordinary precision; use of plane table; calculation of areas of land; land surveying; topographic surveys and mapping. Prerequisite: CIV 101. Corequisite: MAT 102.

**CIV-103 Surveying****(2 - 6 - 4)**

Route surveys by ground and aerial methods; simple, compound, reverse, parabolic and spiral curves; geometric design of highways; highway surveys and plans, including mass diagrams. Prerequisite: CIV 102. Prerequisite: MAT 102.

**CIV-109 Introduction to Surveying****(2 - 3 - 3)**

Basic surveying techniques involving taping, leveling, and transit work. Involves drafting room work in plats, contouring, plans and profiles. Field work includes taping a small traverse, differential leveling, and determining bearings of the traverse. Closure by latitudes and departures and areas calculation by DMD are briefly covered. Prerequisites: DFT 101, MAT 101.

**CIV-114 Statics****(5 - 0 - 5)**

Forces, resultants, and types of force systems; moments, equilibrium of coplanar forces by analytical and graphic methods; stresses and reactions in simple structure; equilibrium of forces in space; static and kinetic friction; center of gravity, centroids, and moment of inertia. Corequisite: MAT 102.

**CIV-201 Properties of Engineering Materials (2 - 2 - 3)**

Study and testing of the properties of ferrous and nonferrous metals, timber, stone, clay products, bituminous cementing materials; load and strain measurements; behavior of materials under load; qualities other than strength; control of the properties of the materials; non-destructive tests. Corequisite: PHY 101.

**CIV-202 Properties of Soils (2 - 2 - 3)**

Study of soil types and their physical properties; mechanical analysis and tests of soils; techniques and subsurface investigation; earth pressure theories; bearing capacity; stability of slopes; hydrostatics of ground water; methods of compaction and consolidation. Prerequisite: CIV 216.

**CIV-204 Surveying (2 - 6 - 4)**

Aerial photogrammetry; applications of aerial surveys; building and road construction surveying; lines and grades for foundation layout, building construction, bridge layout, sewer and pipe line surveys, further study and application of advanced surveying techniques and instruments. Prerequisite: CIV 103.

**CIV-216 Strength of Materials (5 - 0 - 5)**

Fundamental stress and strain relationship; torsion; shear and bending moments; stresses and deflections in beams; introduction to statically indeterminate beams; columns; combined stresses. Prerequisite: CIV 114.

**CIV-217 Construction Methods and Equipment (4 - 4 - 6)**

Excavating methods and equipment used in building and highway construction; pile driving; construction techniques and equipment used in reinforced concrete buildings, bridges, lift-slaps, thin-shells and folded plates, erection methods and equipment of structural steel buildings and bridges; carpentry in house and heavy timber construction; construction safety. Field inspection trips.

**CIV-218 Plain and Reinforced Concrete (4 - 4 - 6)**

Study and testing of the composition and properties of concrete including cementing agents, aggregates, admixtures, and air-entertainment; design and proportioning of concrete mixes to obtain pre-determined strengths and properties; methods of placing and curing concrete; standard control tests of concrete. Analysis and design of reinforced concrete beams, floor systems and columns. Use of CRSI Handbook. Principles of prestressed precast concrete. Prerequisites: CIV 201, CIV 216.

**CIV-219 Steel and Timber Construction (4 - 4 - 6)**

Analysis and basic design of steel beams, tension members, columns, and riveted, high strength bolted, welded connections; study of plate girders, industrial building roofs and vents, continuous spans, lightweight steel construction; use of American Institute of Steel Construction Manual; introduction to rigid frames and plastic design in steel. Design of timber members and their connections. Field inspection trips. Prerequisite: CIV 216. Corequisite: CIV 225.

**CIV-220 Construction Planning (4 - 0 - 4)**

Analysis of construction plant layout requirements and contractor's organization for building and highway projects. Construction scheduling; project control and supervision; coordinating trades on building construction. Operations, charts and practical application of Critical Path Method (CPM) for construction planning, scheduling, and "time-cost" determination. Prerequisite: CIV 217.

**CIV-221 Asphalt (2 - 2 - 3)**

Study and testing of asphaltic materials, asphalt pavements and surface treatments. Testing will include the flash point test, viscosity, stability and flow, and ductility. Study of asphalt in application to bridges, hydraulics, roadways and appurtenances. Prerequisite: CIV 218.



**CIV-225 Estimates, Codes and Specifications (4 - 4 - 6)**

Interpretation of working drawings of timber, steel, and reinforced concrete structures and highways; bidding procedures from preliminary survey to final bid; study of the North Carolina Building Code and the Occupational Safety & Health Act (OSHA); practical costs and estimates problems; specifications. Prerequisite: CIV 217.

**CIV-227 Construction of Highways (3 - 2 - 4)**

Construction practices for road building, including soil properties, grading, base, subbase, drainage, cuts and fills. Design of intersections, study of traffic flow and surveys, timespace diagrams. Organizational structure of the national highway system. Field trips. Prerequisites: CIV 202, CIV 103.

**CIV-228 Engineering Relations and Ethics (2 - 0 - 2)**

Study of the Engineers' Codes. Brief coverage of other fields of engineering technology. Ethical relations with employer, employees, clients, other technicians. Class discussions of situations involving engineering law and ethics. Prerequisite: Senior status.

**CIV-229 Branches of Civil Engineering Technology (3 - 0 - 3)**

Study of hydraulics, dam design, traffic engineering, hydrology, water systems design and layout, sewage treatment. Field trips. Prerequisite: Senior status.

## **TECHNICAL DRAFTING**

**DFT-101 Drafting (1 - 5 - 3)**

Introduction to field of drafting; lettering; use of instruments; geometric constructions; orthographic projection theory, sketching, reading, and instrument drawing; basic pictorial drawings; introduction of dimensions and notes; and reproduction process. Prerequisite: None.

**DFT-102 Drafting (1 - 5 - 3)**

Auxiliary views; sections and conventions; dimensioning and shop notes for detail drawings; introduction of working drawings; screw threads, fasteners, keys, and springs; and simple assembly drawings. Prerequisite: DFT 101.

**DFT-103 Drafting (1 - 5 - 3)**

The study of precision dimensioning; preparation of set of working drawings: assembly drawings, detail drawings, and parts lists; surface quality (finish); and weldments and symbols.

**DFT-104 Civil Drafting (1 - 5 - 3)**

Plats as required by law drawn in pencil and ink. Highway construction layouts and profiles, steel and wood structural drawings, topographical mapping and symbols. Prerequisite: DFT 101.

**DFT-106 Graphic Analysis (1 - 5 - 3)**

Methods of rectangular, semi-log and full-log charting, polar, trilinear and bar charts, flow and pictorial diagrams, nomography, strata and conversion charts, graphical calculus. Prerequisite: DFT 101 and MAT 102. Corequisite: MAT 103.

**DFT-109 Electronic Drafting (1 - 5 - 3)**

Use of instruments; lettering; reading, sketching and drawing orthographic views; electrical and electronic symbols; block diagrams; schematic diagrams and wiring diagrams. Prerequisite: None.

**DFT-201 Design Drafting (2 - 6 - 4)**

Structural steel layout and detailing; application of structural shapes; fluid distribution: selection of pipe, tubing and fittings, single line piping diagrams, and two line piping drawings; electronic and electrical symbols; and single line, schematic, and wiring diagrams. Emphasis will be placed on use of catalogs and manuals related to the above areas of study. Prerequisite: DFT 103.

**DFT-204 Descriptive Geometry (2 - 6 - 4)**

Points, edges, lines, planes, curved lines, curved surfaces, irregular surfaces, intersections, developments, auxiliary projections, revolutions, vectors, and practical design applications. Prerequisite: DFT 102.

**DFT-205 Design Drafting (2 - 6 - 4)**

Charts and graphs, plats as required by law; topographical mapping and symbols; and design layouts and working drawings of gears, gear train drives, belt and pulley drives, and chain and sprocket drives. Prerequisite: DFT 103.

**DFT-206 Design Drafting (2 - 6 - 4)**

Assignment of mechanical design projects requiring use of research; application of basic engineering principles; calculations; and use of various manuals, catalogs, and periodicals. Preliminary design sketches, layout drawings, detail drawings, sub-assembly drawings, assembly drawings, specifications, patent drawings and simplified drawing practices will be required. Prerequisite: DFT 205 and DFT 211.

**DFT-211 Mechanisms and Kinematics Design (2 - 6 - 4)**

Introduction and definitions of kinematic terms; vectors; motion concepts; kinematic drawing; kinematic displacement; centros; velocities and accelerations of mechanisms; motion curves; displacement diagrams and cam layout; and practical problems, gear trains, cams, belts and pulleys, and chains and sprockets. Prerequisites: DFT 204, DFT 205, and PHY 102.

**DFT-212 Jig and Fixture Design (2 - 6 - 4)**

Emphasis is placed on tool planning, design and drafting; commercial standards, principles and practices; selection of materials and standard parts; use of catalogs and manuals; and cost estimates. Projects are assigned requiring the design of jigs, fixtures, and gauges. Prerequisite: DFT 205.

**DFT-242 Architectural Drafting (2 - 6 - 4)**

Complete set of working drawings, plot plan, floor plan, elevations, wall sections, details, electrical plan, plumbing, foundation, dimensioning practice, symbols and materials schedule. Prerequisite: DFT 103.

## **VOCATIONAL DRAFTING**

**BPR-1101 Blueprint Reading: Power Mechanics (0 - 3 - 1)**

Interpretation and reading of blueprints. Development of ability to read and interpret blueprints, charts, instruction and service manuals, and wiring diagrams. Information on the basic principles of lines, views, dimensioning procedures, and notes. Prerequisite: None.

**BPR-1104 Blueprint Reading: Mechanical (0 - 3 - 1)**

Interpretation and reading the blueprints. Information on the basic principles of the blueprint; lines, views, dimensioning procedures and notes. Prerequisite: None.



**BPR-1105 Blueprint Reading: Mechanical (0 - 3 - 1)**

Further practice of interpretation of blueprints as they are used in industry; study of prints supplied by industry; making plans of operations; introduction to drafting room procedures; sketching as a means of passing on ideas, information and processes. Prerequisite: BPR 1104.

**BPR-1106 Blueprint Reading: Mechanical (0 - 3 - 1)**

Advanced blueprint reading and sketching as related to detail and assembly drawings used in machine shops. The interpretation of drawings of complex parts and mechanisms for features of fabrication, construction and assembly. Prerequisite: BPR 1105.

**BPR-1107 Blueprint Reading: Construction Trades (0 - 3 - 1)**

How to read pictorial and orthographic drawings. Reading elevations, floor plans, symbols, notes, scales, construction types, interior and exterior details. Prerequisite: None.

**BPR-1109 Blueprint Reading: Construction Trades (0 - 3 - 1)**

Advanced reading of design variations, construction materials, practices, planning, specifications and steel structures. Prerequisite: BPR 1107.

**BPR-1116 Blueprint Reading: Air Conditioning (1 - 3 - 2)**

Reading of working prints, exploded drawings, wiring schematics, equipment layouts, shop sketches, building codes, heat systems, standards and symbols. Prerequisite: BPR 1104.

**BPR-1117 Blueprint Reading: Welding (0 - 3 - 1)**

A thorough study of trade drawings in which welding procedures are indicated. Interpretation, use and application of welding symbols, abbreviations, and specifications. Prerequisite: BPR 1104.

**BPR-1208 Blueprint Reading: Tool and Die (2 - 3 - 3)**

A complete and thorough knowledge of tool and die prints will be required. Industrial prints will be used in this course. The difference between production drawings or operation sheets and tools drawing will be presented. Assembly drawings as the piece fits into place will be broken down into each detail print required. Prerequisite: DFT 1207.

**DFT-1126 Pattern Development and Layout (0 - 3 - 1)**

A study of methods used in layout of sheet steel. Special emphasis is placed on developing pipe and angle layouts by the use of patterns and templates. Prerequisite: BPR 1104.

**DFT-1127 Construction Trades Drafting I (1 - 5 - 3)**

Use of instruments; lettering; preliminary sketches, foundation plan, floor plan, and exterior elevations for a residential or light commercial building; dimensioning practices; symbols; and conversions. Prerequisite: BPR 1109.

**DFT-1128 Construction Trades Drafting II (0 - 3 - 1)**

Structural plans and details including use of steel, concrete and timber; typical wall sections; and miscellaneous sections and details. Prerequisite: DFT 1127.

**DFT-1207 General Machine Drafting (1 - 5 - 3)**

Use of instruments; lettering; orthographic drawing, sections and primary auxiliary views; dimensioning; displacement, timing and motion diagrams; and cam layout. Prerequisite: BPR 1106.

**DFT-1209 Tool Design and Planning****(2 - 3 - 3)**

This course will enable the student to plan the process of production and isolate the areas that must be tooled for production. Cost of tools, jig and fixtures, and gaging will be considered. Students will review available items from vendors and utilize standard bushing charts and other references. Typical tool design procedures will be employed and prints must reflect standard procedures. Prerequisite: DFT 1207.

**ELECTRONICS****ELN-101 Fundamentals of D-C****(4 - 4 - 6)**

Principles of direct current electricity including: basic electron physics; electrical units of measure; Ohm's law; series, parallel, and series-parallel resistive networks; Kirchoff's laws; basic measuring instruments; electrostatics; capacitors; R-C time constants; magnetics; inductance; L-R time constants. Laboratory experiments provide proof of the important concepts developed. Prerequisite: None.

**ELN-102 Fundamentals of A-C****(4 - 4 - 6)**

Principles of alternating current electricity including: sine wave analysis; resistive, capacitive, and inductive networks; phasor relations in complex circuits; non-resonant and resonant series and parallel L-C-R circuits; inductive coupling; air and iron core transformer analysis. Important theoretical concepts are substantiated by laboratory experiments. Prerequisite: ELN 101.

**ELN-103 Network Analysis****(4 - 4 - 6)**

Application of the Network Theorems to problem solution. Kirchoff's Voltage and Current Laws, the Superposition Theorem, Thevenin's Theorem, Norton's Theorem and Miller's Theorem are applied to different circuit configurations in order to develop skills necessary to analyze circuit performance mathematically. Emphasis is concentrated on facilitating circuit solution by replacing complex networks with simple equivalent circuits. Prerequisite: ELN 102.

**ELN-105 Vacuum Tubes, Theory and Application****(4 - 4 - 6)**

In introductory study of the vacuum tube as an active circuit element with both graphical and linear analysis of the device and circuits. A basic examination of the linear amplifier is combined with some applications in feedback and oscillators. Prerequisite: ELN 102. Corequisite: ELN 103.

**ELN-106 Introduction to Solid State Devices****(4 - 4 - 6)**

A brief introduction to semiconductor theory, followed by a D-C analysis of the PN junction, semiconductor diodes (conventional and Zener) and bipolar transistors. Graphical analysis is employed for introductory purposes but course emphasis is directed toward circuit solution utilizing hybrid parameters. Transistor biasing is considered in conjunction with device limits and thermal effects. Prerequisite: ELN 103.

**ELN-207 Transistor Amplifier Analysis****(4 - 4 - 6)**

Further development of the semiconductor studies of ELN 106. Alternating current circuit concepts are introduced. The transistor is studied as an amplifier in the common emitter, common collector and common base configurations. The push-pull amplifier is introduced. Field effect transistors are included as a separate study. Prerequisite: ELN 106.

**ELN-209 Circuit Analysis****(4 - 4 - 6)**

A study of special purpose amplifiers and related components. Cascade amplifiers are studied from their non-ideal aspects. Operational amplifiers are studied as analog devices capable of performing mathematical operations. Input and output level and impedance matching of amplifiers is considered as well as additional related topics such as differential amplifiers and a further study of oscillators. Prerequisite: ELN 207.



**ELN-211 Logic Circuits****(4 - 4 - 6)**

An introduction to solid state logic circuits. Topics of study are — OR gates, AND gates, inverters, inhibit operations, EXCLUSIVE OR gates, AND gates, NOR gates, binary addition and subtraction with logic circuit elements, registers encoding, decoding, and finally combining the circuits studied in suitable configurations to perform logic operations. Prerequisite: ELN 106, MAT 121.

**ELN-213 Waveshaping and Pulse Circuits****(4 - 4 - 6)**

A course continuing studies initiated in ELN 211 and introducing additional topics. Logic circuits study is extended to include bistable multivibrator, monostable multivibrator, astable multivibrator and Schmitt trigger. Differentiators, integrators, ramp generators and related topics are included as well as additional studies of device limitations as applied to switching circuits. Prerequisite: ELN 211.

**ELN-217 Introduction to Special Devices****(4 - 4 - 6)**

A study encompassing semiconductor devices with negative resistance characteristics or other special properties. Devices studied include unijunction transistors, four layer diodes (SCR, SCS, TRIAC, etc.), tunnel diodes, Shockley diodes and others. Prerequisite: ELN 209.

**ELN-219 Industrial Instrumentation****(4 - 4 - 6)**

An investigation into sensing devices, information processing and discrimination, recorders, and output devices. These elements are considered in analog and digital applications to industrial control and automation systems. Prerequisite: ELN 209, ELN 211.

**ELN-221 Electronic Circuit Design****(4 - 4 - 6)**

A research project for the advanced student to provide a realistic and creative application of his fundamental electronic knowledge to a demonstratable system of his own design. A further objective in cooperation with the English department is to provide further experience in preparing meaningful technical reports. Prerequisite: ELN 209, ELN 211.

**MECHANICAL TECHNOLOGY****MEC-101 Machine Processes****(0 - 6 - 2)**

An introductory course designed to acquaint the student with basic hand tools, safety procedures and machine processes of our modern industry. It will include a study of measuring instruments, characteristics of metals and cutting tools. The student will become familiar with the lathe family of machine tools by performing selected operations such as turning, facing, threading, drilling, boring, and reaming. Prerequisite: None.

**MEC-102 Machine Processes****(0 - 6 - 2)**

Advanced operations on lathe, drilling, boring and reaming machines. Milling machine theory and practice. Thorough study of the types of milling machines, cutters, jig and fixture devices, and the accessories used in a modern industrial plant. Safety in the operational shop is stressed. Prerequisite: MEC 101.

**MEC-105 Statics****(5 - 0 - 5)**

Concepts and basic principles of statics. Parallel concurrent, and non-current force systems in coplanar and noncoplanar situations. Concepts of friction. Prerequisites: MAT 102, PHY 102.

**MEC-111 Manufacturing Processes****(3 - 3 - 4)**

A survey of manufacturing processes, machines, and materials with regard to their capabilities, capacities, tolerances, finishes, etc. Product design, materials utilized, engineering nomenclature and common terminology will be discussed. Laboratory to include field trips to various manufacturing industries, demonstration of machine operations. Prerequisite: None.

**MEC-112 Manufacturing Processes (3 - 3 - 4)**

Study of the characteristics of engineering materials and manufacturing processes. Process planning of operation sequences for efficient production. Tool planning and estimating. Operate lathe, drill, mill, and shaper.

**MEC-116 Engineering Materials (3 - 0 - 3)**

Study and testing of the properties of ferrous and non-ferrous metals, plastics and construction materials, load and strain measurements, behavior of materials under load, qualities other than strength and control of the properties of materials.

**MEC-205 Strength of Materials (5 - 0 - 5)**

Study of the basic principles by which stresses and strains are induced in beams, members and structures by imposed loads. Analyses of stresses are made as applied to beams, columns, thin-walled cylinders, spheres, riveted and welded joints, and machine components.

**MEC-206 Dynamics (3 - 0 - 3)**

Study of change of position or motion as it affects machines and their mechanical components. The subjects of mathematical vectors and kinematics used for design of mechanisms and cams, etc., are introduced. Dynamics formulae are presented and explained. Work problems are provided. Prerequisites: MEC 105, MAT 201, and MEC 205.

**MEC-208 Machine Design (4 - 0 - 4)**

A survey course with the selection of components in mechanical design, such as power trains, gearing, bearings, shafts, keys, springs, belts, couplings, clutches, brakes, etc., through the use of design information, standards, handbooks, etc. Prerequisite: MEC 205.

**MEC-209 Machine Design (4 - 0 - 4)**

Study of factors affecting the design of machine elements. Empirical and theoretical equations, practical considerations, and procedures of designing are included. Students given practice in applying knowledge of strength and properties of materials, manufacturing processes, economics of production, safety, and elements of good design through problem assignments. Prerequisite: MEC 208.

**MEC-210 Physical Metallurgy. (3 - 3 - 4)**

Introductory course in metallurgy, a basic study of the properties of metals and alloys. Analysis of the structure of metals and alloys. Atomic structure, and its effect on physical properties. Solid (crystalline) structures, methods, methods of designating crystal planes. Liquid and vapor phases, phase diagrams, and alloy systems. Laboratory work to include useful field trips to local industries. Prerequisites: PHY 101, MAT 102.

**MEC-212 Practical Automation (3 - 0 - 3)**

A comprehensive study of automation as it is interpreted and practiced by American industry of today. The fundamentals of automation and its effects in industrial productivity, labor and demand, equipment and processes. Students will solve problems encountered installing an automated system. Laboratory work to include field trips to local industries. Prerequisite: None.

**MEC-220 Power Systems (3 - 2 - 4)**

Survey of energy conversion systems such as the internal combustion engine, power plant, gas turbine, and refrigerator. Basic thermodynamic principles and laws introduced. Prerequisites: PHY 102, MAT 103.



(3 - 3 - 4)

MEC-1101 Elementary Hydraulic Principles

(2 - 3 - 4)

## CULINARY TECHNOLOGY

(3 - 6 - 5)

**CSP-101 Food Preparation I**

(4 - 8 - 7)

**CSP-102 Food Preparation II**

(3 - 6 - 5)

**CSP-103 Food Preparation II**

(3 - 12 - 7)

**CSP-104 Food Preparation III**

(3 - 9 - 6)

CSP-105 Baking I

(1 - 3 - 2)

**CSP-106 Food Preparation III**

(3 - 12 - 7)

This course will train the student to prepare fish, meats and poultry dishes with their respective sauce. Fine cuisine is detailed with quantity food preparation and production stressed. Prerequisite: CSP 103.

**CSP-108 Menu Planning (1 - 2 - 2)**

This course will demonstrate a study of composing a menu. It will reflect the seasonal changes necessary in menu planning, the essential human food requirements, and the types of food that produce these requirements. French terms will also be used where applicable in composing the menu. The various types of menu, a-la carte versus table d'hote will be prepared and discussed.

**CSP-110—Supervised Work Experience (2 - 40 - 6)**

This course is planned to give the student an opportunity to work in the industry and gain practical experience. The student must receive the approval of the department chairman prior to employment and must have completed all major courses through the third quarter with an average of "C" or better to be allowed to partake in this quarter's work. Upon the completion of the supervised work experience, it will be left to the discretion of the department chairman to allow re-admittance of the student to continue into the second year. Prerequisite: Successful completion of major courses through 3rd quarter.

**CSP-112 Baking II (1 - 3 - 2)**

This course will teach the student the skill and confidence in practical shop work. Conditions simulating actual working conditions as those found in hotels and restaurants. It will also give the students a fundamental knowledge of the usage of goods related to the baking industry. Practical assignments will be given for quantity production. Prerequisite: CSP 105.

**CSP-113 Baking III (1 - 4 - 3)**

This course will introduce more detailed assignments in practical shop work to achieve increased skills. Quantity production will also be prepared. Lectures and demonstrations of the finished product will be tested by the instructor. Prerequisite: CSP 112.

**CSP-201 Food Preparation IV (3 - 12 - 7)**

To put into practical use all of the theory and practice of Food Preparation I, II, and III. The students are given rotating assignments at the various kitchen stations, and they are graded on their performance and their ability to adapt to changing jobs. Emphasis is on the preparation of a complete luncheon menu. It will be prepared in the finest tradition. Prerequisites: CSP 101, 103, 106.

**CSP-203 Dining Room I (1 - 2 - 2)**

To introduce the students to basic dining room routines, basic menu terminology, various stations of the dining room; fine points of service as they are practiced in leading dining rooms will be taught. Merchandising of the menu is also emphasized.

**CSP-207 Food Preparation V - Buffet (4 - 8 - 7)**

To master the art of buffet preparation. This is to include the presentation and preparation of a hot and cold buffet, the art of decorating hors d'oeuvres and ice carving. Practical emphasis will be given as a regular production feature. Prerequisite: CSP 201.

**CSP-208 Convenience Foods (2 - 0 - 2)**

This course is designed to show the students the potentials of convenience foods and how to use them. Programming convenience foods into the menu will be discussed. Demonstration will be emphasized to show both specialized equipments and techniques.

**CSP-210 Food Preparation VI (3 - 12 - 7)**

A la Carte and table d'hote services will be applied in the dining room. Each student will be responsible to one station of the kitchen to offer this service. In addition to these responsibilities, one student will be stationed as the "Chef of the Day." All phases of food preparation will be applied. Prerequisites: CSP 101, 103, 106, 108, 201.



**CSP-214 Dining Room II****(1 - 2 - 2)**

To have the students practice the proper techniques of service in the dining room, courtesy to guests is stressed as well as attractiveness of plate presentation. Kitchen - dining room flow of service will also be stressed. Classifications, vintages of wines will also be discussed. Prerequisite: CSP 203.

**HOTEL AND RESTAURANT MANAGEMENT****HRM-101 Hospitality Orientation****(3 - 0 - 3)**

Traces the growth and development of the hospitality industry from early inns to modern day food and lodging complexes that have become an integral part of our society. This course offers the student an overview of the hospitality industry; its size and scope; nature and scope of the market it serves; types of establishments it includes; how hotels, motels and restaurants are organized; purposes and functions of each department within the hospitality operation. Emphasis will be placed on giving the student an insight into the problems in the hospitality industry and the importance of sound relationship with both the public and other operations within the industry. Prerequisites: None.

**HRM-102 Business Law****(3 - 0 - 3)**

A general course designed to acquaint the student with certain fundamentals and principles of business law, including contracts, negotiable instruments, and agencies. Prerequisite: None.

**HRM-104 Food Purchasing I****(2 - 2 - 3)**

To indicate the functions and administrative operation of the food buyer's department in hotels and restaurants. Methods and procedures for purchasing food will be instructed to the students in order for them to place actual orders required for the preparation of a given meal. Markets, comparative price buying, yields and quality control will also be discussed. Standard specifications will be established. Storing, issuing and receiving controls will also be discussed. Prerequisite: None.

**HRM-105 Hotel Accounting****(5 - 2 - 6)**

This course will present a study of all forms and procedures required in accounting systems in motels and hotels. Accounting for cash receipts, expenditures and deposits will be required. Practical application of hotel-motel accounting principles and techniques will be carried out in the Institute's own motel and office complex. Prerequisite: HRM 107.

**HRM-107 Basic Hotel Accounting****(5 - 2 - 6)**

Principles, techniques, and tools of accounting, collecting, summarizing, analyzing, and reporting information about service enterprises. Prerequisite: MAT 110.

**HRM-108 Food Cost Control****(3 - 0 - 3)**

To instruct the students in food cost accounting techniques as related to purchasing, receiving, storing, issuing, production and revenue controls. Inventories, perpetual and physical, will be taken periodically. Menu and portion costing will be maintained for every meal served. Food costs percentages and cost control records will be kept and their applications will be maintained. Forecasting and sales histories will be discussed.

**HRM-109 Food Purchasing II****(2 - 2 - 3)**

Receiving and issuing techniques, storeroom operation, requisitioning, and record keeping will be assigned by the instructor. Grades versus prices regarding the types of preparation will be stressed. Meat cuts will also be discussed and demonstrated.

**HRM-110 Supervised Work Experience****(2 - 40 - 6)**

This course is planned to give the student an opportunity to work in the industry and gain practical experience. The student must receive the approval of the department chairman prior to employment and must have completed all major courses through the third quarter with an average of "C" or better to be allowed to partake in this quarter's work. Upon the completion of the supervised work experience, it will be left to the discretion of the department chairman to allow readmittance of the student to continue into the second year. Prerequisite: Successful completion of major courses through 3rd quarter.

**HRM-205 Front Office Procedures****(2 - 4 - 4)**

This course will present a study of the various aspects of the front office of the hotel and motel. This will include the procedures in registration, night auditing transcript preparation, daily reports, and accounting for all guests on the premises. A study of all office machines used in the field will be presented as well as standard check-in and check-out procedures and telephone requirements, reservations and room service will be presented. A great deal of emphasis will be placed upon the crucial human and public relations responsibilities of the front office staff. Practical application of all principles will be provided for in the Institute's own luxury motel complex. Prerequisite: HRM 105.

**HRM-206 Business Management in Hotels and Restaurants****3 - 2 - 4)**

This course will tie together into a cohesive pattern all the knowledge gained in the first year curriculum as well as introducing a wealth of new material in the areas of capital sources, forms of ownership, public relations, promotion, pricing and insurance protection. The student will be made aware of the importance of keeping abreast of changing regulations in the areas of food, lodging, wages, taxation, shifts in consumption level, population and costs, relocation of business areas and changes in competition. In addition, the student will be trained in the preparation and use of revenue and expense estimates and the profit and loss statement as an index to management effectiveness. Prerequisite: First year curriculum.

**HRM-207 Laws of Innkeeping****(5 - 0 - 5)**

Presents a highly technical subject in non-technical language. The course is designed to help the student understand the attitudes of the courts when an innkeeper is involved in litigation, and to create an awareness of the many responsibilities which the law imposes upon the innkeeper. The emphasis in this course is upon the reason for the rules of law and the values or interests involved. The object is to give the student an understanding and a sense of balance rather than a series of specialized rules to memorize. Prerequisite: HRM 102.

**HRM-208 Supervisory Housekeeping****(3 - 4 - 5)**

Provides the student with a basic foundation in the principles of hotel-motel housekeeping. The course will provide thorough training in planning and implementing objectives, staffing and scheduling, work methods and improvements, cleaning supplies, maintenance equipment and procedures, layout and safety. Practical application of all principles will be provided for in the Institute's own luxury motel complex. Prerequisite: None.

**HRM-209 Personnel Management in the Hospitality Industry****(3 - 0 - 3)**

Gives to the student an acute awareness of the problems in an industry which offers service to the public performed by many employees; the problems of labor supply, selection, training, promotion, and morale. This course is really a compilation of the principles and practices already found to be of great value in hotels, motels and restaurants in the management of employees. Emphasis is placed upon the general principles which may be applied in any size operation, from department heads to general manager of a large hotel. The needs and purposes of the employer, the welfare and desires of the employees and the interests and demands of the community will be taken into account as the influence employer-employee relations, Prerequisite: First Year Curriculum.



**HRM-210 Tourism****(1 - 2 - 2)**

This course is designed to acquaint the student with the world wide activity of tourism. A study will be made as to what makes up tourism and the components of the travel industry. The various modes of travel and why people travel will be discussed. Emphasis will be placed on the organization of tourism and the effect it has on the economy.

**HRM-211 Food Service Management****(2 - 3 - 3)**

This course is a comprehensive, practical study which is designed to require the student to project and combine his technical knowledge and managerial skills into an actual production situation over which he has complete authority and responsibility. Prerequisite: First Year Curriculum.

**HRM-212 Sales Promotion and Advertising in Hotels, Motels and Restaurants****(2 - 2 - 3)**

This course is designed to present a study of the advertising media used by hotels, motels and restaurants. Methods and practices used to establish a favorable image and gaining public recognition will be presented. The civic responsibilities of the Hospitality Industry and social activities, such as conventions and special functions will be considered. Promotional projects used to advertise services will be carried out. Prerequisite: First Year Curriculum.

**HRM-214 Engineering Layout and Design****(2 - 4 - 4)**

This course is two-fold: first it will present a study of the various types of systems used in heating, ventilation, air conditioning and refrigeration in hotels, motels and restaurants. Special consideration will be given to traffic flow, and general building repair. This course will also outline procedures for planned preventive maintenance. In addition, a portion of the course will be devoted to design and layout of equipment and furnishings in the hospitality industry. Equipment changes, new products and processes, current labor conditions, competition, quality and cost control will be studied in relation to the planning of food and/or lodging facilities. Prerequisite: First Year Curriculum.

**HRM-215 Beverage Cost Control****(3 - 3 - 4)**

Offers a systematic study of the principles of effective beverage cost controls. This covers the entire beverage operation from purchasing, receiving and storage, the preparation, service, and most important, sales and inventory accountability. Particular emphasis will be placed upon calculating beverage costs and establishing standards of preparation and service. The course will concisely sum up the knowledge and principles of beverage cost controls that have taken operators years to learn by practical experience. In order to demonstrate how the principles are applied in a practical situation, a complete beverage department and cost accounting system has been created. Prerequisite: First Year Curriculum.

**ASSOCIATE DEGREE NURSING****NUR-101 Fundamentals of Nursing I****(4 - 5 - 6)**

This course provides an introduction to basic concepts of health care. The student gains an understanding of community health facilities, local and national agencies, and the role of semi-professional in contemporary nursing.

The student gains knowledge of basic human needs, influence of psychosocial factors upon illness, and scientific and medical terminology and principles. He acquires comprehension of simple body reactions to illness and related diagnostic tests.

Concurrent hospital experience enables the student to apply these principles as he begins to provide safe, elementary patient care. Prerequisites: None.

**NUR-103 Fundamentals of Nursing II****(4 - 7 - 7)**

This course provides for more complex analysis and application of concepts and principles relating to health care. Elements of normal nutrition and principal of asepsis, including isolation techniques, are stressed. In basic pharmacology the student learns about broad groups of therapeutic agents and their action, and gains proficiency in utilizing the apothecary-metric system conversion in determining dosage.

Hospital experience is correlated to enable the student to increase his skills in providing total patient care. Prerequisite: NUR 101, CHM 102.

**NUR-105 Fundamentals of Nursing III****(4 - 7 - 7)**

Centering around the principle of homeostasis, this course includes the study of body defenses against morbidity and progresses to the fundamental processes of disease. Each body system and its specialized defense mechanisms are studied. The student learns appropriate basic nursing action to help modify disease states including fluid imbalance, shock, elimination problems, skin conditions, and altered body temperature and muscle tone. Special needs as presented in long term illness, limited motion, wounds, and communicable disease, and rehabilitation concepts are emphasized.

In the hospital setting the student more skillfully adapts care to meet individual patient needs. Prerequisites: NUR 103, BIO 102.

**NUR-125 Nursing Procedures****(2 - 0 - 2)**

This course acquaints the student with nursing procedures and techniques used in the general care of the patient with emphasis on the role of the radiologic technologist in various nursing situations.

**NUR-206 Psychiatric Nursing****(4 - 4 - 6)**

In this course, the fundamental dynamic concepts of the mind and mental health, the agencies of the mind, and personality adjustment mechanisms are reviewed as a background for study of the mental disorders — neuroses, psychoses, and personality disorders. Emphasis is placed upon symptomatology and treatment and especially upon the related nursing care. Principles of a therapeutic nurse-patient relationship are learned, and an opportunity to apply them is provided in a local psychiatric hospital. Prerequisite: PSY 203.

**NUR-207 Maternity Nursing****(4 - 6 - 6)**

Maternity Nursing centers on the needs of mothers and newborn infants during the reproductive experience. The student is assisted in viewing these individuals within the structure of the family and appreciating the meaning of reproduction to the family.

Subject material focuses on the normal aspects of the childbearing process with brief consideration given to the major complications of the maternity cycle and the common deviations of the newborn. Throughout the course of study the student is assisted in the acquisition of knowledge and nursing skills necessary for the promotion of comfort, health and safety of the mother and her infant. Prerequisites: NUR 105, BIO 103.

**NUR-208 Growth and Development****(3 - 0 - 3)**

This course is designed to give the student an understanding of the growth and development of the child from infancy through adolescence. Emphasis is placed on the recognition of normal responses of the child in physical growth, motor and language developments, moral and social development, and play habits. Prerequisite: None.



**NUR-210 Nursing in Physical and Mental Illness I****(8 - 16 - 14)**

This course gives the student an understanding of the multiple problems encountered by the individual experiencing surgery. He is able to effectively deal with the patient's fears and to assist the patient's family in coping with their feelings. The student initiates nursing care for the patient pre-operatively, observes the nursing activities in the operating room, and continues this experience by giving direct care to the patient during his immediate recovery period.

Knowledge, skills, and understandings essential to the maintenance of life during anesthesia and the critical period of recovery develop from a study of problems involved in maintaining adequate ventilation when respiratory function is compromised.

Components of nursing care that contribute to maintaining the integrity of the skin and promoting wound healing are stressed. Nutrition, drug therapy, and nursing of children are correlated with appropriate course content. Prerequisite: NUR 103

**NUR-211 Nursing Trends and Professional Ethics****(3 - 0 - 3)**

Attention is given to the history and organizational structure of nursing and to the development of the new graduate's responsibilities and opportunities in the area of employment, involvement in continuing education, and the relationship of the ADN graduate to the health team members. Prerequisite: None.

**NUR-212 Nursing in Physical and Mental Illness II****(8 - 16 - 14)**

This course of study is designed to assist the student in developing a thorough understanding of metabolic processes from the availability of nutrients to the excretion of waste materials. The pathophysiological conditions which result in the interference or interruption of these processes, and the medical and nursing techniques for preventing disease, maintaining health, and re-establishing normal function are studied.

Through selected patient experience, the student is given the opportunity to broaden concepts in the identification and planning of individual nursing needs based upon physical, psychological, and sociological principles. Prerequisites: NUR 208, NUR 210.

**NUR-213 Nursing Leadership****(2 - 0 - 2)**

The purpose of this course of study is to present the conceptual framework of team nursing and to incorporate its principles into a planned clinical experience for senior students. The major principles of planning, supervision, and evaluation of nursing care and of the direction of team personnel are taught. Emphasis is placed on human relations and managerial skills.

**NUR-214 Nursing in Physical and Mental Illness III****(7 - 18 - 13)**

This course of study is concerned with the pathological alterations and nursing needs of patients with problems affecting the ability to respond to stimuli and temporary or permanent loss of motion. The second half of the quarter emphasis is placed on the principles and practices of leadership skills applicable to a beginning position in nursing. Experiences are goal-directed to stimulate the student to think critically, to solve nursing problems, to make appropriate nursing judgments, and to objectively evaluate personal actions. Prerequisite: NUR 212.

## DENTAL HYGIENE

### DHY-101 Dental Anatomy

(2 - 5 - 4)

A study of the morphology, structure and function of the deciduous and permanent teeth and their surrounding tissues, with laboratory procedures including the identification of natural teeth and the reproduction of tooth forms by drawing and carving representative teeth.

### DHY-102 Head and Neck Anatomy

(2 - 0 - 2)

This course contains a detailed study of the musculature, blood and nerve supply of the head and neck. A comprehensive study of the bones, landmarks, and sinuses and foramina of the skull is also included. Attention is directed to the relationship of these landmarks to dental hygiene practice. (Prerequisite: Bio 101)

### DHY-103 Dental Roentgenology

(2 - 4 - 4)

A study of the science and art of roentgenology that is of interest to the dental profession. It involves the generation and application of roentgen rays for the purpose of recording shadow images; correct processing procedures; and the mounting of roentgenograms for diagnostic purposes. It also includes the study of anatomical landmarks and radiographic interpretation of the most frequently observed lesions in the oral cavity.

### DHY-110 Preclinical Dental Hygiene

(4 - 0 - 4)

This course is designed to introduce the student to the scope, role, and responsibilities of dental hygiene with emphasis on the philosophy of preventive dentistry and participation of the dental hygienist as a member of the total dental health team. This course is also designed to introduce the student to the necessary topics to prepare her for the clinical experiences in DHY I, II, III, IV, V, and VI.

A comprehensive study of soft deposits, stains, and dental calculus, followed by a thorough study of plaque control methods (Toothbrushing, dental floss, and auxiliary plaque control methods) will be included. Lectures will include emphasis on sterilization and other preventive procedures associated with preparatory procedures for the oral prophylaxis. Development of related dental hygiene procedures; medical and dental history taking and introductory medical and dental emergency procedures will also be stressed in lectures.

### DHY-111 Dental Hygiene I

(3 - 6 - 5)

This course will emphasize a continuing internalization of the theories and procedures studied in DHY 110. The student will be introduced to the principles and techniques of the oral prophylaxis. Laboratory sessions will be utilized to introduce the student to correct instrumentation techniques, polishing techniques, operator maintenance, and instrument sharpening.

Lectures will include total dental hygiene patient care; including the oral inspection, a review of patient education procedures, fluoride applications and postoperative and recall procedures.

### DHY-112 Dental Hygiene II

(2 - 9 - 5)

This course will emphasize a continuing internalization and increased skill performance of procedures learned in DHY 110 and DHY 111 demonstrated through increased clinical experience. Lectures will include basic dental assisting procedures as well as a continuation of total dental hygiene patient care; including the care of dental appliances and hypersensitive teeth, and the purposes and principles of dental charting. Lectures will also be devoted to the dental specialties, supplemented by guest lectures from the community.



**DHY-114 General and Oral Pathology (3 - 0 - 3)**

This course contains an introduction to general pathology with consideration of the more common diseases affecting the human body. (Inflammation, necrosis, retrograde changes, and pathological processes in diseases caused by bacteria, viruses, and other organisms.) Emphasis will be placed on the diseases affecting the teeth and their supporting structures, including consideration of oral manifestations of selected systemic disturbances. Students will also be involved with the visual recognition between normal and abnormal conditions of the mouth and the supporting structures. (Prerequisite: BIO 101)

**DHY-121 Embryology and Oral Histology (3 - 0 - 3)**

This course contains a study of the embryonic and histological development of the face, oral cavity and the teeth. Emphasis is placed on the structure and functions of the primary tissues, of the morphology of the body systems, and of the structures and composition of the tissues of the teeth. Emphasis is given throughout the course to the clinical considerations as related to dental hygiene practice. (Prerequisite: BIO 101)

**DHY-202 Nutrition (3 - 0 - 3)**

This course deals with the basic principles of nutrition and its relationship to health and disease. A study of the general good requirements for growth, maintenance and repair of the body will be included. Emphasis will be put on the relationship of carbohydrates, fats, proteins, vitamins, minerals, and water and their relationship to dental health. Also included in this course will be the techniques of individual diet assessment and counseling and the application of nutritional factors in dental health education. (Prerequisite: None)

**DHY-203 Community Dental Health Education (3 - 0 - 3)**

A study of the methods and materials used in teaching dental health in schools, clinics, private dental practices and community health programs. Prepares the dental hygiene student to accept her responsibility as an oral health educator on the dental health team. A major goal is for the student to achieve a change of behavior, attitude, and knowledge of oral health for a selected population group. The intent is to involve the student in the dental health needs of the community.

**DHY-205 Periodontology (2 - 0 - 2)**

This course will include a detailed study of the etiology and classification of periodontal disease. Emphasis will be placed on the principles of periodontology with special attention given to the recognition of early symptoms of periodontal disease by the dental hygienist. (Prerequisite: DHY 121)

**DHY-206 Dental Materials (3 - 4 - 5)**

The study of the science which deals with the properties and the proper manipulation materials used by the dentist and his auxiliary. Generally confined to the materials used in the mechanics of making dental appliances and restoring teeth.

**DHY-212 Dental Hygiene III (2 - 12 - 6)**

A continuation of DHY 112 with twelve hours of clinical experience in which the student will attain a level of proficient performance in dental hygiene skills. A continuing study of the dental specialties will be included, in addition to lectures which will include dental hygiene care as related to patients with special problems (mental retardation, physical handicaps, etc.) Review lectures will be directed toward a study of the motivation and education of dental patients, including plaque control. In addition lectures will be devoted to discussions of problems and situations which arise in clinic. There will be a continuing review of integrating basic sciences with clinical practice in these discussions.

**DHY-213 Dental Hygiene IV (2 - 15 - 7)**

This course is a continuation of DHY 212 with increased clinical experience. Emphasis will be placed on the refining of basic dental hygiene skills and a continuing application of the basic, dental and behavioral sciences to clinical dental hygiene and preventive dentistry. A review of instrumentation techniques and advanced instrumentation skills will be included. In addition lectures will include dental hygiene care as related to patients with special needs. A designated portion of each students clinic hours will be devoted to observation of dental specialty procedures in dental offices in the community.

**DHY-214 Dental Hygiene V (2 - 15 - 7)**

This course is a continuation of DHY 213. Clinical experiences will be continued in the areas of applied dental hygiene, dental radiographs, nutritional counseling and total patient care. Lectures will be devoted to a review of basic sciences and dental sciences and their relationship to clinical dental hygiene practice.

**DHY-215 Dental Hygiene VI (0 - 15 - 6)**

This course is a continuation of the refinement of dental hygiene skills. Evaluations and supervision is designed to promote self-direction in continuous striving for skill in patient relationship and in performance of procedures.

**DHY-216 Dental Hygiene Seminar (2 - 0 - 2)**

This course will be devoted to a discussion by the students with instructors and dental hygienists from the community of problems encountered during their clinical experience and problems and experiences which might be encountered in private practice. Procedures for application of employment, and employment opportunities and expectations will also be discussed. (Prerequisite: DHY 214)

**DHY-218 Office Management (3 - 0 - 3)**

The dental office can not achieve the highest level of performance without a well organized team of auxillary personnel. The dental hygienist, as a member of this health team, can best perform when she has an understanding of the duties each member is expected to accomplish. The purpose of this course is to give the dental hygiene student an insight into the day to day activities of a well organized dental practice, so that she will be able to assume some of the business administrative responsibilities for short periods of time if necessary.

**DHY-221 Pharmacology (3 - 0 - 3)**

This course is designed to accomplish a basic study of the physical and chemical properties, the dosages, and the therapeutic effects of the drugs used in dentistry and of the other drugs which are clinically significant in the management of the dental patient. (Prerequisite: DHY 206)

**DHY-222 Dental Public Health (3 - 0 - 3)**

This course will include a study of the historical and philosophical background of public health with special emphasis on the function of dentistry in public health services. Emphasis will be placed on the role of each member of the dental health team in dental public health. Special attention will be devoted to the preparation, collection, and recording of data, utilization of the data of the various types of dental surveys and dental indexes used in dental public health procedures. (Prerequisite: DHY 213)

**DHY-225 Ethics and Jurisprudence (2 - 0 - 2)**

This course is designed to give the dental hygiene student a thorough understanding of her profession and its relationship with the practice of dentistry. Emphasis will be put on the expanding duties and functions of the dental hygienist in her profession and her association. Lectures will also deal with the laws and regulations relating to dentistry and dental hygiene. (Prerequisite: 2nd year Dental Hygiene student)



## **DENTAL ASSISTING**

### **DEN-101 Anatomy and Physiology (2 - 0 - 2)**

A study of the general structure and function of the human body with emphasis upon the head and neck areas.

### **DEN-102 Introduction to Dental Assisting (3 - 0 - 3)**

An introduction to the dental profession; its purpose, history, progress, and their education, training function and respective professional organizations, laws, and ethics governing the practice of dentistry; professional and social conduct of the dental assistant. Prerequisite: None

### **DEN-103 Dental Materials (3 - 6 - 5)**

A study of the composition and source of materials employed in dentistry and the behavior of these materials under various treatments. The dental assistant student learns through lectures, demonstrations and laboratory exercises to identify and prepare these materials for any of the routine dental procedures in the general practice of dentistry and in the specialties of the dental profession. Prerequisite: None

### **DEN-104 Oral Anatomy and Histology (3 - 0 - 3)**

Primarily a lecture course designed to develop a knowledge and understanding of the anatomy, nomenclature, development, arrangement, function, and histology of the human dentition and all supporting structures. Laboratory experiences consist of studying and identifying models and extracted natural teeth.

### **DEN-120 Clinical Science I (5 - 6 - 7)**

A study of clinical procedures and treatment; the care and use of dental instruments and equipment and manipulation of materials associated with clinical procedures. The chairside assisting laboratories and lectures are designed to train the student to anticipate the needs of the dentist when operating and to assist him in all procedures. Prerequisite: All courses in first quarter in Dental Assisting curriculum.

### **DEN-121 Dental Roentgenology (2 - 6 - 5)**

Lectures, demonstrations and clinical practice teach the dental assistant student the techniques of exposing, processing, and mounting intraoral roentgenograms. The student also learns the various types, speed, and methods of protection of films used in dentistry. Radiation hazards and safety measures as well as the proper operation of the dental x-ray machine are studied. Prerequisite: All first quarter courses in the Dental Assisting curriculum.

### **DEN-122 Microbiology (2 - 0 - 2)**

This is a study of the anatomy, morphology, and physiology of bacteria and other microbes. Study is given to dental related microbial infections and diseases. Control and prevention of microbial infections is also emphasized.

### **DEN-123 Oral Health Education (2 - 0 - 2)**

A study of the etiology, prevention, and control of dental caries and periodontal disease with emphasis on the dental assistant's role in oral health education. Prerequisite: All first quarter courses in the Dental Assisting curriculum.

### **DEN-124 Oral Pathology (3 - 0 - 3)**

Will provide the student with a fundamental knowledge of the major oral pathological conditions, the causes and treatment. Prerequisite: All first quarter courses in the Dental Assisting curriculum.

**DEN-130 Clinical Science II (4 - 3 - 5)**

A continuation in chairside procedures and techniques from DEN 120 with emphasis placed on the role of the dental assistant in various dental specialties, such as endodontics, periodontics, orthodontics and oral surgery. Prerequisite: All first quarter courses in the Dental Assisting curriculum.

**DEN-131 Dental Office Management (5 - 3 - 6)**

Principle and procedures related to management of the dental office, including maintenance of inventories, ordering supplies, financial records, clinical records making appointments, telephone technique and establishing favorable patient relations. Prerequisite: All first and second quarter courses in the Dental Assisting curriculum.

**DEN-132 Dental Office Practice I (0 - 12 - 4)**

An introduction to practice in the dental office or dental clinic. Emphasis is on the role of assisting the operator in a variety of limited dental procedures. Prerequisites: All first and second quarter courses in the Dental Assisting curriculum.

**DEN-133 Office Emergencies and First Aid (1 - 0 - 1)**

A study of dental office emergency routine, and administering first aid to combat an emergency situation. Prerequisite: All first and second quarter courses in the D. A. curriculum.

**EDN-134 Pharmacology (1 - 0 - 1)**

Designed to give the student a fundamental knowledge of the actions and effects of common drugs on normal and diseased tissue; to explain the therapeutic effect of certain drugs, to classify the various drugs, and to enable the student to understand and assist in the prescribing and dispensing of various drugs. Prerequisite: All first, and second quarter courses in the D. A. curriculum.

**DEN-140 Dental Office Practice II (0 - 20 - 7)**

Practice in the dental office or dental clinic; assignments are rotated to encompass experience in office management, the dental laboratory and the operator. Emphasis on chairside assisting in a variety of clinical procedures. Prerequisite: All first, second and third quarter courses in the D. A. curriculum.

**DEN-141 Dental Assistant Seminar (2 - 0 - 2)**

A study of personal responsibilities as a practitioner including employee-employer relations, opportunities for continued development as a person and as a health worker and evaluation of clinical experience. Prerequisite: All first second, and third quarter courses in D. A. curriculum.

**DEN-142 Diet and Nutrition (2 - 0 - 2)**

To acquaint dental assisting students with basic principles of nutrition and to apply these principles of nutrition to clinical dentistry. Prerequisite: All first, second and third quarter courses in D. A. curriculum.

**DEN-145 Dental Specialties (1 - 0 - 1)**

Study and examination of the various specialties in dentistry such as periodontics orthodontics, endodontics, prosthodontics, and oral surgery.

**MEDICAL LABORATORY ASSISTANT**

**MLA-1100 Clinical Laboratory (1 - 2 - 0 - 2)**

Introduction to the hospital, clinical laboratory, organizations, and the responsibilities of the M.L.A. Prerequisite: None.



- MLA-1101 Structure and Function** (2 - 0 - 0 - 2)  
Study of anatomy and physiology in relation to disease and medical terminology. Prerequisite: None.
- MLA-1102 Basic Science** (3 - 0 - 0 - 3)  
Fundamental concepts in chemistry and laboratory techniques. Emphasis on chemistry in relation to the body and the clinical laboratory. Prerequisite: None.
- MLA-1103 Clinical Experience I** (0 - 0 - 24 - 8)  
Supervised, applied practice in the hospital clinical laboratory. This is to further develop skills, knowledge, and attitudes required for meeting the needs of the patient and the laboratory in a hospital environment. Prerequisite: None.
- MLA-1104 Hematology I** (1 - 2 - 0 - 2)  
Study of blood constituents and the theory and techniques used in collecting and studying blood samples. Laboratory practice in systems for enumeration of formed elements of the blood, measurement of other blood elements, and determination of sedimentation rates. Prerequisite: None.
- MLA-1105 Hematology II** (1 - 2 - 0 - 2)  
Study of coagulation theory and methods for performing specific blood studies. Laboratory practice in procedures related to identification and differentiation of blood cells and to coagulation of blood. Prerequisite: MLA 1104.
- MLA-1106 Urinalysis I** (2 - 2 - 0 - 3)  
Study of urine collection and preservation, physical characteristics of urine, and routine qualitative and quantitative tests. Laboratory practice in identification of physical characteristics, measurements, and performance of specified tests. Prerequisite: None.
- MLA-1107 Clinical Chemistry I** (2 - 2 - 0 - 3)  
Study of the theory and techniques used in the clinical chemistry laboratory. Prerequisite: MLA 1102.
- MLA-1108 Clinical Experience II** (0 - 0 - 24 - 8)  
This is a continuation of Clinical Experience I. Prerequisite: MLA 1103.
- MLA-1109 Clinical Chemistry II** (2 - 0 - 0 - 3)  
Study of theory and procedures for analysis of specific metabolites. Laboratory practice in performance of specified tests. Prerequisites: MLA 1107.
- MLA-1110 Hematology III** (1 - 2 - 0 - 2)  
The study of the peripheral blood smear and laboratory practice in identifying blood cells. Prerequisite: MLA 1105.
- MLA-1111 Urinalysis II** (1 - 2 - 0 - 2)  
Study of specialized renal function, and non-renal function urinary examinations. Prerequisite: MLA 1106.
- MLA-1112 Microbiology I** (1 - 2 - 0 - 2)  
Study of common microorganisms and routine techniques of the bacteriology department. Prerequisite: None.
- MLA-1113 Clinical Experience III** (0 - 0 - 24 - 8)  
This is a continuation of Clinical Experience II. Prerequisite: MLA 1108.
- MLA-1114 Microbiology II** (1 - 2 - 0 - 2)  
This is a continuation of Microbiology I. Prerequisite: MLA 1112.

**MLA-1115 Parasitology** (1 - 2 - 0 - 2)

Study of common parasites. Practice in techniques used in identifying parasites in body specimens. Prerequisite: None.

**MLA-1116 Blood Bank I** (2 - 2 - 0 - 3)

Study of techniques utilized in donor screening, phlebotomies and the general principles of immuno-hematology. Prerequisite: None.

**MLA-1117 Clinical Experience IV** (0 - 0 - 30 - 10)

Continuation of Clinical Experience III. Prerequisite: MLA 1113.

**MLA-1118 Blood Bank II** (2 - 0 - 0 - 2)

Introduction to immunohematology techniques and theory. Prerequisite: MLA 1116.

## **PRACTICAL NURSE EDUCATION**

**PNE-1111 Introduction to Nursing** (3 - 0 - 0 - 3)

This introductory area of the program is to acquaint the student with her role and function as a student practical nurse. An overview of the past in nursing in relationship to the present and future trends is included. Assistance is given in communicative skills as they relate to nursing and interpersonal relations. Prerequisite: None.

**PNE-1112 Fundamentals of Nursing** (8 - 4 - 0 - 10)

This course provides an introduction to the care of patients through a study of the basic daily needs of all persons in sickness and health. Opportunities are provided for learning the principles of nursing. Basic skills for meeting patient needs are developed in laboratory practice. The student puts these skills into practice in the clinical area, under close instructor supervision. A study of the main forms of drugs and methods of measurement and administration is included. Prerequisite: None.

**PNE-1114 Health** (3 - 0 - 0 - 3)

In this course the student is taught the positive aspects of personal and mental health. Stress is placed on the relationship of physical and mental health and the importance of meeting patient needs in both areas. Emphasis is placed on the role of community resources in meeting health needs. Prerequisite: None.

**PNE-1115 Body Structure and Function** (5 - 2 - 0 - 6)

This segment of science is the study of normal structure and function of the human body and provides the foundation for subsequent study of the nursing care of patients with alteration of body functions. Prerequisite: None.

**PNE-1116 Microbiology** (2 - 0 - 0 - 2)

This course is a study of disease producing organisms and methods of control and prevention of disease, as it relates to patient care and personal health. Prerequisite: None.

**PNE-1117 Nutrition** (4 - 0 - 0 - 4)

Normal nutrition is taught in this course, as a basis for understanding the dietary needs of patients. Diet requirements for various age groups and the special needs during pregnancy and lactation are studied. Diet therapy is introduced. Prerequisite: None.

**PNE-1120 Clinical I Medical - Surgical** (0 - 0 - 15 - 5)

This portion of the program consists of care of selected patients in the hospital. Careful supervision is given the student to insure maximum opportunity to develop nursing skills. Assignments are correlated to classroom instruction. Ward classes and patient care studies are utilized to implement hospital experiences. Prerequisite: 2nd quarter status.



**PNE-1122 Medical - Surgical Nursing I (12 - 0 - 0 - 12)**

This course is a beginning study of common illness conditions. Emphasis is placed on application of nursing principles to meet the needs of adult patients with varying degrees of illness and from different socio-economic backgrounds. Stress is placed on the nursing needs of patients with alteration of body functions resulting from disorders of body systems. Prerequisites: PNE 1112 and PNE 1115.

**PNE-1123 Maternal and Infant Care (3 - 1 - 0 - 4)**

This is a study of the physical and emotional changes as well as the components of good health care for the mother and infant from conception through the puerperium. Prerequisite: PNE 1115.

**PNE-1124 Pediatric Nursing I (2 - 0 - 0 - 2)**

This course is a study of the normal child. Physical and psychological development in the various age groups is the chief content. Prerequisite: 2nd quarter status.

**PNE-1130 Clinical II Obstetrics and Pediatrics (0 - 0 - 21 - 7)**

This course is planned to give the student opportunities to develop skills and apply the principles of nursing in the care of the maternity patient, the new born baby, and the sick child. Prerequisite: PNE 1120, PNE 1123, and PNE 1124.

**PNE-1132 Medical - Surgical Nursing II (10 - 0 - 0 - 10)**

A continuation of PNE 1122 providing additional information regarding illness conditions. Emphasis is placed on understanding and meeting patient needs. Prerequisite: PNE 1122.

**PNE-1134 Pediatric Nursing II (2 - 0 - 0 - 2)**

This course is a continuation of PNE 1124 and is correlated with care of the sick child in the hospital. The purpose is to aid the student to recognize and meet the nursing needs of the sick child. Prerequisite: PNE 1124.

**PNE-1140 Clinical III Medical - Surgical (0 - 0 - 21 - 7)**

This is a continuation of PNE 1020 and provides the student additional opportunity to improve upon her nursing skills. Instructors supervise students in administration of medications. Prerequisite: PNE 1130.

**PNE-1142 Medical - Surgical Nursing III (10 - 0 - 0 - 10)**

Emphasis is placed on total patient care in this continuation of PNE 1132. Prerequisite: PNE 1132.

**PNE-1144 Vocational Adjustment (2 - 0 - 0 - 2)**

This course is structured to assist the individual in making the transition from the role of student to that of a functional member of the health team. Legal and vocational responsibilities are stressed. Prerequisite: 4th quarter status.

## **RADIOLOGIC TECHNOLOGY**

**RAD-101 Positioning I (1 - 1 - 2)**

This first course in positioning will be to teach the beginning student the importance of the proper placement of the anatomical structure, the film and the tube. Students will learn that only with proper alignment of all 3 can a film of diagnostic quality be produced. The anatomy to be positioned during this quarter will be the upper and lower extremities.

**RAD-102 Radiographic Exposure I****(1 - 1 - 2)**

Radiographic Exposure I is designed to teach the student the basic theory of x-ray technique. New students will begin this course with a review of Radiographic Arithmetic and prime factors in the production of a radiograph. Qualities of a radiograph will be discussed with emphasis being directed to the controlling factors.

**RAD-103 Darkroom Technique****(1 - 1 - 2)**

This course is designed to present to the student basic darkroom principles. Subjects to be covered will be these: darkroom construction, solution composition, types of film (evolution of film), types of darkroom illumination which will include Daylight Systems. Students will become familiar with the basic types of equipment found in most darkrooms. Radiographic film media will also be included. Automatic processing will be discussed in the light that eventually it will replace most of the information that is related to manual processing.

**RAD-104 Terminology****(2 - 0 - 2)**

This course applies to the specialty of Radiology; specifically to learn anatomical names of bones and organs of the body and other anatomical descriptive terms; to learn radiographic terms, prefixes and suffixes; to understand the meaning of such terms and the proper usage.

**RAD-105 Film Critique****(1 - 0 - 1)**

Film Critique is a class that is held weekly for 8 quarters. Practical work sheets that are kept by all students are turned in and checked and students are required to pull those cases checked (which they have done by themselves) and bring these films to class. In class, these films are critically evaluated. Students name the gross bony anatomy, discuss the positioning and the technic. Radiologists are invited to attend these classes on a selected basis.

**RAD-106 Clinical Technique****(0 - 24 - 8)**

During this first quarter, students are exposed to the patient, the various machines and other radiographic accessories. It is stressed to the student the importance of shielding all patients. Students learn to do routine examinations limited to chest and extremity work.

**RAD-110 Orientation and Professional Ethics****(1 - 0 - 1)**

In Orientation and Ethics, the students become acquainted with the historical aspect of Radiologic Technology and the evolutionary process that has occurred in this para-medical profession. Students also learn professional ethics that is applicable not only to Radiologic Technology but to all other para-medical professions.

**RAD-111 Positioning II****(1 - 1 - 2)**

In Positioning II, the Axial skeleton will be studied. Special emphasis will be given to the positioning of the skull. Prerequisite: RAD 101.

**RAD-112 Radiographic Exposure II**

This course is a continuation of RAD 102. After a review of the last quarter work, RAD 112 will begin with a general discussion of secondary radiation, it causes and methods of elimination. The Inverse Square Law will be discussed with the intent to have the students thoroughly understand this Law and the relationship it has on maintaining radiographic density.

**RAD-113 Film Critique II****(1 - 0 - 1)**

This quarter is a continuation of Film Critique I. Students continue to show films that they have taken alone. Repeats will be shown to discuss how the quality could have been improved. Prerequisite: RAD 105.



**RAD-114 Clinical Technique II (0 - 24 - 8)**

This is a continuation of RAD 106. As the students observe a greater variety of examinations, they are permitted to do these under the supervision of a staff technologist. Prerequisite: RAD 106

**RAD-121 Positioning III (1 - 1 - 2)**

This will be a continuation of RAD 111. In addition to learning routine skull views, emphasis will be to teach the student how to do views of the visceral cranium. Prerequisite: RAD 111.

**RAD-122 Radiographic Exposure III (1 - 1 - 2)**

During this quarter, students will learn to solve problems related to density, contrast, sharpness of detail, visibility of detail and magnification and true distortion. Laboratory sessions will be held to discuss experiments done in relation to the problems stated above. Prerequisite: RAD-112.

**RAD-123 Film Critique (1 - 0 - 1)**

Students will continue to show their own work. The discussions will cover the anatomy, positioning and technic. Prerequisite: RAD 113.

**RAD-124 Clinical Technique III (0 - 24 - 8)**

As the students increase their knowledge of routine procedures, they will improve upon what they have learned and the variety of examinations that they are permitted to do alone will increase. Prerequisite: RAD 114

**RAD-131 Positioning IV (1 - 1 - 2)**

All views of the visceral cranium not completed during RAD 121 will be finished at the beginning of this quarter. Emphasis will be geared to teach the student methods of doing special views of the skull. Prerequisite: RAD 121.

**RAD-132 Film Critique IV (1 - 0 - 1)**

This is a continued course in film critique. The variety of examinations that the students are able to do should increase and through the discussions of these cases, this course will become more meaningful. Prerequisite: RAD 123.

**RAD-134 Clinical Technique IV (0 - 27 - 9)**

In this fourth quarter of the student's training, they are encouraged to try the more difficult examinations. Emphasis is placed on all types of skull examinations. Prerequisite: RAD 124.

**RAD-135 Radiological Anatomy I (2 - 0 - 2)**

Radiological Anatomy is a course designed to acquaint the beginning student in Radiologic Technology with the entire skeletal system. This first quarter will cover the Appendicular Skeleton.

**RAD-136 Radiological Anatomy II (2 - 0 - 2)**

This course in Radiological Anatomy is a continuation of RAD 135. The Axial Skeleton will be covered this quarter with the greatest emphasis being placed on the skull and visceral cranium. Prerequisite: RAD 135.

**RAD-200 Topographic Anatomy (2 - 0 - 2)**

Review of anatomy from the standpoint of topographic anatomy and the relationship of organs to each other. Students will learn to locate body organs using surface landmarks.

**RAD-201 (1 - 1 - 2)**

Students, during this quarter, will learn the techniques involved in the handling and radiographing the critically ill patient. Prerequisite: RAD 131.

**RAD-201****(1 - 0 - 1)**

Radiologist will be invited during this quarter to discuss positions of the skull and face. Prerequisite: RAD 132.

**RAD-203 Clinical Technique V****(0 - 27 - 9)**

During this quarter, students are assigned to specialty areas: Therapy, Nuclear Medicine and Special Procedures where the students learn how to operate injectors, rapid cassette changers, Cobalt Unit and Scanners. Prerequisite: RAD 134.

**RAD-204 Advanced Radiologic Technique I****(1 - 1 - 2)**

This quarter in Advanced Radiographic Technique will begin with an examination to ascertain how much of the material covered during the previous quarters has been retained. The test results would indicate the starting point for this course in which the students learn how to formulate a technic chart. A "term project" is assigned each student. This project involves formulating a specific technic, taking radiographs on Phantom to prove the technic is workable and writing up the entire project. Prerequisite: RAD 122.

**RAD-205 Medical Use of Radioisotopes****(1 - 1 - 2)**

For the student to have a well rounded training in Radiologic Technology, some training in Nuclear Medicine becomes essential. Students taking this course review Radiation Physics and Radiation. Safety. Prerequisite: None.

**RAD-206****(3 - 0 - 3)**

This course presents the fundamental principles of office procedures and management as they are directly related to a Department of Radiology.

**RAD-210 Positioning VI****(1 - 1 - 2)**

In this course, students will be taught methods of handling infants and children. They will learn how to use the immobilization devices available and ways to improvise. Also included will be methods of compensating in technic. Prerequisite: RAD 201.

**RAD-211 Film Critique VI****(1 - 0 - 1)**

During this quarter, students will not only demonstrate their own work, they will also be assigned specific reports to be given during film critique. Prerequisite: RAD 202

**RAD-212 Clinical Technique VI****(0 - 27 - 9)**

Students are permitted during this sixth quarter to do examinations alone. Staff technologists are required to observe. Prerequisite: RAD 203.

**RAD-213 Advance Radiologic Technique II****(1 - 1 - 2)**

This is the final quarter for Radiographic Exposure. The first half of this quarter will be devoted to a general review. This review will cover all of the courses for the eight quarter of training. At the end of the quarter, the students will be given a comprehensive examination that will cover all phases of Radiologic Technology. Prerequisite: RAD 204.

**RAD-214 Equipment and Maintenance****(2 - 0 - 2)**

This course familiarizes the student with the component circuits of an x-ray unit to permit detection and correction of simple difficulties which interfere with or prevent the proper function of the equipment or expensive breakdown. Prerequisite: Phy 105.

**RAD-215 A Survey of Medical and Surgical Diseases****(2 - 0 - 2)**

This course acquaints the student with certain changes that occur in disease and injury and their application to Radiologic Technology.



**RAD-221 Positioning VII — Opaque Media (1 - 1 - 2)**

This course will teach the students two aspects of positioning: special procedures and opaque/contrast materials indicated for the various examinations. Students will also learn the basic types of contrast materials and the composition of each. Prerequisite: RAD 210

**RAD-222 Film Critique VII (1 - 0 - 1)**

Department supervisors from the specialty areas will be invited to discuss the function of their particular area. Radiographs, Scans and Port films will be shown. Prerequisite: RAD 211.

**RAD-223 Clinical Technique VII (0 - 30 - 10)**

This 7th quarter of the Student's Clinical training gives the student increased responsibility in the clinical area. Staff technologists observe the student's ability to organize the work for the day. Students decide how the work will be accomplished and proceed to do the same. Prerequisite: RAD-212.

**RAD-225 Principles of Radiation Therapy and Protection (2 - 0 - 2)**

This course is designed to meet the basic minimal requirements for technologists in Radiation Therapy. It is slanted toward the student whose training is primarily in the field of diagnostic x-ray technology but whose subsequent employment may include duties in Radiation Therapy. The lectures are supplemented by at least one month of practical experience in the Therapy Department. The principles of intracavitary application of radioactive substances are presented with demonstration of applicator devices.

**RAD-231 Positioning VIII — Intra-Oral Radiography (1 - 1 - 2)**

This course will acquaint the student with the basic principles involved in intra-oral radiography. Students will learn the various types of dental film currently in use in most x-ray departments; they will also learn how to properly use dental equipment. The Dental Staff will assist with this course for the beginning lectures. Prerequisite: RAD 221

**RAD-232 Film Critique VIII (1 - 0 - 1)**

During this last quarter, students will be given a practical examination and it will be these films that will be shown and graded during film critique. Prerequisite: RAD 222.

**RAD-233 Clinical Technique VIII (0 - 33 - 11)**

During this last quarter of clinical training, students are permitted to work in the area of Radiologic Technology that interest them the most. Prerequisite: RAD 223.  
requisites: AUT 1123, AUT 1121, AUT 1128.

## **AIR CONDITIONING - REFRIGERATION**

**AHR-1121 Fundamentals of Refrigeration: Domestic (3 - 12 - 7)**

Terminology, laws of refrigeration, absolute pressure, and absolute temperature, energy conversion units; specific heat, latent heat, and sensible heat; measurement of heat in quantity and intensity; ton of refrigeration, pressure temperature relationships; transfer of heat by conduction, convection, and radiation; elementary refrigeration, refrigeration cycle and domestic refrigeration circuits and controls. Tools, materials, and methods applicable to refrigeration; bending, and joining tubing. Safety practices will be stressed. Emphasis will be placed on domestic equipment because of its basic nature. Prerequisite: None.

**AHR-1122 Fundamentals of Refrigeration: Commercial (3 - 12 - 7)**

Commercial refrigeration installation and servicing of display cabinets, walk in coolers and freezer units and mobile refrigeration systems are studied. The use of catalogs are used to calculate heat loads, sizing, and matching system components and a study of circuits and controls, refrigerants, oils, and methods are made. The American Standard Safety Code for refrigeration is studied and its principles practiced. Prerequisite: AHR 1121.

**AHR-1123 Principles of Air Conditioning (4 - 9 - 7)**

Work includes the selection of various heating, cooling, and ventilating systems, investigation and control of factors affecting air cleaning, movements, temperature, and humidity. Use is made of the psychrometric chart and sling psychrometer in determining needs to produce optimum temperature and humidity control. Commercial air conditioning equipment is assembled and tested. Heating and cooling loads are estimated and duct pressures are studied. Circuit and controls, both electric and pneumatic, are applied to heating and cooling. Practical sizing and balancing of duct work is performed as needed. Prerequisite: AHR 1122.

**AHR-1124 Principles of Heating: Fuels and Burners (3 - 6 - 5)**

Fuels and burners used in supplying heat for various types of heating systems — coal, oil, natural gas, manufactured gas, liquified petroleum gas, and electricity. Experiments in equipment selection, installation, adjustments, and servicing will be conducted. Warm air systems, heat emitter, electric heating, forced hot water and steam heating systems, including selection and sizing of equipment—registers, grills, furnaces, boilers, radiators, baseboards, piping, and ducts. Heating layout and specifications for an existing structure or one in blueprint stage will be prepared. Prerequisite: AHR 1123.

**AHR-1126 All Year Comfort Systems and A.C. Servicing (4 - 9 - 7)**

Emphasis is placed on the installation, maintenance, and servicing of equipment used in the cleaning, changing, humidification, dehumidification, temperature control, and distribution of air in conditioned spaces. Installation of various ducts and lines needed to connect various components is made. Shop work involves circuit and controls, testing, and adjusting of air conditioning and refrigeration equipment, and locating and correction of equipment failure. Prerequisite: AHR-1124.

**AHR-1127 Duct Construction and Maintenance (3 - 6 - 5)**

Study of various duct materials including sheet steel, aluminum, fiber glass, and plastic. Safety, sheet metal hand tools, cutting and shaping machines, fasteners, and fabrication practices, layout methods, and development of duct systems. The student will study and service various duct systems and perform repairs including ducts made of fiber glass. A study is made of duct fittings, dampers and regulators, diffusers, heater and air washers, fans, insulation and ventilating hoods. Prerequisite: DFT 1116, AHR 1123. Corequisite: AHR 1126.

## **AUTOMOTIVE**

**AUT-1101 Internal Combustion Engine (3 - 12 - 7)**

Development of a thorough knowledge and ability in using, maintaining, and storing the various hand tools and measuring devices needed in engine repair work. Study of the construction and operation of components of internal combustion engines. Testing of engine performance; servicing and maintenance of engine block, crankshaft, pistons, valves, cams and camshafts, fuel and exhaust systems; cooling systems; proper lubrication; and methods of testing, diagnosing and repairing. Prerequisite: None.



**AUT-1102 Engine Electrical and Fuel Systems (5 - 12 - 9)**

A thorough study of the electrical and fuel systems of the automobile. Battery cranking mechanism, generator, ignition, accessories and wiring; fuel pumps, carburetors, and fuel injectors. Characteristics of fuels, types of fuel systems, special tools, and testing equipment for the fuel and electrical system. Prerequisite: AUT 1101.

**AUT-1121 Braking Systems (2 - 3 - 3)**

A complete study of various braking systems employed on automobiles and light weight trucks. Emphasis is placed on how they operate, proper adjustment, and repair. Prerequisite: PHY 1101.

**AUT-1123 Automotive Chassis and Suspension Systems (3 - 9 - 6)**

Principles and functions of the components of automotive chassis. Practical job instruction in adjusting and repairing of suspension, and steering systems. Units to be studied will be shock absorbers, springs, steering system, steering linkage, and front end alignment. Prerequisite: PHY 1101.

**AUT-1124 Automotive Power Train Systems (2 - 8 - 5)**

Principles and functions of automotive power train systems; clutches, transmission gears, torque converters, drive shaft assemblies, rear axles and differentials. Identification of troubles, servicing, and repair. Prerequisites: PHY 1102, AUT 1123.

**AUT-1125 Automotive Servicing (3 - 9 - 6)**

Emphasis is on the shop procedures necessary in determining the nature of trouble developed in the various component systems of the automobile. Troubleshooting of automotive systems, providing a full range of experiences in testing, adjusting, repairing and replacing. Prerequisites: AUT 1123, AUT 1121, AUT 1128.

**AUT-1128 Automotive Air Conditioning (2 - 3 - 3)**

General introduction to the principles of refrigeration; study of the assembly of the components and connections necessary in the mechanisms, the methods of operation, and control; proper handling of refrigerants in charging the system. Prerequisite: PHY 1102.

## **BUILDING CONSTRUCTION**

**CAR-1101 Carpentry I (5 - 15 - 10)**

This course will be presented as an introduction to the first steps necessary from the finished foundation to the complete framing of a building. Methods of framing entire walls before erection will be presented. Motion saving methods and overall planning of time will be presented. Size of nails and identification of nails will be studied. Prerequisite: None.

**CAR-1102 Cabinetmaking I (5 - 15 - 10)**

This course is designed to introduce the student to hand tools used in a cabinet shop. After several projects with hand tools the student will be placed on each machine. Various types of wood will be used and identification of the various types of wood will be required. Prerequisite: CAR 1101.

**CAR-1103 Carpentry II (0 - 15 - 5)**

In this course the student will study all types of roof construction. Each student will be required to cut and assemble all types of rafters. Students will be required to put on all types of shingles and prepare a roof for "built up construction". The students will also be required to study the framing square in order to figure the length of rafters and cutting of all types of rafters and truss construction. Prerequisite: CAR 1102.

**CAR-1104 Cabinetmaking II (0 - 15 - 5)**

This course will go into the necessary framing for cabinet work. Students will be presented a study of built-in cabinets and pre-constructed cabinet work. Built-in book cases and special work will be presented. Prerequisite: CAR 1102.

**CAR-1105 Carpentry III (0 - 15 - 5)**

This course will present the student with the finish work of carpentry. Types of baseboard, moulding, door facing, and framing and finishing stair cases will be presented. Each student will be subjected to a series of projects under close supervision that will require use of all finishing tools normally used by a carpenter. Clean work and self pride will have an emphasis in this course. Prerequisite: CAR 1103, CAR 1104.

**CAR-1106 Cabinetmaking III (0 - 15 - 5)**

This is a study of the type of materials used on tops and other finished areas. Each student will study built-in appliances such as stoves, ovens, dishwashers, and refrigerators. Finished cornice and standard measurements of all cabinet work will be presented. Prerequisite: CAR 1103, CAR 1104.

## **DIESEL ENGINES AND HYDRAULIC SYSTEMS**

**HEV-1101 Diesel Engine Theory and Practice (3 - 12 - 7)**

This course is designed as an introduction to the most common types of diesel engines. Each student will be subjected to the principles and theory of the diesel engine and required to work with several different types of engines. As the engines are rebuilt the proper use of hand tools and instruments will be taught. Standard procedures will be used in all engine work. Methods of checking the various parts of the engines will be employed.

**HEV-1102 Diesel—Electrical, Fuel, Lubricating and Cooling Systems (3 - 15 - 8)**

This course continues from the engine course and will subject the student to the electrical system, fuel system, and lubricating systems. Each area will be treated as an individual unit. Each student will compare the various systems of heavy equipment. Preventive maintenance will be stressed in all areas. Types of fuel and the importance of pure and clean fuel will be taught. Tools, instruments, and machines related to these units will be presented. Prerequisite: HEV-1101.

**HEV-1103 Diesel—Hydraulic Systems, Steering, Suspension, Braking, Power Train, Injector Testing and Servicing (3 - 16 - 9)**

This course continues from the engine course and will advance the student into the actual hydraulic systems, steering, suspension, braking, cooling systems, and injector servicing and testing. Each subject area will be treated as an individual unit taught separately. Each student will be required to study the difference in systems on various pieces of equipment. Tools, machines, and instruments used in the various aspects of this work will be presented. Prerequisite: HEV 1102.

**HEV-1105 Diesel—Service and Repairs (3 - 12 - 7)**

This course is constructed to require students to utilize all tools, instruments, and machines for analysis of all aspects of service and repair. The procedures employed in service and repair will be the same as expected in the industry. Each student will be expected to show individual ability and initiative in determining the troubled area of heavy equipment. Prerequisite: HEV 1103.



**HEV-1106 Cooperative Work Experience****(0 - 15 - 5)**

This course is designed to provide actual work experience, under supervision, during the last quarter of studies. The course will provide varied experiences in service companies. Prerequisites: HEV 1103, Co-requisite: HEV-1105.

**MACHINE SHOP****MES-1101 Machine Shop****(3 - 12 - 7)**

An introduction to the machinist trade and the potential it holds for craftsmen. Deals primarily with the identification, care and use of basic hand tools and precision measuring instruments. Elementary layout procedures and processes of lathe, drill press, grinding (off-hand) and milling machines will be introduced both in theory and practice. Prerequisite: None.

**MES-1102 Machine Shop****(3 - 12 - 7)**

Advanced operations in layout tools and procedures, power sawing, drill press, surface grinder, milling machine shaper. The student will be introduced to the basic operations on the cylindrical grinder and will select projects encompassing all the operations, tools and procedures thus far used and those to be stressed throughout the course. Prerequisite: MES 1101.

**MES-1103 Machine Shop****(3 - 12 - 7)**

Advanced work in the engine lathe, turning, boring and threading machines, grinders, milling machine and shaper. Introduction to basic indexing and terminology of spur, helical, and worm gears and wheels. The trainee will use precision tools and measuring instruments such as vernier height gages, protractors, comparators, etc. Basic exercises will be given on the turret lathe and on the tool and cutter grinder. Prerequisite: MES 1102.

**MES-1104 Machine Shop****(5 - 12 - 9)**

Development of class projects using previously learned procedures in planning, blueprint reading, machine operations, final assembly and inspection. Additional processes on the turret lathe, tool and cutter grinder, cylindrical and surface grinder, advanced milling machine operations, etc. Special procedures and operations, processes and equipment, observing safety procedures faithfully and establishing of good work habits and attitudes acceptable to the industry. Prerequisite: MES 1103.

**MES-1112 Machine Shop Processes****(0 - 5 - 2)**

An introduction to machine shop. Deals primarily with the identification, care and use of basic hand tools and precision measuring instruments. Elementary layout procedures and processes of lathe, drill press, grinding (off-hand) and milling machines will be introduced both in theory and practice. Prerequisite: None.

**MES-1115 Treatment of Ferrous Metals****(1 - 3 - 2)**

Investigate the properties of ferrous metals and tests to determine their uses. Instructions will include some chemical metallurgy to provide a background for the understanding of the physical changes and causes of these changes in metals. Physical metallurgy of ferrous metals, producing iron and steel, theory of alloys, shaping and forming, heat treatments for steel, surface treatments, alloy of special steel, classification of steels, and cast iron will be topics for study. Prerequisite: None.

**MES-1116 Treatment of Non-Ferrous Metals (1 - 2 - 2)**

Continuation of the study of physical metallurgy. The non-ferrous metals: bearing metals, (brass, bronze, lead), light metals (aluminum and magnesium), and copper and its alloy are studied. Powder metallurgy, titanium, zirconium, indium and vanadium are included in this course. Prerequisite: MES 1115.

**MES-1124 Metallurgy (2 - 1 - 3)**

Introductory course in metallurgy, a basic study of the properties of metals and alloys. Analysis of the structure of metals and alloys, atomic structure, nuclear structure, and nuclear reactions. Solid (crystalline) structures, methods, methods of designing crystal planes; liquid and vapor phases; phase diagrams; and alloy systems. Prerequisite: None.

## **TOOL AND DIE MAKING**

**TDM-1201 Machine Processes (3 - 12 - 7)**

This course is designed to introduce the student to the tools, instruments, machines, and methods used in the tool and die shop. Basic die-making theory will be presented as it pertains to simple piercing, blanking, and bending dies. Each student will be subjected to a series of projects requiring extreme proficiency. Prerequisite: Machine Shop graduate or equivalent.

**TDM-1202 Machine Processes (3 - 12 - 7)**

This course is a study of certain individual parts that go into a die assembly. Students will go into detail concerning their making, assembly, functioning and properties necessary for satisfactory service. Continued project work will point out the requirements for precise work. Prerequisite: TDM 1201.

**TDM-1203 Metallurgy (3 - 0 - 3)**

This is a study of a special group of steels used by the tool and die industry. Students are concerned with the selection, machining, and heat treating of these steels. Troubleshooting to find the reason for possible failure of the steel and the remedy required will be an important part of this course. Prerequisite: None.

**TDM-1204 Machine Processes (3 - 12 - 7)**

This course is a continuation of TDM 1202 in which students will make a detailed study of die-block construction, strippers and stock guides, shedders and knockouts, nest gages, and pushers. Project work has advanced to the finish grinding and assembly stage requiring high quality work from the student. Prerequisite TDM 1202.

**TDM-1206 Machine Processes (3 - 12 - 7)**

A study of die stops completes the study of die components as presented in this course. Stock strip utilization and strip layout will be covered. Die sets and purchased parts will be discussed. A study of die assembly, set up practices, punch press operation, and a miscellaneous group of methods is necessary to complete this course. Prerequisite: TDM 1204.

**TDM-1207 Special Problems and Molding (3 - 4 - 5)**

This course will be used to subject the student to special problems within local industries. Numerous field trips will be scheduled to review installation of systems, development of dies, tools, jigs and fixtures, and gaging. Each student will be required to follow one complete system from the design stage through production. Special procedures of die casting, injection molding, hydro forming, and others will be presented.



**MEC-1205 Strength of Materials****(5 - 0 - 5)**

A study of stresses and shears that occur in materials when subjected to tensile, compressive, and/or shearing forces. Stresses in thin walled cylinders, riveted and welded joints, shear and bending moment diagrams, deflection, eccentrically applied loads, torsion, and factors of column design will be emphasized. Prerequisite: MAT 1203.

**MEC-1209 Hydraulics and Pneumatics****(3 - 0 - 3)**

A basic study of the principles of power hydraulics. Component parts such as reservoirs, strainers, filters, piping and fittings, motors, pumps, and valves will be thoroughly studied. Practical circuits and systems will be covered especially as they are used in the tool and die industry. Prerequisite: None.

**WELDING****WLD-1101 Basic Welding****(1 - 2 - 2)**

Welding demonstrations by the instructor and practice by students in the welding shop. Safe and correct methods of assembling and operating the welding equipment. Practice will be given for surface welding and flame cutting. Emphasis on electric arc and gas welding methods applicable to mechanical repair work. Bronze welding and silver soldering may also be covered.

**WLD-1102 Basic Welding****(2 - 3 - 3)**

Welding demonstrations by the instructor and practice by students in the welding shop. Safe and correct methods of assembling and operating the welding equipment. Practice will be given for surface welding and flame cutting. Emphasis on electric arc and gas welding methods applicable to mechanical repair work. Bronze welding and silver soldering may also be covered.

**WLD-1112 Mechanical Testing and Inspection****(1 - 3 - 2)**

The standard methods for mechanical testing of welds. The student is introduced to the various types of tests and testing procedures and performs the details of the test which will give adequate information as to the quality of the weld. Types of tests to be covered are: bend, destructive, free-bend, guided-bend, nick-tear, notched-bend, tee-bend, nondestructive, V-notch, Charpy impact, etc. Prerequisites: WLD 1120, WLD 1121.

**WLD-1120 Oxyacetylene Welding and Cutting****(3 - 12 - 7)**

Introduction to the history of oxyacetylene welding, the principles of welding and cutting, nomenclature of the equipment, assembly of units. Welding procedures such as practice of puddling and carrying the puddle, running flat beads, butt welding in the flat, vertical and overhead position, brazing, hard and soft soldering. Safety procedures are stressed throughout the program of instruction in the use of tools and equipment. Students perform mechanical testing and inspection to determine quality of the welds. Prerequisite: None.

**WLD-1121 ARC Welding****(3 - 12 - 7)**

The operation of AC transformers and DC motor generator arc welding sets. Studies are made of welding heats, polarities, and electrodes for use in joining various metal alloys by the arc welding process. After the student is capable of running beads, butt and fillet welds in all positions are made and tested in order that the student may detect his weaknesses in welding. Safety procedures are emphasized throughout the course in the use of tools and equipment. Prerequisite: None.

**WLD-1122 Commercial and Industrial Practices (3 - 9 - 6)**

Designed to build skills through practices in simulated industrial processes and techniques: sketching and laying out on paper the size and shape description, listing the procedure steps necessary to build the product, and then actually following these directions to build the product. Emphasis is placed on maintenance, repairing worn or broken parts by special welding applications, field welding and nondestructive tests and inspection. Prerequisites: WLD 1120, WLD 1121.

**WLD-1123 Inert Gas Welding (1 - 3 - 2)**

Introduction and practical operations in the use of inert-gas-shield arc welding. A study will be made of the equipment, operation, safety and practice in the various positions. A thorough study of such topics as: principles of operation, shielding gases, filled rods, process variations and applications, manual and automatic welding. Prerequisites: WLD 1120, WLD 1121.

**WLD-1124 Pipe Welding (3 - 12 - 7)**

Designed to provide practice in the welding of pressure piping in the horizontal, vertical, and horizontal fixed position using shield metal arc welding processes according to Sections VIII and IX of the ASME code. Prerequisite: WLD 1121.

**WLD-1125 Certification Practices (3 - 6 - 5)**

This course involves practice in welding the various materials to meet certification standards. The student uses various tests including the guided bend and the tensile strength tests to check the quality of his work. Emphasis is placed on attaining skill in producing quality welds. Prerequisites: WLD-1120, WLD 1121, WLD 1123, WLD 1124.

## **NATURAL SCIENCE**

**BIO-101 Human Anatomy and Physiology I (4 - 3 - 5)**

A study of the structure and normal functions of the human body and its systems with emphasis upon the inter-related functions of various parts and systematic processes in the development of basic physiological principles.

**BIO-102 Human Anatomy and Physiology II (4 - 3 - 5)**

A continuation of BIO-101. Prerequisite: BIO-101.

**BIO-103 Microbiology (4 - 3 - 5)**

This is a study of microorganisms, pathogenic and non-pathogenic, their relation to disease, community problems and implications for proper health techniques.

**BIO-107 Anatomy and Physiology I (2 - 0 - 2)**

A study of the structure and functions of the human body with emphasis upon systems that relate to the field of X-Ray Technology.

**BIO-108 Anatomy and Physiology II (2 - 0 - 2)**

A continuation of BIO 107. Prerequisite: BIO 107.

## **ENGLISH — PSYCHOLOGY — SOCIOLOGY**

**ENG-100 Reading Comprehension (1 - 2 - 2)**

A concentrated effort designed to assist the student in increasing his power to comprehend and interpret written material. Emphasis is placed on reading to learn, and instruction is concerned fundamentally with the continued refinement and development of the abilities of each individual. Group training, practice session, discussions of difficulties, techniques and ideas are used to attain the maximum reading skills of every reader.



**ENG-101 Fundamentals of English (3 - 0 - 3)**

Designed to aid the student in achieving correct and effective self-expression. The emphasis is on improvement of written expression through the use of the functional approach. The course is intended to prepare the student for appropriate written and spoken communication in day-to-day situations in his work and in his social life. Prerequisite: None.

**ENG-102 Composition (3 - 0 - 3)**

Designed to aid student in further improvement of self-expression in business and technical composition. Emphasis is on the sentence, paragraph, and whole composition. Prerequisite: ENG 101 or ENG 111.

**ENG-103 Report Writing (3 - 0 - 3)**

The fundamentals of English are utilized as a background for the organization and techniques of modern report writing. Exercises in developing typical reports, using writing techniques and graphic devices, are completed by the students. Practical application in the preparation of a full-length report is required of each student. This report is based on material in his chosen curriculum. Prerequisite: ENG 102.

**ENG-106 Journalism (2 - 1 - 2)**

A course designed to introduce the student to the basic principles of journalism and to give him practical experience in applying those principles through the regular publication of the student newspaper, *The Nucleus*. Prerequisite: None.

**ENG-111 Grammar (5 - 0 - 5)**

A basic course covering the fundamentals of English grammar. Emphasis is on grammar and sentence structure. Intended to provide the students with the basic tools for their roles in business. This course is primarily designed for students in the Office Technology option. Prerequisite: None.

**ENG-204 Oral Communication (3 - 0 - 3)**

A study of basic concepts and principles of oral communications to enable the student to communicate with others. Emphasis is placed on the speaker's attitude, diction, voice, and the application of particular techniques to correct speaking habits and to produce effective oral presentation. Particular attention is given to conducting meetings, conferences, and interviews. Prerequisite: ENG 101.

**ENG-205 Written Communications (5 - 0 - 5)**

A communications course designed for secretarial students who must learn to initiate written documents for the employer. Primary emphasis is placed upon the development of skills in the techniques of writing business letters, such as credit and collections, complaints, orders, acknowledgements, remittances, inquiries, and answers to inquiries. The student will also learn to write business reports based upon the accumulation of primary data and to summarize business conferences. Prerequisite: ENG 102.

**ENG-206 Business Communication (3 - 0 - 3)**

Develops skills in techniques in writing business communications. Emphasis is placed on writing action — sales letters and prospectuses, business reports, summaries of business conferences, letters involving credit, collections, adjustments, complaints, order acknowledgements, remittances, and inquiries. Prerequisite: ENG 102.

**ENG-210 Independent Readings (0 - 3 - 1)**

This course is designed to promote an interest in reading (especially reading outside the student's major area), to give the students an opportunity for discussion of current and classic works in the following 3 areas: North Carolina Fiction (since 1850), Southern Literature (modern) and Appalachian Literature. Prerequisite: None.

**ENG-1101 Reading Improvement (2 - 0 - 2)**

Designed to improve the student's ability to read rapidly and accurately. Special machines are used as required for drill to broaden the span of recognition, to increase eye coordination, and to train for comprehension in larger units. Prerequisite: None.

**ENG-1102 Communication Skills (3 - 0 - 3)**

Designed to promote effective communication through correct language usage in speaking and writing. Prerequisite: ENG 1101.

**PSY-101 Introduction to Psychology (3 - 0 - 3)**

This is an introductory survey of history and schools of thought in psychology, including topics such as intelligence, learning, motivation, and emotions. Prerequisite: None.

**PSY-203 Abnormal Psychology (3 - 0 - 3)**

This is a study of the major abnormal behavior patterns and ways by which these aberrant patterns of thinking and acting are developed. Some attention is given to prevention of mental illness and the study of normal defense and escape mechanisms. Prerequisite: PSY 101.

**PSY-206 Applied Psychology (3 - 0 - 3)**

A study of the principles of psychology that will be of assistance in the understanding of inter-personal relations on the job. Motivation, feelings and emotions are considered with particular reference to on-the-job problems. Other topics investigated are employee selection, supervision, job satisfaction, and industrial conflicts. Attention is also given to personal and group dynamics so that the student may learn to apply the principles of mental hygiene to his adjustment problems as a worker and a member of the general community. Prerequisite: None.

**PSY-207 Psychology of Salesmanship (3 - 0 - 3)**

A course designed to acquaint the student with methods and procedures of salesmanship in both the retail and representative sales areas. Emphasis is on the development of techniques necessary for establishing good customer relations such as understanding customer motivation, importance of dress, personality, attitudes and general appearance. Prerequisite: PSY 206 or PSY 101.

**PSY-1101 Human Relations (3 - 0 - 3)**

A study of basic principles of human behavior. The problems of the individual are studied in relation to society, group membership, and relationships within the work situation. Prerequisite: None.

**SOC-201 Sociology (3 - 0 - 3)**

A course designed to create a knowledge and awareness of the problems in society today and to fit the students for involvement in those problems that affect their personal lives. Emphasis is on the nature, definition, and analysis of major social problems. While the primary stress is on the sociological point of view, information from other fields in the social sciences is incorporated. Prerequisite: None.

## **MATHEMATICS**

**MAT-090 Fundamental Mathematics (5 - 0 - 5)**

A review of the basic concepts and operations of arithmetic, including fractions, decimals and percentages will be presented. Elementary algebra will be introduced. This course is designed for students with no previous experience in algebra. Prerequisite: None.



**MAT-100 Basic Mathematics (5 - 0 - 5)**

Introduction to mathematics including operations with numbers, fractions, per cent, dimensional analysis, signed numbers, elementary algebra, linear equations, basic plane and solid geometry with emphasis on applications. Prerequisite, entrance requirements.

**MAT-101 Algebra and Trigonometry I (5 - 0 - 5)**

Number systems of various bases are introduced. Fundamental algebra operations, the rectangular coordinate system, as well as fundamental trigonometric concepts and operations are introduced. The application of these principles to practical problems is stressed. Prerequisite: MAT 100.

**MAT-102 Algebra and Trigonometry II (5 - 0 - 5)**

A continuation of MAT 101. Advanced algebraic and trigonometric topics include quadratics, logarithms, determinants, matrices, progressions, the binomial expansion, complex numbers, solution of oblique triangles and graphs of the trigonometric functions. Prerequisite: MAT 101.

**MAT-103 Analytical Geometry and Calculus I (5 - 0 - 5)**

The fundamental concepts of analytical geometry, differential and integral calculus are introduced. Topics included are graphing techniques, geometric and algebraic interpretation of the derivative, differentials, rate of change, the integral and basic integration techniques. Applications of these concepts to practical situations are stressed. Prerequisite: MAT 102.

**MAT-109 Business Math, Hospitality Indus. (5 - 0 - 5)**

This course focuses on the essentials of mathematics required in the food service/lodging industry. Topics covered include arithmetic operations with whole numbers; rational numbers, decimals, and percentages. Fundamental principals of business mathematics are used in practical problems of the food service/lodging industry.

**MAT-110 Business Mathematics I (5 - 0 - 5)**

This course stresses the fundamental operations and their application to business problems. Topics covered include payrolls, price marking, interest and discount, commission, taxes, and pertinent uses of mathematics in the field of business. Prerequisite: None.

**MAT-111 Business Mathematics II (3 - 0 - 3)**

This course is a continuation of MAT 110 with further study into the topics of payrolls, price marketing, interest and discount, commission, taxes, and pertinent uses of mathematics in the field of business. Prerequisite: MAT 110.

**MAT-112 Mathematics of Finance (3 - 2 - 4)**

This course consists of practical application of business financial transactions involving analysis of statements, interest, present value, yield, discount, compound interest, annuities, extinction of debt and depreciation. Use of modern calculating equipment will be employed. Prerequisites: MAT 111, or MAT 101.

**MAT-114 Basic Descriptive Statistics (3 - 2 - 4)**

A course in descriptive statistics with emphasis on classification of variables, methods of collecting and presenting data, measures of central tendencies, and types of variables and an introduction to frequency distribution. Prerequisite: MAT 111 or MAT 101.

**MAT-121 Numbering Systems and Boolean Algebra (3 - 0 - 3)**

It is a study of various numbering systems with emphasis on the binary, octal and hexadecimal as related to one another, the decimal system, and computers; conversions from one system to another; arithmetic operations in non-decimal systems; elementary logic; and boolean algebra. Prerequisite: None.

**MAT-201 Calculus II** (5 - 0 - 5)

A continuation of MAT 103. More advanced concepts of differentiation and integration are considered. Included are derivatives of the trigonometric functions, exponential and logarithmic differentiation and integration, advanced integration techniques, polar equations, parametric equations. Prerequisite: MAT 103.

**MAT-204 Applied Mathematics** (5 - 0 - 5)

A study of geometric principles and trigonometry as related to engineering and related shop applications. Emphasis will be placed on practical application of geometric theorems, right triangle and oblique triangle trigonometry and dimensional analysis. Prerequisite: MAT 102.

**MAT-220 Slide Rule Operations** (1 - 0 - 1)

An introduction to computations by use of the slide rule, consisting of (a) how to round off numbers and arrive at a rough estimate of the answer; (b) the procedure for using the C, D, CI, CF, DF, CIF, A, B, and K scales. Practical applications will be emphasized. Offered on demand.

**MAT-214 Statistics** (5 - 0 - 5)

This is an introduction to statistics with emphasis on data analysis including frequency distributions, measures of location and variation; and probability. Practical problems support the theory. Prerequisite: MAT 101.

**MAT-1101 Fundamentals of Mathematics** (5 - 0 - 5)

Analysis of basic operations; addition, subtraction, multiplication and division. Fractions, decimals, powers and roots, percentages, ratio and proportion. Plane and solid geometric figures used in industry; measurement of surfaces and volumes. Introduction to algebra used in trades. Practice in depth. Prerequisite: None.

**MAT-1103 Geometry** (4 - 0 - 4)

Fundamental properties and definitions; plane and solid geometric figures, selected general theorems, geometric construction, areas and volumes of solids. Geometric principles are applied to shop operations. Prerequisite: MAT 1101.

**MAT-1104 Trigonometry** (3 - 0 - 3)

Trigonometric ratios; solving problems with right triangles, using tables, and interpolation; solution of oblique triangles using law of sines and law of cosines; graphs of the trigonometric functions; inverse functions, trigonometric equations. All topics are applied to practical problems. Prerequisite: MAT 1103.

**MAT-1123 Machinist Mathematics** (3 - 0 - 3)

Introduces gear ratio, lead screw and indexing problems with emphasis on application to the machine shop. Practical applications and problems furnish the trainee with experience in geometric propositions and trigonometric relations to shop problems; concludes with an introduction to compound angle problems. Prerequisite: MAT 1104.

**MAT-1203 Trigonometry** (5 - 0 - 5)

A basic review of mathematics will form a foundation for a study of trigonometry of right triangles, oblique triangles, and dimensional analysis. Applications to typical problems found in the tool and die shop will be presented and solutions will be found by using mathematics. Prerequisite: MAT 1123.



**MAT-1204 Compound Angles and Curves (5 - 0 - 5)**

The application of trigonometry and geometry are presented to solve compound angle problems. This course will use as many practical problems as possible to enable the student to work with typical problems. Prerequisite: MAT 1203.

**PHYSICS**

**PHY-101 Properties of Matter (3 - 2 - 4)**

A fundamental course covering basic principles of physics including solids and their characteristics, liquids at rest and in motion, gas laws and applications. Laboratory experiments and specialized problems dealing with these topics are a part of this course. Prerequisite: MAT 100.

**PHY-102 Mechanics (3 - 2 - 4)**

Major areas covered in this course are force, motion, work, energy and power. Instruction includes such topics as vectors and graphic solutions, basic machines, friction and torque. Prerequisites: PHY 101, MAT 101.

**PHY-103 Electricity (3 - 2 - 4)**

Basic theories of A.C. and D.C. including the electron theory and production of electricity by chemical action, friction, magnetism and induction. Industrial applications involving the use of voltage, amperage, resistance, horsepower and wattage are major parts of the course. Prerequisite: PHY 101, MAT 102.

**PHY-104 Light and Sound (3 - 2 - 4)**

A survey of the concepts involving wave motion leads to a study of sound, its generation, transmission and detection. The principles of wave motion also serves as an introduction to a study of light, illumination and the principle involved in optical instruments. Application is stressed throughout. Prerequisites: MAT 101, PHY 102.

**PHY-105 Physics (4 - 0 - 4)**

This course provides a review of Applied Mathematics and teaches the fundamentals of Electrical and Radiation Physics. Prerequisite: None.

**PHY-1101 Applied Science (3 - 2 - 4)**

An introduction to physical principles and their application in industry. Topics in this course include measurement; properties of solids, liquids, and gases; basic electrical principles. Prerequisite: Mat 1101.

**PHY-1102 Applied Science (3 - 2 - 4)**

The second in a series of two courses of applied physical principles. Topics introduced in this course are heat and thermometry, and principles of force, motion, work, energy, and power. Prerequisite: PHY 1101.

**ELECTRICITY**

**ELC-201 Electrical Machinery (3 - 0 - 3)**

A course in basic understanding and application of electricity to modern industrial machinery. Included is a study of D.C. and A.C. motors, motor controls and protecting devices, transformers, and their industrial applications. Prerequisite: PHY 103.



**ELC-205 Applied Electricity****(2 - 4 - 4)**

Electrical code, interpretation of nameplate data, motor characteristics and selection, motor controls and protection devices, single phase and three-phase current applications, wire size calculations and Y and Delta connections. Prerequisite: PHY 103.

**ELC-1117 Basic Electricity****(3 - 0 - 3)**

A study of the electrical structure of matter and electron theory, the relationship between voltage, current, and resistance in series, parallel, and series-parallel circuits. An analysis of direct current circuits by Ohm's Law and Kirchoff's Law. A study of the sources of direct current voltage potentials. Fundamental concepts of alternating current flow, reactance, impedance, phase angle, power, and resonance. Analysis of alternating current circuits.

**ELC-1118 Applied Electricity****(3 - 2 - 4)**

Provides fundamental concepts in single and polyphase, alternating current circuits, voltages, currents, power measurements, transformers, and motors. Instruction in the use of electrical test instruments in circuit analysis. The basic concepts of AC and DC machines and simple system controls. An introduction to the type control used in small appliances such as: thermostats, timers, or sequencing switches.

**ELC-1201 Electricity-Industrial****(2 - 3 - 3)**

A study of the relationship between voltage, current and resistance in series, parallel and combination circuits. Fundamental concepts of alternating current flow; a study of reactance, impedance, phase angle, power and resonance and alternating current circuit analysis.

## **RECREATION**

**REC-100 Archery-Badminton****(0 - 3 - 1)**

Approximately five weeks will be spent on each area. Fundamentals of the use of the bow and arrow and aiming methods used in archery. Fundamental skills of serving, forehand swing, and backhand plus familiarization with rules in badminton. Course includes the development of skills through individual instruction and participation.

**REC-101 Tennis****(0 - 3 - 1)**

Development of fundamental skills for all strokes including the serve, volley, lob, and smash. Study includes the rules and strategy of the game for singles and doubles.

**REC-102 Bowling****(0 - 3 - 1)**

A thorough investigation of the skills, rules, and strategy of the game supplemented through films and participation at bowling lanes.

**REC-103 Snow Skiing****(0 - 3 - 1)**

The study of the fundamentals of skiing techniques. Emphasis will be on developing skills in christies, parallel skiing, and basic jumps.

**REC-104 Golf****(0 - 3 - 1)**

An introduction to the fundamentals of the game of golf with emphasis on rules and etiquette, procedures for playing, and the swings involved. Includes playing time at local courses.

**REC-105 Volleyball****(0 - 3 - 1)**

A study of the rules of the game along with the development of necessary skills and strategy for playing.



**REC-106 Basketball (0 - 3 - 1)**

A study of the rules of the game with emphasis on physical conditioning and necessary skills for participation.

**REC-107 Physical Fitness (0 - 3 - 1)**

A course designed to develop the ability to demonstrate vigorous physical action. The course includes endurance, power, strength, and agility with the purpose of combining these traits into smooth, effective action both at work and in play.

**REC-108 Nature Hiking (0 - 3 - 1)**

Study includes instruction on how to equip and take care of oneself on the trail, including clothing, hygiene, and necessary equipment. Trail hikes will be taken to practice learned knowledge.

**REC-109 Photography (1 - 3 - 2)**

Instruction in the basics of photography including use of the camera, exposure, composition, and basic darkroom procedures.

**HED-100 Health Education I (1 - 0 - 1)**

A study of fundamental principles of health including personal hygiene, presentations on physical fitness, alcohol, drugs, tobacco, health safeguards, etc.

**HED-101 Health Education II (1 - 0 - 1)**

A continuation of HED 100.

**HED-102 Health Education III (1 - 0 - 1)**

A continuation of HED 101.

**HED-103 First Aid I (2 - 0 - 2)**

Instruction in the handling and necessary knowledge for emergency care of sick or injured persons until a doctor arrives. An aim of the course will be to create interest in the prevention of accidents through the elimination of causes.

**HED-104 First Aid II (2 - 0 - 2)**

Advanced Study beyond HED 103.

**HED-105 Public Health and Sanitation (2 - 0 - 2)**

Basic information about public health and sanitation. Principles and practices as they relate to public health. Information concerning signs and symptoms of communicable diseases, personal cleanliness, sanitation of food, water, etc.

## **ECOLOGY AND ENVIRONMENT**

**ENV-100 Man and His Environment (3 - 0 - 3)**

A study of the "environmental crisis" including topics such as depletion of our nation's energy reserves; efforts to control pollution, and methods of population control. Solid waste disposal and recycling, sewage treatment, and industrial roles in the causes and controls of air, water, and thermal pollution are covered to the extent that the student will have a working knowledge of factors essential to man's environment. Prerequisite: None.

**ENV-110 Man and Ecology (3 - 3 - 4)**

A study of how man has influenced ecology and what he must do in order to insure his survival. Depletion of natural resources, rampant pollution, uncontrolled population are main topics. The student is involved in local ecological issues, in visits to local industry, and in making an "environmental scrapbook" to better understand how we are part of the problem and solution. Prerequisite: None.



